



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**DNYANOPASAK SHIKSHAN MANDAL'S COLLEGE OF
ARTS, COMMERCE AND SCIENCE, PARBHANI**

**POST BOX NO. 54, NEAR Z.P., PARBHANI PIN 431401 (MAHARASHTRA)
431401**

www.dnyanopasak.org.in

SSR SUBMITTED DATE: 15-08-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The institution was established at Parbhani which is a semi-urban district place, in **June 1984** with only Undergraduate courses i.e. B.A., B.Com. and B.Sc. Further, during the course of time the College introduced 18 Postgraduate courses and 14 Research Centres along with B.Voc. in Software Development and Retail Management.

The Management has constructed spacious, airy and beautiful building which is housing Arts, Commerce and Science College with state-of-art facilities on the campus. The institution, when in its teens, had undergone NAAC accreditation in August, 2003 and then the NAAC had awarded B++ status, consequently, in 2nd Cycle the NAAC awarded 'A' grade with 3.11 CGPA and A grade in 3rd Cycle with 3.15 CGPA in the academic year 2017-2018 in assessment and accreditation.

Besides, the institution has been awarded with "College with Potential for Excellence" status in 2006 by the UGC which graciously funded this institution in CPE and BSR Schemes with 0.6 and 1.32 crores respectively to boost to carry out research and developmental activities on the campus. After reviewing the progress made by the institution during the last 5 years the UGC has extended CPE status in 2011 and sanctioned 0.5 crores and again CPE status was continued for third time with the sanction of 1.50 crores to continue academic and research developmental activities of this college. The institute is also sanctioned 1.85 crores for B.Voc. Software Development and Retail Management Courses by the UGC. Besides, the college has been awarded with '**Best College Award**' by the S.R.T.M. University, Nanded. Besides, the college received funding of Rs. 2.00 crore from RUSA.

Vision

"To promote quality education to produce sensible and accountable Youth."

Mission

- 1) To equip the rural students of nation with power of knowledge to face the future challenges to make them responsible citizen of India.
- 2) To provide an opportunity of high-tech education with economic and social relevance of the region.
- 3) To generate quality manpower to be absorbed in social, political and economic development of the world.

- 4) To develop innovative teaching, learning and research to update and upgrade the students with time.
- 5) To foster global competencies for excellence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Extensive range of UG, PG courses and Research Centres.
- State of art infrastructure.
- innovative teaching, learning and research to update and upgrade the students with time.
- Well qualified and committed staff.
- ICT enabled classes and Computer Centre.
- Clean green and specious campus of the College.
- Discipline is maintained.
- Women's Hostel facility is extended under RUSA.
- Solar energy unit is established under RUSA.

Institutional Weakness

- Vacant positions of Teaching as well non-teaching staff.
- Foreign linkages and collaborations need to pay heed to.
- Limited exposure to industrial sector.
- A few certificate courses and diploma courses.
- Limited space for expansion.
- PG courses are self-financing and the student community is financially weak.

Institutional Opportunity

- Scope for women centric skill based courses.
- Wide range is available to introduce agriculture based courses.
- Joint research projects can be undertaken.
- Institution-Industry collaboration.

Institutional Challenge

- To implement NEP.
- To go for Autonomy.
- To bring out innovations in a fund-starved situation.
- To establish direct linkage with institutions and industries for funding.
- To add significantly to infrastructure and to the basket of courses the institute offers.
- To undertake high quality research.
- To retain the faculty in the non-granted courses.

- To adopt the changes in academics and infrastructure by keeping space with the changing times.
- To provide sophisticated facilities for the students of non-granted courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Implemented curriculum effectively by using ICT tools.
- Daily Teaching Records are maintained along with continuous assessment as directed by the University.
- A few certificate courses and NPTEL courses are offered under the Local Chapter.
- A few faculty members contribute in the University on various boards.
- All UG and PG courses offered by the college have semester system.
- Effective implementation of the curriculum with CBCS pattern.

Teaching-learning and Evaluation

- The institution ensures publicity to the admission process through college prospectus, website for UG and PG courses every academic year. A complete transparency is maintained in the admission process.
- Admission committee reviews the process to maintain rules/regulations, guidelines for admission as per the affiliating University, State Government and also strictly adheres to the reservation policy of Maharashtra State.
- Remedial Coaching mechanism is also eternalized for slow learners especially for deprived communities to enable them to join the mainstream.
- Concession in the fees, exam fees, hostel charges, and other facilities for the best performance are made available for our students.
- Before the commencement of actual teaching, the teachers interact with the students for ascertaining their background, medium of earlier education, aptitude for the current program through Induction Program.
- Smart Class room/Virtual Classroom (LCD, Audio-video equipped) Audio-visual aids to supplement lectures in classroom.
- 30 regular teachers are assisted by 99 CHB and PG teachers.
- 86% of the teachers are with Ph.D.
- CBCS pattern is implemented with thrust on continuous assessment (CA).
- The meritorious students are given priority to work at UG and PG.

Research, Innovations and Extension

- During the last five years the teachers received 3.6 lakhs research grant for minor research projects.
- The teachers published 217 research papers and 74 books.
- The college has organized 89 outreach programs.
- The college organized 03 online state level seminars on NEP.
- The college organized 25 workshops, seminars, IPRs and conferences.

Infrastructure and Learning Resources

- The college extended the construction of women's hostel under RUSA.
- The college installed Solar Unit (75 KWA) under RUSA grants.
- The college constructed Computer Centre under RUSA grants.
- The college utilized RUSA grants of 2.00 crore for books, renovation of laboratories, lab. equipments and sports equipments as well as hostel construction, solar unit and construction of computer centre.

Student Support and Progression

- Mentor-Mentee committee conducts counseling sessions for the students allotted to them.
- The college has a few skill based certificate courses.
- The college has competitive exam. cell where 150 students are benefited.
- Remedial coaching as well as SET/NET coaching is provided.
- Soft Skill and NPTEL courses are made available for the students.
- The college has registered Alumni association.

Governance, Leadership and Management

- The college availed the third phase of CPE during the last five years.
- The college successfully utilized 2.0 crore for the all-pervasive progress of the college the permission of the Management.
- The IQAC under the supervision of Principal and Management constituted various functional committees to carry out academic and administrative duties.
- The Management has continuously supported the Career Advancement Scheme for the promotion of Teaching and non-teaching staff.
- The N.S.S. is one of the most prominent activities run for the people of the rural society under the direction of the Management.
- The college has celebrated and observed a few activities on the occasion of Marathwada Freedom Agitation Day. The speeches of eminent personalities and Freedom Fighters have been organized to generate historical awareness amount the students.
- The IQAC has regularly informed the teaching community about the outcomes to be achieved.
- UBA activities, vaccination camp, yoga day activities, polio vaccination etc are organized.
- The IQAC has an effective appraisal system.
- The Management applied for introducing B.A. Professional course in Rural Development.
- The college provided financial assistance to teachers to participate in MFSDA activity.
- The IQAC has recorded all the meetings leading to the organization of academic (curricular and co-curricular) activities.

Institutional Values and Best Practices

- The college conducts meetings to celebrate birth and death anniversaries to inculcate the ideals and values of national hero's.
- National festive days are celebrated with enthusiasm to instill patriotic spirit among the teaching and learning community.
- The distinctiveness of the institution is reflected through the discipline on the campus, research ambience and academic atmosphere.

- The campus is nurtured to make it eco-friendly.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DNYANOPASAK SHIKSHAN MANDAL'S COLLEGE OF ARTS, COMMERCE AND SCIENCE, PARBHANI
Address	Post Box No. 54, Near Z.P., Parbhani PIN 431401 (Maharashtra)
City	Parbhani
State	Maharashtra
Pin	431401
Website	www.dnyanopasak.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shaikh Md. Babar	02452-242466	9422176532	-	dsmmparbhani@gmail.com
IQAC / CIQA coordinator	Atmaram Gangane	02452-	9226365567	-	asgangane@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-06-2023	View Document
12B of UGC	21-06-2023	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	06-01-2015
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Post Box No. 54, Near Z.P., Parbhani PIN 431401 (Maharashtra)	Semi-urban	6.07	12572

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	24	HSC Arts	English	330	45
UG	BA,Hindi	24	HSC Arts	Hindi	330	82
UG	BA,Marathi	24	HSC Arts	Marathi	330	63
UG	BA,Urdu	24	HSC Arts	Urdu	330	37
UG	BA,History	36	HSC Arts	Marathi	330	283
UG	BA,Economics	36	HSC Arts	Marathi	330	77
UG	BA,Political Science	36	HSC Arts	Marathi	330	289
UG	BA,Public Administration	36	HSC Arts	Marathi	330	82
UG	BA,Sociology	36	HSC Arts	Marathi	330	141
UG	BA,Physical Education	36	HSC Arts	Marathi	330	80
UG	BCom,Commerce	36	HSC Com	Marathi	460	369
UG	BSc,Computer Science	36	HSC Science	English	230	69
UG	Bachelor of Computer Science,Computer Science	36	HSC Science	English	240	150
UG	BSc,Physics	36	HSC Science	English	230	92
UG	BSc,Electronics	36	HSC Science	English	230	42
UG	BSc,Chemistry	36	HSC Science	English	230	194
UG	BSc,Zoology	36	HSC Science	English	230	180
UG	BSc,Botany	36	HSC Science	English	230	156

UG	BSc,Fishery Science	36	HSC Science	English	230	45
UG	BSc,Microbiology	36	HSC Science	English	230	89
UG	BSc,Mathematics	36	HSC Science	English	230	49
UG	BSc,Statistics	36	HSC Science	English	230	16
UG	BSc,Geology	36	HSC Science	English	230	46
UG	BCA,Computer Application	36	HSC Science	English	240	150
UG	BVoc,Software Development	36	HSC Science	English	150	7
UG	BVoc,Retail Management	36	HSC Science	English	150	6
PG	MA,English	24	BA Arts	English	120	17
PG	MA,Hindi	24	BA Arts	Hindi	120	13
PG	MA,Marathi	24	BA Arts	Marathi	120	17
PG	MA,Urdu	24	BA Arts	Urdu	120	13
PG	MA,History	24	BA Arts	Urdu	120	29
PG	MA,Economics	24	BA Arts	Marathi	120	71
PG	MA,Political Science	24	BA Arts	Marathi	120	56
PG	MA,Public Administration	24	BA Arts	Marathi	120	13
PG	MA,Sociology	24	BA Arts	Marathi	120	33
PG	MCom,Commerce	24	BCom	Marathi	180	180
PG	MSc,Computer Science	24	BSc Science	English	60	19

PG	MSc,Physics	24	BSc Science	English	60	14
PG	MSc,Chemistry	24	BSc Science	English	62	62
PG	MSc,Zoology	24	BSc Science	English	60	29
PG	MSc,Botany	24	BSc Science	English	60	29
PG	MSc,Microbiology	24	BSc Science	English	60	23
PG	MSc,Mathematics	24	BSc Science	English	160	23
PG	MSc,Biotechnology	24	BSc Science	English	40	17
PG Diploma recognised by statutory authority including university	PG Diploma, Commerce	12	BCom	English	30	2
Doctoral (Ph.D)	PhD or DPhil,English	36	MA English	English	4	4
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	MA Urdu	Hindi	4	3
Doctoral (Ph.D)	PhD or DPhil,Urdu	36	MA Urdu	Urdu	4	0
Doctoral (Ph.D)	PhD or DPhil,History	36	MA History	Marathi	6	5
Doctoral (Ph.D)	PhD or DPhil,Economics	36	MA Economics	Marathi	4	0
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	MA Pol Sci.	Marathi	4	0
Doctoral (Ph.D)	PhD or DPhil,Public Administration	36	MA Pub.Admn.	Marathi	4	0
Doctoral	PhD or DPhil	36	MA	Marathi	4	0

(Ph.D)	l,Sociology		Sociology			
Doctoral (Ph.D)	PhD or DPhi l,Commerce	36	MCom	Marathi	4	0
Doctoral (Ph.D)	PhD or DPhi l,Computer Science	36	MSc Computer Science	English	8	2
Doctoral (Ph.D)	PhD or DPhi l,Chemistry	36	MSc Chemistry	English	16	4
Doctoral (Ph.D)	PhD or DPhi l,Zoology	36	MSc Zoology	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Botan y	36	MSc Botany	English	8	7
Doctoral (Ph.D)	PhD or DPhi l,Microbiolo gy	36	MSc Microbiolog y	English	24	9
Doctoral (Ph.D)	PhD or DPhi l,Geology	36	MSc Geology	English	16	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	12				5				46			
Recruited	12	0	0	12	5	0	0	5	12	1	0	13
Yet to Recruit	0				0				33			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				70
Recruited	51	4	0	55
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	12	0	0	4	0	0	9	1	2	28
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	19	6	0	25
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	45	29	0	74
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	772	0	0	0	772
	Female	660	0	0	0	660
	Others	0	0	0	0	0
PG	Male	384	0	0	0	384
	Female	526	0	0	0	526
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	2	0	0	0	2
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	28	0	0	0	28
	Female	12	0	0	0	12
	Others	0	0	0	0	0
Certificate / Awareness	Male	58	0	0	0	58
	Female	18	0	0	0	18
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	254	307	310	389
	Female	203	237	231	230
	Others	0	0	0	0
ST	Male	53	58	81	96
	Female	47	45	56	51
	Others	0	0	0	0
OBC	Male	188	208	214	184
	Female	178	171	181	183
	Others	0	0	0	0
General	Male	526	615	676	524
	Female	621	658	669	529
	Others	0	0	0	0
Others	Male	202	135	128	192
	Female	244	156	163	174
	Others	0	0	0	0
Total		2516	2590	2709	2552

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Since the college runs multiple programs, in National Education Policy implementation process we have scope for multi-disciplinary courses combinations. In this college NEP would be implemented from the academic year 2024-2025. So, it is determined to offer even inter-disciplinary programs e.g. Sociology and Literature would be offered for comparative studies based on sociological theories. Our faculty in the Department of English worked on Inter-disciplinary projects, so such programs would be introduced in the next academic year 2024-2025.
2. Academic bank of credits (ABC):	This college has been an affiliated education institution. Therefore, as per the directions of the

	UGC and the Swami Ramanand Teerth Marathwada University, the students are informed to register for ABC. The faculty of this college provides information to the students to obtain more credits by way of registering for a few NPTEL and MOOC courses and few certificate and diploma courses introduced in different departments.
3. Skill development:	The National Skills Qualification Frame Work (NSQF) has provided a wide range of qualifications. These qualifications are to be acquired through formal and non-formal as well informal learning resources. Therefore, this college has planned to provide such qualifications to the students so that they will be able to fulfill the demands of the society.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NEP will be implemented from the academic year 2024-2025 at UG. However, it is being implemented at PG from the academic year 2023-24. This college has planned and designed a few courses like certificate courses and diploma courses in Hindi, Marathi, English, Urdu. At present certificate course in Film Studies, Rational Thinking, Critical Thinking are planned to be introduced from 2024-2025. Online courses in this line from NPTEL and MOOCS will also be facilitated in the Language Laboratory and in the Computer Centre.
5. Focus on Outcome based education (OBE):	The students who had registered for B.Com, F.Y. or B.A. F.Y. would be provided elective in Indian systems in Ayurveda Medicine. The students in humanities would also be facilitated with electives in Yoga, Naturopathy so as to continue the benefit the people with the knowledge of traditions of medicine. The provisions will be incorporated into the curricular frame work from the 2024-2025. An effort to be made to provide innovative courses to fulfill the demands in society and labour market. Outcome based skill oriented courses such as Instructional Design, Narrative Medicine etc. would be introduced in the Department of English. A large number of elective courses in IKS would be introduced from the academic year 2024-2025.
6. Distance education/online education:	This College has centre for distance learning affiliated to the parent University. At present this college has facilitated Post graduate education in Marathi, Hindi, English, Urdu, Sociology and Public Administration.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	NO
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NO
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Right to vote is most crucial right to strengthen the democracy of the county. On 19th January 2023 special campaign was organized to generate awareness about voting in election at the village Surpimpri by the N.S.S. unit. New voters were given a message of voting literacy. On 25th January 2023 on account of the National Voters Day new voters were promoted to register their names in the voters list. So as to increase the participation of the voters in the process of election, N.S.S. unit of this college arranged the Cycle Rally of 50 students to visit the Collector Office at Parbhani to generate awareness among the people. During 25th January to 2nd February 2023 the college implemented the voters week program to generate literacy among the students through the organization of essay competition, debate competition and elocution competition. Through this program 300 new voters have been registered for the voters list.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	On 25th January 2023 on account of the National Voters Day new voters were promoted to register their names in the voters list. So as to increase the participation of the voters in the process of election, N.S.S. unit of this college arranged the Cycle Rally of 50 students to visit the Collector Office at Parbhani to generate awareness among the people. During 25th January to 2nd February 2023 the college implemented the voters week program to generate literacy among the students through the organization of essay competition, debate competition and elocution competition. Through this program 300 new voters have been registered for the voters list.
5. Extent of students above 18 years who are yet to be	The college students were communicated to

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

registered their name as voters in electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2344	2552	2709	2590	2516

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	34	35	36	37

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
39.3215	17.84083	12.07504	24.03288	18.25227

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

This college ensures helpfull through effective curriculum delivery through a well planned and documented process including Academic Calender,Teaching Plan and Conduct of Continuous Internal Assessment (CIA).

Resposnse:

This College plans and monitors the Activities for Effective implementation of outcome based Education, as per the syllabus and Academic Calender, designed by the SRTM University Nanded from time to time .

Process for Effective Curricular Planning :

This College is affiliated to SRTM University Nanded and follows its cirriculum. Apart from traditional UG & PG Courses the College also offers Courses like B.C.A , B.C.S and several Skill Oriented Certificate Courses providing knowledge.These benefits the maximum number of students. Timetable, Workloads and other supporting adminstrative tasks are prepared well in advance before the beginning of the academic year .

Academic Planning starts with the preparation of Institutional Calender by refering to the Calender's published by parent University. Before the commencement of the semester, the academic preparation is done by the faculty members. It Includes Teaching Plans, Course file and Assignments.

Some of the Faculty Members are also the Members of Various bodies of the University who contribute to frame curriculum and make evaluations. The Teachers of the college use experiential, Participative, Problem Solving and ICT -based Teaching Learning methods.

In the Pandamic Online lectures, google classroom , Web Resources and Youtube Channels were made availabe for Students. The college provides Experiential learning for the Students through internship ,Projects and field trips specially.

Apart from this, academic credentials the college offers certificate and add on Courses like Spoken English (COC), Certificate Course in Film Studies , NPTEL- Analog Electronics, Communication Electronics, PG Diploma in Marketing Management, DMLT (COC) , A Course in Writting as a means of Critical Thinking, Certificate Course in Advanced Statistics, COC (MLT), Certificate course in Financial Literacy. All these Courses impart like Skills and provide opportunities to Students for hands on Experience and face the World Challenges.Our College has Menter Mentee system. Teachers guide

and interact with Students helping them in their academic and other Career Oriented issues.

The Academic Calender issued by the University is followed in the beginning of the academic session with some modifications. It has the schedule for Teaching, Timetable of Examination, Semester break and Vacation, strictly followed by the college for smooth and effective functioning. The College also prepares its own calender of various events and activities and same is communicated to all the Teachers. The college conducts induction programmes for the students before the begining of the academic session. Teachers prepare schedule of teaching plan tests and assignments in accordance with their allotted timetable keeping the academic calender and planned Co-curricular activies of the college in Projects work, field work, Presentation and assessment are arranged as per the academic calender. Besides, the Library is kept open after college hours for reading books , journals and issuing books, 24 hours during exam period. In addition, feedback and course end surveys are conducted for attainment of the course outcomes and programm outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 70

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.49

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	44	80	194	51

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Dnyanopasak Shikshan Mandal's College Arts, Commerce and Science, Parbhani stands for values like discipline, dedication and commitment for the development of self and learning community. The college regularly organizes Socio cultural events and various outreach programmes for students so that Students learn to engage themselves with socio-cultural issues in a constructive mannner. Academically Speaking, Skill Enchancement Courses, Generic Electives and Ability Enchancement compulsory courses are offered within and across the Departments to help students to critically examine the issues related to environment, gender and ethical concerns. The college follows the curriculum where several under graduate programs in the various subjects like Languages i.e. English, Hindi, Marathi, Urdu, Sociology and Political Science etc. incorporate the topics that cover crosscutting issues relevant to gender study, Environment and Sustainability, Human Values and aslo Professional ethics.

Every year college students participate in various competitions such as Research Festival and Avishkar and Indradhanusha and achieve good ranks, psitions and prize. Department of English is running a certificate course in English (COC) to Teach students the Skills related to communication in day- to- day life.

The college has carefully planned its infrastructure so a to prioritize the consesvation of the Environment. The college has organized women's day programms for gender sensitization. Besides, Essay competition and poster competition have been organized leading to gender and sensitization activities related to Environment and Sustainability. The Students organized Tree plantation programmes on the campus with NSS Unit.

Professional ethics and human value related programs like Celebration of Birthday and Death Anniversaries of National Leader, Yoga Day, celebration, Blood donation Camp, and Various Programmes by NSS.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.05

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 62.4

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1091	1059	1152	1367	1415

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1950	1950	1950	1950	1950

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 66.75

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
544	547	620	759	784

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
975	975	975	975	975

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 78.13

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Various forms of Teaching and Learning

Online Learning

During COVID all teachers of college conducted on line teaching sessions by using various ICT tools. Online Swayam and NPTEL courses are made available to students for additional input. Many teachers are maintaining their YouTube channels to promote online teaching.

Experimental Learning

A learner can understand concept only by doing it. Laboratories are set for all subjects in college to provide experimental learning. Lab work is mandatory for all classes in college.

Participative Learning

Field tours, Projects, Seminars and Workshops are organized in college. They provide platform for participative learning.

Special Programs

Most of the students that are enrolled in institution are from diversified background. Hence it becomes necessary to assess learning levels of students. The learning levels of the students are assessed by teacher of every class. The methodology used is to conduct interactive sessions and tests. Through such sessions a teacher classify students into two categories such as Advanced Learner and Slow Learner. Following special programs are conducted for these students.

Special Programs for Advanced Learners	Special Programs for Slow Learners	
NPTEL Courses on Computer Programming	Remedial English Program	
	Remedial classes in Physics	
	Remedial classes in Statistics	
NPTEL courses on advanced topics such as Machine Learning and IoT	Bridge Course for English	
Exposure to research by allowing students to participate in pre PhD seminars	Swayam Courses on Soft Skills	
	Remedial Course in Geology	
	Course on Numerical Aptitude in CS	
	Course on Logical Reasoning in CS	
	Remedial classes in Economics	
	Film studies in English	

Student Centric Methods

Institution encourages teachers to use various student centric methods in teaching. This enriches learning experience of students. Some of the most commonly used methods are mentioned below:

Sr.No.	Student Centric Methos	
1	Setting and performing experiments	
2	Conduction of seminars	
3	Conduction of Skill Enhancement Course	
4	Conduction of projects	
5	Participation in Educational tours and visits	
6	Using online learning resources for programming	
7	Group discussion activity	
8	Organization of Invited lectures	
9	Student activity such as Annual Social Gathering	
10	Article publication in college magazine	
11	Preparation of Lab kits	

12	Language Lab and Literature web site	
13	Research Methodology	
14	Experimental learning	
File Description		Document
Upload Additional information		View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 54.6

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	63	63	63	63

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 88.95

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	26	29	33	35

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Assessment

Internal Assessment is mandatory process for all courses offered on the campus. Approximately 25 to 50 credits are reserved for this. For both theory and practical papers internal assessment is required. It is performed in the form of two internal tests, followed by seminar and tutorial work in each semester. Every faculty maintain a record of it. Mark lists are displayed for information to students. Before commencement of End Semester Examination (ESE), internal mark lists are submitted on line on university portal. Without internal assessment no student can clear the paper and his result will not be declared. So, it is a mandatory part of learning process. Since courses are designed by the University along with the nature of internal process of evaluation, here is not wide possibility to make transformations. However, in terms of maintaining the standard of assessment due care is taken to conduct the continuous internal evaluation on the basis of enriched output. The care is taken that along with continuous internal evaluation there is continuous improvement and enrichment. Besides, to support the mandatory process for all courses, additional efforts are made by way of suggesting additional assignments. Moreover, students are also enrolled in a few certificate courses so as to strengthen their learning experience.

Sr.No.	Internal assessment Method	
1	Internal Tests (Offline and Online)	
2	Assignments	
3	Voluntary Projects	
4	Hands on Learning	
5	Practical Internal Assessment	
6	Unit wise Tests	
7	Oral Viva (offline and Online)	
8	Objective and Descriptive Assessment	
9	Analytical and critical Assessment	
10	Skill based Assessment	

External Assessment

External assessment is mandatory process for all courses offered in campus. About 70 credits are reserved for external assessment. Both theory and practical paper assessment is carried by external examiners belonging to other institutions. At the end of End Semester Examination (ESE) papers are collected at District College Assessment Program (DCAP). Seat numbers of students are covered with bar code stickers so that blind assessment can takes place. After examiner assessment selected 30% papers are handed over to moderators. Moderator again reexamine papers. All papers are scrutinized for counting of marks. Unchecked pages are remarked and are get reexamined. Finally marks of moderator list are entered on online portal provided by university. Check lists are generated and they are get signed by concerned examiner and moderator. Finally all papers are dispatched to university examination section for further processing. There is a provision of rechecking and revaluation for students who are not satisfied with their assessment. Also Xerox copies of papers are provided to the students if required.

Practical examination for practical papers is conducted either at end of semester or at end of the year. For such examination there is a panel of external examiners. External examiners are called for practical examination. Paper is set by external examiners. For PG courses out of university examiners are preferred. After performing experiment, oral viva is conducted. Finally papers are assessed and marks are entered on online portal provided by university.

Thus we observe that external assessment is an important part of all courses offered in campus.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

2.6.1 Program and Course Outcomes

This College is affiliated to SRT Marathwada University, Nanded. So, it is mandatory to follow the syllabus as framed by university. In the syllabus Program and Course outcomes are clearly stated. They are prepared by respective BOS. These outcomes are discussed with parents and students during admission process by the respective teachers. This helps them for selection of subjects. At the beginning of FY classes, orientation program is carried to make them aware of outcomes. All subject teachers discuss the course outcome at the start of paper. Program and course outcomes are also displayed on college web site. They are updated at regular interval of time. At the end of course attainment of course outcomes are evaluated by teacher.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Attainment of POs and COs

Attainment of Program and Course Outcomes are evaluated by using following methods:

Sr.No.	Method to evaluate attainment of program and course outcome	
1	Internal Test evaluation	
2	Results of End Semester Examination	
3	Placement Records	
4	Feedback of students	
5	Feedback of parents	
6	Student Satisfaction Survey	
7	Ranking of institution by University and other agencies	
8	Demand of course	
9	Admission figures	
10	Feedback by industry	

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 74.34

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
352	642	773	668	418

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
612	966	872	752	636

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.6

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1.80	1.80	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

This college is one of the leading institutes in Marathwada region of the Maharashtra State. The college possesses a well-balanced ecosystem to nurture student talents through qualified and experienced faculty duly supported by Management and excellent infrastructure facilities. The college offers undergraduate, postgraduate and doctoral programs in various subjects of Arts, Commerce and Science and this ecosystem complements young minds through various supported learning opportunities. As a part of the dissertation, postgraduate students always try to work on the problems of the surrounding area as a social responsibility. The college regularly organizes workshops/seminars on IPR, entrepreneurship, research methodology, etc. for students and faculty members. Faculty members are encouraged to carry out research and guide research students by shaping their perspective. A good number of students are registered for Ph.D. program in different subjects, and the number of students is increasing continuously. Faculty members are encouraged to become life members of renowned academic research organizations of their respective subject/field(s), paper publication and project works are undertaken steadily. The college has several functional MoUs with reputed non-government bodies and academic institutes, which continuously stimulate the students for research, innovation and entrepreneurship. Under MoU induction program was conducted at KKM College Manwat by Chemistry Department of our institute to make

them aware about emerging trends in chemistry, drug designing, preparation for entrance in company and their social responsibility. Some of our faculty members are members of the editorial board of reputed journals. As a part of creativity and innovation, students actively contribute their articles, and poems in the college magazine which is published every year. Students and young staff are encouraged to participate in various scientific and academic events including *Avishkar*, poster competitions, quiz competitions, etc., through which they are exposed to the present scenario of research areas. This college also organizes Annual Gathering every year, where students and staff actively participate in various cultural, academic and sport events. The successful students and staff members are felicitated by institute at the hands of Hon'ble Chairman, Guest and Principal during annual gathering by offering them shawl, memento and certificate of appreciation. The college also conducts NSS Camp every year in nearby villages and try to solve the problem faced by the peoples residing in those villages. During this camp various guest lectures, street plays and acts along with kirtans are organized to imbibe the importance of cleanliness, health, Organic farming, child marriage and environment. This type of activity helps the student to understand the problems of villagers. and the probable solutions.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	11	2	2	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 7.23

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	17	46	21	72

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.47

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	15	11	8	14

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

This college is well known in the vicinity for its timely required social activities. This college regularly carries-out multifarious extension activities on the campus and in the neighborhood community for sensitizing students about the social issues and holistic development of the society through National Service Scheme (NSS) and Unnat Bharat Abhiyan (UBA). During the Covid 19 Pandemic, students and staff both teaching and Non- teaching were involved in making people aware of vaccination and its

importance. In collaboration with Civil Hospital Parbhani, our NSS Unit has Organized Vaccination Camp for student, and staff. In the Extension activities viz., tree plantation, participation in AIDS awareness rally and Polio vaccination camp, the celebration of birth and death anniversaries as well as various special days, etc were celebrated in this pandemic, too. On International Yoga Day, along with staff and the Sports Department of our college NSS unit successfully conducted the Yoga Day camp to generate health awareness.

Moreover a number of extension activities are carried out by the Institute in the neighborhood community in collaboration with NSS unit for sensitizing the students to various social issues such as:

- Extension lecture was organized on "New Education Policy 2020" at Shiradshahapur Dist. Parbhani under NSS Special Camp. The students were acquainted with new framework of the Education Policy. They realized that the New Education Policy gives wide scope for skill building and hence there is scope for employability.
- In continuation, extension lecture was organized on "Tissue Culture" at Shiradshahapur Dist. Parbhani under NSS Special Camp. The students were acquainted with techniques of Tissue Culture. They realized they that the advanced technique of tissue culture and method of biological research in which fragments of tissue can be transferred to the artificial environment.
- Extension lecture was organized on "Life Skills Deleted from the Curriculum" at Shiradshahapur Dist. Parbhani under NSS Special Camp. The students were suggested about the life skills like happiness, honesty, hardworking, moral, values etc. to be accomplished in day to day socio-cultural exposures.
- Extension lecture was organized on "De-addiction" at Shiradshahapur Dist. Parbhani under NSS Special Camp. The students were made cautious about the bad effects of the addiction of smoking, tobacco chewing, alcohol drinking etc.
- Extension lecture was organized on "Budget" at Shiradshahapur Dist. Parbhani under NSS Special Camp. The students were informed about the Governmental sources of income and expenditure as well as students were familiarized with the different schemes of development.
- Extension lecture was organized on "Aids Control" at Shiradshahapur Dist. Parbhani under NSS Special Camp. The students were made aware of the severe and fatal consequences of AIDS. The lecture was also linked with ethics and morals. In continuation, the lecture on "The Role of Youth in Environment Conservation" presided over sustainable development through nature conservation.
- Three extension lectures were delivered respectively on "Organic Farming" which concentrated that there is hazardous effect on health due to the use of synthetic agro chemicals. A talk was also arranged on "Saint Literature and Importance of Yoga" which underlined the benefits of Yoga and teaching of Saints for ideal, social creation. The details are provided in the following table and corresponding links.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dnyanopasak Shikshan Mandal's, College of Arts, Commerce & Science Parbhani is well known for its active involvement in different social, academic and Research activities. College and staff of the college received various awards and recognition for activities in academic and society-related affairs. Some staff members, students and NSS Project officer served the society in Covid 19 pandemics and received recognition as *Corona Warriors*. Number of students and staff members have participated in Research Festival 'Avishkar' during the tenure of five years and fetched awards for the same at district level, University level as well as at Inter University level .

Sr. No.	Year	No. of Award received
01.	2018-19	06
02.	2019-20	02
03.	2020-21	04
04.	2021-22	Nil
05.	2022-23	02

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 89

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	12	9	11	25

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani is famous for its discipline and verdant green campus, extended over an area of 6.07 acres 24564.95 sq.mtr with total built-up area of 11758.4 sq.mts is dedicated to attain academic excellence by providing quality education.

The campus accommodates various science and laboratories, ICT-enabled classrooms, a library, NSS rooms, ladies' common rooms, an auditorium, a conference hall and a canteen. There is a Central library with the total carpet area of 6,800 sq. ft. (631.75 Sq. mtr.) and seating capacity for 186 students. Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET and DELNET database facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. The students and the staff can also access online books/journals from the institutional website. There are more than 58175 books and 150 journals/periodicals in the library. Photocopying facility with 1 machine is available in the library. The library access is from 7.30 a.m. to 9 p.m. on all working days. The average number of walks-in in the library is 163 per day.

The institution has provided a standard playground for sports like Volley-ball, Kho-Kho, Kabaddi, Cricket, etc. The 200 meter track for outdoor games is also provided. The required facilities are also made available for the indoor games like Badminton, Chess, Table-Tennis, Carrom, cycling, multi-station Gym, Treadmill, etc. In the institute auditorium ultra-modern sound system is provided for promotion of music and cultural activities, which will support the academic and co-curricular activities. For celebration and expression of hidden talent of students the institution has provided one auditorium with capacity of 300 seats and an open air theatre on its ground. The Women's Hostel accommodates 140 girl students. The language lab in the department of English has been strengthened with the facility of 20 Computers. A Computer center is established under the grants of RUSA for 50 computers and many online examinations were conducted including University Ph.D. Entrance Test (PET), JEE, MHCET, CBT for Nursing Courses, Typing exams etc.

The college has provided 100 MBPS internet Lease line facilities and virtual lectures for better learning and also for effective teacher-student communication. Well-equipped Science Laboratories with LCD and Interactive KYAN Projector system are available in science departments so as to promote higher and skilled education and even for practical and dissertation work purposes.

The College has a well-developed botanic garden. It is dedicated to the collection, cultivation and display of a wide range of plants. There is a collection of various varieties of plants such as cacti and succulent plants, medicinal plants, herbs, and different plants from the local areas.

The college has one canteen, separate students corner for Boys and Girls for refreshment and group discussion. Generator Set of 52 KVA Capacity for sufficient power backup facility in the campus is installed. The roof top of the building is installed with 75 KVA Solar power unit for optimal utilization of Natural resource.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
39.3215	17.84083	12.07504	24.03288	18.25227

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Central library with the total carpet area of 6,800 sq. ft. (631.75 Sq. mtr.) and seating capacity for 186 students. Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET and DELNET database facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. The students and the staff can also access online books/journals from the institutional website. There are more than 58175 books and 150

journals/periodicals in the library.

The library is computerized by means of SOUL 3.0 Software and independently supplied one server for its use.

Library Management System was introduced in our library in 2011 for the purpose of managing the library's daily operations efficiently. This integrated library management system is facilitated in organizing the whole library working system through an easy-to-use, simple and interactive interface. The barcode reader is employed in the library for issue and return of the books.

The Software used are:

Name of ILMS software : **SOUL**

Nature of automation (fully or partially) : **Fully**

Version : **3.0**

Year of Automation : **2011**

Amount Spent on Purchase of Books

Sr. No	Year	No. of Books Added	Expenditure	
01	2018-19	1410	444971.00	
02	2019-20	1218	221850.00	
03	2020-21	186	340847.00	
04	2021-22	457	64073.00	
05	2022-23	408	154650.00	

Amount Spent on Purchase of e-Books /e-journals (N-List)

Sr. No	Year	Expenditure
01	2018-19	17400
02	2019-20	17400
03	2020-21	19470
04	2021-22	19470
05	2022-23	19470

Amount Spent on Purchase of Newspapers/ Periodicals (Journals)

Sr. No	Year	Newspaper& Periodicals	Journals	Total Expenditure	
01	2018-19	73329.00	130178.00	203507.00	

02	2019-20	77187.00	56489.00	127676.00	
03	2020-21	109606.00	94666.00	204272.00	
04	2021-22	200699.00	119433.00	320132.00	
05	2022-23	61744.00	75571.00	165385.00	

Library Usage per year

Sr. No.	Year	Usage	
1	2018-19	145.12	
2	2019-20	103.26	
3	2020-21	35.99	
4	2021-22	62.40	
5	2022-23	61.86	

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The college provides computer facilities to the students to learn experimentally and also to gain access to cutting-edge technologies in the IT world. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include:

- 1.Desktop computers in all the departments.
- 2.Broadband Lease line internet connectivity and Wi-Fi Internet throughout the campus.
- 3.All desktop computers are connected to Campus Network.
- 4.Laser Printers are provided in major departments.
- 5.Desktop computers & LCD projectors are available in all smart rooms.
- 6.Curriculum-based softwares are regularly updated based on the need in every semester.
- 7.All the latest softwares are regularly updated to keep in pace with development.
- 8.All laboratories are equipped with LCD projectors.

9. All computer systems are connected to an Uninterrupted Power Supply.

There are 274 computers being used at college.

Each department has computers with internet connectivity.

There are full-fledged computer labs at the Department of Commerce, Dept. of Computer Science, Language Laboratory, and Library, etc.

The staff members have been provided with internet facilities in all departments. The college has broadband with 100 Mbps JIO and RailTel lease line connectivity.

The department of Computer Science offers access to internet browsing for students on its first floor. The IQAC, administration and account sections, Exam section, etc. have internet connectivity.

Limited Wi-Fi facility for students to access e-books and video lectures

The college has the following IT equipments:

Sr. No	Particulars	Availability Numbers up to 2017-18	Added in 2018-19	Added in 2019-20	Added in 2020-21	Added in 2021-22	Ad 20
1	Desktop Computers	226	02	0	0	42	04
2	Servers	04	0	0	0	0	0
3	Printers	39	0	02	01	02	0
4	Router	21	0	01	01	02	02
5	Switches	23	01	01	02	02	04
6	Laptops	03	0	0	1	0	0
7	Projectors	14	0	0	0	0	0
8	Scanners	12	0	0	0	0	0
9	CCTV Camera	28	0	0	06	04	0
10	UPS Inverter	11	0	0	0	0	0
11	52 KVA Generator	01	0	0	0	0	0
12	TV	03	0	0	0	01	0
13	Smart Boards	14	0	0	01	0	0
14	K-Yan	16	0	0	0	0	0
15	Photo Camera	03	0	0	0	0	0
16	USB -HDD	00	0	01	0	0	0
17	USB CD-ROM	01	0	0	0	0	0
18	Wi-Fi adaptor	15	0	0	0	0	04
19	Webcam	20	0	04	10	5	02

20	Sound system	01	0	01	0	0	0
21	Xerox Machine	03	0	0	1	1	0
22	Multimedia Speakers	04	0	0	0	0	0
23	Headphones	20	0	04	10	05	02
24	Biometric Machine	01	0	01	0	0	0

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 8.55

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 274

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 42.29

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.95488	7.89923	3.58909	7.4005	5.32456

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.97

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
952	1897	1480	957	812

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.94

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	11	101	9	252

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 37.92

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
222	286	141	107	326

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
352	642	773	668	418

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.48

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	3	13	12

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The **Dnyanopasak Alumni Association Parbhani (DAAP)** was formed and registered with the office of The Assistant Charity Commissioner, Parbhani on:

2 nd July 2012.

Aims and Objectives:

- 1.To provide the forum to establish a link between the alumni, staff and students of the institute.
- 2.To provide a social, cultural platform through effective network to spread comradeship amongst the Alma Mater.
- 3.To share information with alumni, exchange of ideas about the developments in the college, and to get feedback to cater to the needs of society.
- 4.To enable the alumni to participate in activities that would contribute to general development of the Institute.
- 5.To enthuse each and every graduating student to register their Alumni Membership.
- 6.To arrange social and cultural functions.
- 7.To establish scholarship funds to help the needy and deserving students.
- 8.To institute prizes and awards for outstanding project work, research paper, socio-economic, environment friendly activities by students.
- 9.To solicit financial support for ventures undertaken by Alumni Association.
- 10.To establish links with industries, centres of consultancy for placements and research.

Office Bearer of the Alumni Association:

Sr. No.	Name	Designation
1	Dr.KhadeBhimraoChintamanrao	Chairman
2	Mr. ZingreRavishankarPanditrao	Vice-Chairman
3	Mr. Gujjar RavindradasKrishnadas	Secretary
4	Ms. PatilJaishriUttamrao	Joint-Secretary
5	Mr. ShindeRaosahebNarayanrao	Treasurer
6	Dr. Vaidya Ashok Pandurangrao	Member
7	Dr.KazeeMohammadKalimoddin	Member
8	Dr.BhusareSudhakarRangnathrao	Member
9	Mr. Raut Prakash Sakharamrao	Member

Meetings of association are held twice a year. The members discuss various concerns. The association has been working in their full capacity in the interest of students and college.

List of Activities:

The speeches of Motivating_Speakers, Intelligent personalities are arranged every year on the occasion of Independence Day and Republic Day. List of some speakers and the topics are given below:

--

- 1.Dr. S. S. Kadam, Principal, DSM's College, Parbhani and Dr. P. S. Wakte Head, Deptt. of Microbiology,DSM's College, Parbhani.

Topic: Education System in India: Present Senario

1.Dr.ShyamsunderWaghmare, Vice-Principal, Sharad College, Parbhani.

Topic: Indian Constitution and Human Rights

1.Shri JivagiWaghmare, Bank Manager, MaharashtraGramin Bank, Alumni of this Institute.

Topic: Inspirational Speech

1.Dr.VijaykumarMaknikar, Professor, Law College, Parbhani

Topic: Phases of Development of Indian Constitution.

1.Prof. Ram Bhise, Mumbai

Topic: Motivational Speech

1.Er. BhimraoHatkhar, Govt. of Maharashtra, B & C, Nanded

Topic: Recent amendments of Indian Constitution

1.Dr.DilipChauvan, Prof. School of Humanities, SRT Marathwada University, Nanded

Topic: Post-Independence Trends in Indian Politics

8.Dr.GhuleVitthal, RajarshiShahu College, Parbhani.

Topic: Samajic Swasthya Aani Kayada.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision

“To promote quality education to produce sensible and accountable youth.”

Mission

- 1.To equip the rural students of nation with power of knowledge to face the future challenges to make them responsible citizens of India.
- 2.To provide an opportunity of high tech education with economics and social relevance of the region.
- 3.To generate quality manpower to enhance social, political and economic development of the country.
- 4.To develop innovative teaching, learning and research to update and upgrade the students with time.
- 5.To foster global competencies for excellence.

With the commitment of vision and mission of the institution, every unit of this institute is accountable and responsible for the empowerment of students. Shaping of mind should be the ultimate aim of human existence. For this education is conclusive because it is the highest manifestation of enlightenment. To impart quality education, inclusive administration is required.

IQAC under the supervision of Principal and Management forms various committees that function effectively. Each committee comprises of a chairman, coordinator and some members. These committees take academic decisions after discussing the issues. The resolutions passed unanimously in the meeting are taken accordingly. Various committees were formed as per the discussion in the meetings. Various committees worked to execute the events such as for welfare of staff and academic competency of students.

Management had given academic autonomy to run various programme to equip students. It includes day to day academic and CSLLCI administration monitoring and supervision, teacher's day celebration and organization of workshops, conferences and seminars etc.

Training to teaching faculties is organized by the college and students. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. The teaching and learning community is equipped with ICT skills and wide e-governance.

Carreer Advancement Scheme (CAS) for promotion of teaching staff is regularly perused since last five years.

National Service Scheme (NSS) is one of the most significant social activities run by the college under the direction of management to enhance the overall quality of students.

These various activities were organized in the last five years under the subject Youth for Preservation of Environment. Other than this, population awareness and eradication of AIDS, self motivated blood donation camp, tree plantation, cleanness of roads, college and its surrounding, slum area rehabilitation, road safety, globalization, health, addiction free camp, global warming, water conservation etc. are undertaken for all pervasive progress of students. number of students.

Management had given academic autonomy to run various programme to equip students. It includes day to day academic and administration monitoring and supervision, teacher's day and organization of workshops, conferences and seminar etc.

Training to teaching faculties is organized by the college and students leading to IPR. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. The College runs one of the most important activities on the occasion of Marathwada Freedom Agitation Day by organizing the speeches of eminent personalities for students, staff and citizen of town. Besides The teaching and learning community is equipped with ICT skills and wide e-governance skills.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Curriculum Development: All the syllabi are designed by the Board Of Studies in Swami Ramanand Teerth Marathwada University, Nanded and it is implemented by the college to keep the students in tune with the various competencies. About **18** faculties' have been contributing as the members of Board of Studies in their respective subjects. These faculties design the syllabi with innovative touch.

Teaching and Learning: CBCS pattern is initiated for UG and PG classes.

Examination and Evaluation: In PG and SEC (Skill enhancement courses) one seminar per student is made mandatory. **CIE (Continuous Internal Evaluation)** is mandatory process of evaluation.

Research and Development: Research and Development Advisory Committee is constituted by the college for the promotion of research on the campus. The institution has taken due care to constituted a committee monitor research activities on the campus is headed by a senior faculty so the sole interest is to promote and facilitate the research activity on the campus. The aims and objectives of the research committee are to identify research talent and inculcate the skill of research among the students community. In addition to teaching and learning on the campus, committee generally meets four times in a year and advises potential of faculty member to prepare proposals to carry out research projects emerging out of local and surrounding area which not only helps to upgrade and update their knowledge but also provides guidelines to the local administration in addressing the local problems.

In the last five year 17 research guide of this research centre guided almost 133 research students of whom theses are available in library. 234 research papers are published by faculties. Besides Dnyanopasak Research Journal is published bi-annually.

Knowledge Resource Centre plays role in furthering the Research and academic mission and facilitates the creation and dissemination of knowledge. KRC of Dnyanopasak College, Parbhani has a rich collection on science, social science, commerce and physical education. It covers books, reference books. e- Books, e- journals, theses, data, audio, video, proceedings of conferences etc.

In the last five years 58910 books added in library.

College has 270 computers, 22 departments; band with 30 mpbs, e- content development facilities of pbk link for NCERT is available. Vocational curriculum and domestic biometric data operator system are also used Internet connectivity is available in the office and in the various departments. Solar unit setup in the campus with green audit is provided.

Human Resource Management: The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. CAS promotion for teaching staff.

MOU: Institute interacted with other institutes under memorandum of understanding to cultivate the mind of students and make them skillful. KKM College, Manwat, SHODH ADVANTECH LLP and Chatripati Shivaji College, Aurangabad are the partners of MOU.

Admission of Students: Students are admitted on the basis of terms and conditions of the University and state Govt. reservation rules and regulations are followed.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has performance system, effective welfare measures for teaching and non-teaching staff and avenues for career development/Progression.

1. Medical reimbursement.

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Teaching	03	01	00	01	03
Non-teaching	09	04	04	02	02

2. Group Insurance.

3. Credit cooperative society benefits.

4. Felicitation of employees.

5. Concession in fees to the wards of employees.

6. CAS Promotions.

Students: - 1. Free medical checkups.

2. Blood group checkups.

3. Group insurance.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.49

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 19.19

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	3	10	5	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institute collected funds from various sources. UGC granted third phase College with Potential for Excellence (CPE) to strengthen the academic and physical infrastructure for achieving excellence in teaching, research and outreach programmes that would be comparable to global standards.

To enhance the quality of learning and teaching process at the undergraduate and postgraduate levels with the help of a flexible credit based modular system and the whole range of innovations currently accepted globally. To promote academic programmes relevant to the socio-economic needs of the nation in general and the region in particular. To improve undergraduate education in colleges by interfacing of the postgraduate programmes. To promote networking with University departments, research centres and laboratories in the country. To promote skill oriented programmes. Under this scheme college received **13800000/- (One crore and thirty eight lac Rs. only) rupees.**

Rashtriya Uchchatar Shiksha Abhiyan (RUSA) is an activity of the Department of Higher Education Ministry of Human Resource Development which granted **(2.00 Crore Rs.)** only to the institution.

The major objective of RUSA is to enable and empower the States to develop sufficient capabilities to plan, implement and monitor initiatives for the higher education sector as a whole. The scheme aims to improve the quality of State Universities and colleges and enhance their existing capacities so that they

become dynamic, demand-driven, quality conscious, efficient and forward looking and responsive to rapid economic and technological developments occurring at the local, State, national and international levels

Institution conducts internal and external financial audits regularly.

Official financial inspection and audit helps to attain financial transparency of the institution. Internal audit of institution is inspected by Chartered accountant of the institution. Internal audit team is constituted by management of institution from this financial year. External financial audit is inspected by the joint director of higher education regularly.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays an important role to impart quality education and make students competent. The following activities are run by IQAC.

1. The Induction Program was organised in this college for all disciplines to make the students aware of the different faculties and syllabus of different subjects and the ways to participate in different academic activities available in different departments. The students were informed about competitive exam cell, certificate courses like value added courses, certificate course in Spoken English, in the department of English. The students are communicated time to time of the quality based academic activities.

2. National talk on Vaccine of Positivity was organised by the IQAC of this college on 16th June 2021 of the former secretary Government of India, Dr Muley Dnyaneshwar.

3. Online Induction Program was organised for all the faculties respectively Arts, Commerce and Science.

4. On 22nd October 2021 a talk on library information organised.

5. In the same line a lecture was delivered on research methodology for the students of M.Sc Chemistry by the IQAC co-coordinator.

6. One day workshop on quality education in higher education was also organised by the IQAC and the

department of English on 27th October 2021 in the department of English.

7. Time to time, the issues of qualitative writing were deliberated in Pre-Ph.D. submission seminars conducted in 16 Research Centres on the campus of this college. The IQAC provided suggestions to make research qualitative

8. On the occasion of World Intellectual Property Day and Azadi Ka Amrut Mahotsav, collectively Department of Chemistry and Internal Quality Assurance Cell of Dnyanopasak Shikshan Mandal's, College of Arts, Commerce and Science organized one day online national seminar on Awareness Programme on **Intellectual Property Rights (IPR)** dated 26th April 2022 under the chairmanship of Prof. Dr. Md. Babar Shaikh, Principal. Resource persons were Pallavi Kadam, founder and business development IP Adventure LLP, Pune and Shalaka Tolye co-founder and practice head IP Adventure LLP, Pune.

9. On line career counselling by Dr. Vevek Bindra, Bada Business Pvt. Ltd., New Delhi Online Career Counselling organised on 18/04/2022 for T.Y. students.

10. National Webinar series organization during 15-08-2020 to 17-09-2020 respectively on Education-2035, Post COVID-19 Challenges for Education and Accreditation of HEIs and New Education Policy. These events were jointly organized by Yogeshwari College, Ambajogai, Shivaji College, Renapur, Govindrao Munghate College, Karkheda and this College, Parbhani.

11. Organization of National level Webinar on "Online Education" on 23/08/2020.

Joint organization of International Webinar on "Recent Advances in Microbiology"

12. District level Start-up Programme for the students of B. Pharmacy, Botany, Microbiology, Zoology and Chemistry on 23/04/2022

13. Student Satisfaction Survey

14. API Collection and Evaluation

15. Collection of Inputs from Departments and provide information to various govt. Agencies like AISHE, NAAC, UGC etc.

16. Preparation of Action Plan

17. Directions given while preparing RUSA, IDP

18. Supervision of Annual Action Plan

19. Organization of Campus Interview's

20. AQAR information collection and submission

21. National Webinar series organization during 15-08-2020 to 17-09-2020 respectively on Education-2035, Post COVID-19 Challenges for Education and Accreditation of HEIs and

New Education Policy. These events were jointly organized by Yogeshwari College, Ambajogai, Shivaji College, Renapur, Govindrao 22. Munghate College, Karkheda and this College, Parbhani.

Audit Type	External	Internal
	Yes/No	Agency
Academic	Yes	University
Administrative	Yes	Joint Director, Higher Education

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
- 2.Academic and Administrative Audit (AAA) and follow-up action taken
- 3.Collaborative quality initiatives with other institution(s)
- 4.Participation in NIRF and other recognized rankings
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- 1.The college campus places a high focus on the safety of female students. For college administrators and students today, maintaining a secure and encouraging campus environment is both a responsibility and a problem. Thus, further steps have been taken to safeguard the safety of the female pupils.
- 2.The institute maintains a policy of valuing faculty members equally, regardless of gender. Based on their aptitude for leading departments, serving as conveners of various committees, and performing their tasks effectively, women faculty members are nominated for these positions.
- 3.The institution has many committees, such as the Anti-Ragging Committee, the Students Grievance Committee, and the Disciplinary Committee, among others, to address issues that promote gender parity. The institution has set up a counseling cell to provide counseling on a variety of issues.
- 4.At the gym located on the college campus, health facilities are also offered that are appropriate for both boys and girls. The girls are welcome to come here whenever it is convenient for them to exercise. They have access to a variety of facilities to maintain their physical fitness. There is also a sanitary napkin dispenser and an incinerator accessible for use in the campus
- 5.The institute maintains a policy of valuing faculty members equally, regardless of gender. Based on their aptitude for leading departments, serving as conveners of various committees, and performing their tasks effectively, women faculty members are nominated for these positions.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1.Alternate sources of energy and energy conservation measures
- 2.Management of the various types of degradable and nondegradable waste
- 3.Water conservation
- 4.Green campus initiatives
- 5.Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani is committed to fostering an inclusive environment that promotes tolerance, harmony, and cultural understanding among its students and employees. Recognizing the diverse backgrounds and identities represented within the college community, DSM College has implemented various efforts and initiatives to ensure the integration of cultural, regional, linguistic, communal, and socio-economic diversity.

2. PROMOTING CULTURAL UNDERSTANDING:

a. Multicultural Events and Celebrations: This college organizes a range of multicultural events and celebrations throughout the academic year culminating into the annual college Gathering. These events

showcase the traditions, customs, and festivals of various cultural and regional communities. They provide a platform for students and employees to learn about different cultures, fostering appreciation and respect for diversity.

3. LANGUAGE AND LINGUISTIC DIVERSITY:

a. Linguistic Diversity Interactions: This college conducts interactions on linguistic diversity, emphasizing the importance of respecting and appreciating different languages spoken in India. These interactions educate students and employees about the linguistic heritage of the nation and promote a harmonious environment that values linguistic diversity.

b. Language Clubs: The college facilitates language clubs where students can come together to learn languages beyond their native tongue. These clubs promote linguistic inclusivity, allowing students to explore new languages, practice communication skills, and foster cross-cultural friendships.

4. COMMUNAL HARMONY AND SOCIAL COHESION:

a. Interfaith Dialogues: This college organizes interfaith dialogues, inviting representatives from different religions to engage in constructive discussions. These dialogues aim to foster understanding, respect, and harmony among individuals of diverse religious beliefs, nurturing an inclusive and tolerant atmosphere.

b. Community Service Initiatives: The College encourages students and employees to participate in community service activities that promote social cohesion. By working together for the betterment of society, individuals develop empathy, compassion, and a sense of unity, transcending communal differences.

5. SOCIO-ECONOMIC INTEGRATION:

a. Scholarships and Financial reliefs: This college offers scholarships and financial reliefs programs to ensure equal opportunities for students from economically disadvantaged backgrounds. These initiatives assist in promoting socio-economic integration by providing access to quality education to all deserving students, regardless of their financial constraints.

b. Career Counseling and Skill Development: The College provides comprehensive career counseling and skill development programs to empower students, especially those from marginalized communities, to achieve their full potential. By nurturing talent and enhancing employability, Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani contributes to the socio-economic upliftment of its students.

6. SENSITIZATION TO CONSTITUTIONAL OBLIGATIONS:

a. Constitution Awareness Campaigns: The College aims to conduct awareness campaigns to educate students and employees about the values, rights, duties, and responsibilities enshrined in the Indian Constitution. These campaigns include seminars, and interactive sessions to deepen understanding and promote active citizenship.

b. Legal Literacy Programs: Dnyanopasak Shikshan Mandal's College of Arts, Commerce and

Science, Parbhani aims to collaborate with legal experts and organizations to organize legal literacy programs. These programs familiarize students and employees with their legal rights, responsibilities, and the mechanisms available for seeking justice. Such initiatives contribute to the overall well-being and empowerment of individuals.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Best Practice Aatmanirbhar Yuvak- Yuvati Programme

2. Objectives of the Practice:

1. To generate awareness among yuvak- yuvati for generating Rojgar.
2. To promote yuvak -yuvati business industry.
3. To acquaint with business and industry schemes of the government.
4. To provide information about government grant and bank loans.
- 5.To generate awareness, to provide information to make the services and Rojgar opportunities available.

3. The Context:

- The challenging issues in terms of enriching the young girls and boys are
- They like diversity of skills
- They need to develop perception of different fields
- They like currency in language related to Research and innovation.

4. The Practice:

Aatmanirbhar Yuvak- Yuvati Rogar Melava generated awareness among the college students that they definitely need to develop skills required for various jobs in multiple sectors of govt and non govt agencies.

5. Evidence and Success

Rojgar Melava

The details of Rojgar Melava organised in Dnyanopasak Mahavidyalaya, Parbhani

Sr No.	Date of the Programme	N0.0f Participants
1	25th June 2021	12
2	25th July 2021	11
3	25th August 2021	19
4	25th September 2021	12
5	25th October 2021	03
6	25th November 2021	02
7	25th December 2021	10
8	25th January 2022	06
9	25th March 2022	12

6. Problems Encountered:

This practice has a number of limitations because this college is especially concerned with regular teaching at graduate and post graduate level and therefore, maximum time is spent in direct teaching - learning of different subjects as well as a number of co curricular and extracurricular activities are being conducted. So no time is left to tackle this issue systematically. At the same time, government doesn't provide any kind of independent officer and human resource to take care of the Employment Cell Unit.

2. Title of Best Practice – TEACHING- LEARNING AS A CAMPUS CULTURE GOALS

- To ensure the completion of syllabus according to the academic calendar of College.

- To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching.
- To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations.
- To increase the placement of college as quality of students would be improved.

THE CONTEXT

• Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno-savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

THE PRACTICE

- Academic calendar is planned by the respective department under the instructions of Director and Dean.
- Academic calendar is uploaded on the website for information to students, teachers and others.
- On the basis of that, every faculty prepares the academic planner in the form of course file which is audited by the department head.
- The heads of different departments monitor the pace of coverage of the syllabus
- Timely Feedback is obtained from students regarding the content delivery by different teachers.
- Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.
- Timeline of Assignments, syllabus coverage is monitored by Dean academics at regular intervals
- All the class rooms are ICT ready and all the departments adapted their class room teaching with the help of ICT.

EVIDENCE OF SUCCESS

- All teachers have adopted modern pedagogic styles and ICT in their classes.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.

Every year we have branch toppers and University toppers.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED.

• This practice requires a monitoring system which can show the progress and gaps at each point of time. The problems can be overcome by using modern technologies and efficient management software.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

This college is a renowned educational institution dedicated to empowering rural students in India with the power of knowledge and equipping them to face future challenges. The college places a strong emphasis on creating responsible citizens who can contribute to the social, political, and economic development of the country. It achieves this through its distinctive performance in several key areas however, *providing hi tech education to rural students and Rural Education Empowerment has always been the key distinct feature and thrust area which the institute has always strived for.*

Rural Education Empowerment: This college recognizes the importance of providing quality education to rural students who may not have access to similar opportunities. The college actively reaches out to rural areas, identifies talented students, and provides them with a nurturing and inclusive learning environment. By bridging the educational gap between rural and urban areas, the institution ensures that rural students have equal opportunities to excel and succeed.

High-tech Education: This college is committed to offering high-tech education to its students. The institution understands the significance of keeping pace with technological advancements and prepares students to meet the demands of the modern job market. By integrating technology into its curriculum, the college ensures that students gain hands-on experience with the latest tools and techniques relevant to their respective fields.

Job-oriented Career Courses: This college offers a wide range of job-oriented career courses that align with the needs of the industry. These courses are designed to equip students with practical skills and knowledge required to excel in their chosen professions. By providing such courses, This college ensures that its students are well-prepared to enter the workforce and contribute to the economic development of the nation.

Quality Manpower Generation: This college places a strong emphasis on generating quality manpower. The institution focuses on nurturing well-rounded individuals who possess not only technical skills but also a sense of social responsibility. By offering a holistic education that includes personality development, communication skills, and ethical values, the college ensures that its graduates are not just employable but also valuable contributors to society.

Social, Political, and Economic Development: This college recognizes the critical role education plays in the overall development of a nation. The institution aims to produce graduates who actively participate in the social, political, and economic progress of India. By instilling a sense of responsibility and civic engagement in its students, the college fosters a culture of active citizenship and encourages its graduates

to contribute positively to the betterment of society.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The faculty of the college participates in the foreign conferences. A few members of the faculty contribute in the development of IDPs and policy documents. The college has installed Continuous Ambient Air Quality Monitoring Station for monitoring continuously . The college has planned to introduce long term and short term courses.

Long Term Courses (5 to 10 yrs) :

- To introduce the following courses:
- D. Pharmacy
- B. Pharma + MBA (Integrated)
- Bachelor of Pharmacy (B. Pharm)
- M. Pharm + MBA (Integrated)
- Master of Pharmacy (M.Pharm)

Short Term Courses (1 to 5 yrs) :

- Skill Oriented Courses :
- Animator
- Beauty Therapist
- Food Processing
- Gems and Jewellery
- Healthcare
- Mobile Phone Technician
- Organic Grower
- Sales Executive
- Software Development
- Solar Photovoltaic System

Concluding Remarks :

In nutshell, after reviewing the progress made by the institution during the last 5 years the UGC has extended CPE status in 2011 and sanctioned 0.5 crores and again CPE status was continued for third time with the sanction of 1.50 crores to continue academic and research developmental activities of this college till 2020.

Besides, the college utilized RUSA grants of 2.00 crore for books, renovation of laboratories, lab. equipments and sports equipments as well as hostel construction, solar unit and construction of computer centre.

20 PG departments and 14 research centres would be an immediate credential to implement national education policy with thrust on innovative research and progressive growth of after Ph.D. education.

However, the college Management has to largely depend on CHB and PG teachers because after

continuous superannuation of the faculty there were limitations to recruit full time faculty and therefore, the percentage outcomes and outputs has automatically declined. In addition to this limitation, the out break of pandemic enveloped the entire education process and it brought limitations to organize different academic activities.

After all, I here invite the committee for inspection in order to accredit the institution in 4th cycle. It is the commitment of the institution to sustain and improve the quality of higher education as directed by the NAAC.