

Dnyanopasak Shikshan Mandal's

College of Arts, Commerce and Science, Parbhani

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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Dr.Tawar A.T. Department: Economics

Program: BA F.Y. Subject: Economics Course Code: CCPOL-I

Paper Title: Micro Economics-I

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I I	Basic Concepts of Economics	Definition of Economics (Adam smith, Marshall & Robbins), Nature and Scope of Economics. Micro and Macro Analysis.	Acquainted with the basic definitions and concepts of Economics.
п	Demand and Supply Analysis	Demand-Law of Demand, Determinants of Demand Elasticity of Demand- Concept and Types of elasticity of demand; Price; Income and Cross elasticity; Determinants of elasticity of demand, Importance of elasticity of demand; Consumer's Surplus. Supply- Law of Supply. Determinants of Supply	Acquainted with demand and supply analysis.
ш	Theory of Consumer Behavior	Cardinal Utility Approach- Concept of Utility, Assumptions, Law of Diminishing marginal utility. Ordinal Utility Approach- Indifference curve, Properties, Consumer's equilibrium, Price, Income and Substitution effects.	Familiarized demand and supply analysis.

Specify Course Outcome: Aware of the Basic concepts in Economics.



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College of Arts, Commerce and Science, Parbhani

Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. F.Y. Subject: Economics Course Code: CCPOL-II

Paper Title: Co-Operation- II

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I I	Theory of Co- operation	Definition, Scope and Principles of co-operation Co-operation and other forms of economic organization such as Capitalist form and Socialist form	Acquainted are terms of Co-operative Movement in India.
II	History and Practice of Co- operation in India	A) Before Independence 1904 and 1912 Act of co-operation Second World War and co-operative movement B) After Independence All India Rural Credit Survey Committee) Maharashtra State New Co-operative Act 2013	Aware of Movement Before Independence and After Independence
Ш	Functions and Problems of Co-operative 20 30 Societies in India	Credit co-operative societies - Primary, District, State and Urban cooperative Bank Non-Credit co-operative societies - Marketing, Consumer's, Housing, Industrial and Processing - Sugar and Dairy co-operative Societies, Evaluation of the co-operative movement in India-General progress achievements, weaknesses, Future prospects	Are able to identify the predaceous of Cooperative societies in India.

Specify Course Outcome: Acquainted with gives the level of theory and function of Co-operation.



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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Dr. Tawar A. T.

Program: B.A. F.Y.

Subject: Economics

Course Code: CCPOL-I

Paper Title: Micro Economics-III

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	Theory of Production, Cost and Revenue	A. Production Function: Concept of Production Function, The Law of Variable Proportion, Law of Returns to Scale. B. Concept of Cost and Cost Curves: Different concept of Cost-Money, Real and Opportunity Cost; Cost Curves-Short Run and Long Run. C. Concept of Revenue and Revenue Curves: Total, Average and Marginal Revenue; Revenue and Revenue Curves under Perfect Competition and Monopoly.	Enhanced with the knowledge of Production, Cost and Revenue.
II	Market Structure	 A) Perfect Competition- Meaning, Characteristics, Price determination, Short-run & Long-run equilibrium of a firm & industry B) Monopoly- Meaning, Characteristics, Short-run & Long-run equilibrium of a firm, Price Discrimination, C) Monopolistic Competition- Meaning, Characteristics, Short-run & Long-run and equilibrium of a firm, Group equilibrium, Selling cost 	Acquainted with the various markets from the point of view of competition.
III	Theory of Distribution	 A) Marginal productivity Theory of Distribution B) Rent- Recardian and Modern theories of rent, Quasi rent C) Wage- Modern Theory of Wages, Wage determination and Collective Bargaining. D) Interest- Loanable funds and Liquidity preference theories of interest. E) Profit- Risk and Uncertainty theory of profit, Innovation theory of profit. 	Acquainted with the knowledge of various factors of Production.

Specify Course Outcome: This course created a new approach towards the study of Economics.



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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. F.Y. Subject: Economics Course Code: CCPOL-II

Paper Title: Economy of Maharashtra- IV

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	Demographic Features of Maharashtra	Population- Size and growth rates, Sex ratio, Density of population, Literacy, Trends in birth and death rates. Urbanization and Migration of Rural population.	Aware about development in economy of Maharashtra will be created
II	Agriculture in Maharashtra.	Land utilization and Cropping pattern. Productivity of Agriculture –Causes of Low Productivity, Land Reforms, Green revolution, Irrigation in Maharashtra	Understood the role of Agriculture in economy of Maharashtra
III	Industry and Infrastructure in Maharashtra	Structure and Growth of Industries- Industrial investment, FDI, SEZ,. Regional Imbalance in Economic Development and Marathwada Statutory Development BoardNew Industrial Policy of Maharashtra -2013 Development of Railways, Roads, Water, Air Transport and communication.	Understand the role of Agriculture in economy of Maharashtra

Specify Course Outcome: Aware of the various issues and sectors in Economy of Maharashtra.

Specify Program Outcome: This Program created a new approach towards the study of Economics.



Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Dr. Tawar A.T.

Department: Economics

Program: B.A. S.Y. Subject: Economics Course Code: CCPOL-I

Paper Title: Macro Economics- V

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	National Income:	Meaning, Features and Importance of National Income Concepts of GNP, NNP, GDP, Personal Income, Disposable Income, Per Capita Income Measuring Methods of National Income; Difficulties in Measurement of National Income	It introduced the concepts like GNP, NNP, GDP, Personal Income, Disposable Income and Per Capita Income.
II	Theory of Money and Business Cycle	Definitions, Functions and Importance of Money. Value of Money and its Measurement. Quantitative Theory of Money - Fisher's Transaction Approach, Cambridge Cash Balance Approach. Business Cycle - Meaning, Characteristics and Phases of Business Cycle, Keynesian Theory of Business Cycle.	It studied theory of money, its definitions, functions an measurement.
III	Theory of Income and Employment	The Classical Theory of Employment - Say's Law of Market, Keynesian Theory of Income and Employment. The concept of Consumption Function, Investment Function, Marginal Efficiency of Capital, Multipliers and Acceleration.	Acquainted with the classical theories of Say's Law.

Specify Course Outcome: Were introduced of consumption and other elements.

Specify Program Outcome:



Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. S.Y. Subject: Economics Course Code: CCPOL-II

Paper Title: Statistical Methods- VI

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	Introduction:	Definition, Scope, Functions of Statistics. Importance and Limitations of Statistics.	Familiarised with the statistical methods
II	Data Collection and Frequency Distribution	Primary data: Methods of Collecting Primary data. Secondary data: Sources of Secondary data Classification, Seriation and Tabulation and Presentation of data.	Able to the Collect of Primary data and Secondary data
Ш	Measures of Central Tendency	Mean, Median, Mode, Quartiles, Deciles and Percentiles.	Developed Interest to learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics.

Specify Course Outcome: Understand the various statistical methods.

Specify Program Outcome:



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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. S.Y. Subject: Skill Enhancement Course Code: SEC

Paper Title: Cashless Transaction-I

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
	Nature and	Money : Definition, Barter System, Evolution of Money, Characteristics and Functions of Money	Aware of Money and Banking.
I	Significance of	Characteristics and Functions of Worley	Banking.
	Money		
II	Evolution of	Bank: Definition, Evolution of Banking in India, Classification	Acquainted with the basic
	Bank	of	knowledge of Money and
		Banks, Formalities and Procedures of Opening Accounts,	Banking systems.
		Operation of Bank Accounts.	
III	Cashless	Meaning of Cashless Economy, Types and Modes of Payment	Aware of cashless
	Economy	of	transactions.
	v	Cashless Economy, Advantages and Disadvantages of Cashless	
		Economy, Challenges in Transforming Cashless India.	

Specify Course Outcome: Aware of as well as cashless economy.

Specify Program Outcome: Aware of knowledge of Money and Banking systems.



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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. S.Y. Subject: Skill Enhancement Course Code: SEC

Paper Title: Data Collection (SEC-II)

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	Introduction to Research	Meaning, Objectives, Types and Significance, Research Problem and Steps of Research.	Developed the understanding basic concept of research
II	Techniques of Sampling	Census Method; Sample Survey- Methods of Sampling.	Aware of Sampling and data collection.
III	Methods of Data Collection	Meaning- Primary and Secondary data. Sources of Primary and Secondary Data, Methods of Collecting Primary and Secondary Data. Classification and Tabulation of data. Frequency Distribution and Graphical Presentation of data.	Familiarized with the sampling techniques.

Specify Course Outcome: Aware of sampling methods, data collection and data preparation.

Specify Program Outcome: provided basic knowledge of Money and Banking systems.



Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Dr. Tawar A. T. Department: Economics

Program: B.A. S.Y. Subject: Economics Course Code: CCPOL-I

Paper Title: Banking-VII

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	Commercial Bank	Meaning and Functions of Bank, Evolution of Banking System in India. Commercial Banking and Credit Creation. Critical appraisal and Progress of Commercial Banking after Nationalization	Able to in emphasiz meaning, function and evolution of banking system in India.
II	Central Bank	Definition, Functions and Development of Central Bank, Credit Control -Meaning and Types.	Aware of commercial banking and and nationalization of Banking
III	Financial Institutions & Concepts	Regional Rural Banks, Functions and Development of IDBI, NABARD, ICICI, EXIM Bank. Recent reforms in Banking sector of India, Current trends in Banking services— e-banking, ATM, Debit Card, Credit Card, Core Banking, Education Loan, Types of Electronic Clearing Services	Aware of the current trends and reformations in banking services.

Specify Course Outcome: Enhanced the concept of Bank in detail emphasis Meaning, function and evolution of banking system in India.

Specify Program Outcome:



Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. S.Y. Subject: Economics Course Code: CCPOL-II

Paper Title: Statistical Methods-VIII

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
Ι	Measures of	Range, Quartile Deviation, Standard Deviation and its	Aware of
	dispersion	Co-efficient	Measurement
			Dispersion.
II	Correlation and Time Series Analysis	Meaning and types of Correlation, Importance of correlation - Simple Correlation-Karl Pearson's Method Meaning and Components of Time Series	Are able to understand the basic statistical tools of data Analysis.
III	Index Number	Meaning and Definition. Methods of Construction of Index Number, Importance of Index Number, Laspeyer, Paasche and Fisher's Methods.	Understand the methods of constructing Index Number.

Specify Course Outcome: .Demonstrate the ability to collect, process, and interpret data, including statistical inference

Specify Program Outcome: Are able to get job where the data analysis is widely used.



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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. T.Y. Subject: Economics Course Code: DSE-ECO

Paper: History Of Economic Thougts (Opt.) IX

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	Early Period	Mercantilism - Causes of rise of Mercantilism and Main features of Mercantilism. Physiocracy - Causes of rise of Physiocracy and Main features (The Natural order, The Net Product & The circulation of wealth) of physiocracy.	Acquainted with the western economic thinkers medieval period mercantilism and physiocracy.
II	Classical Period	Adam Smith- Division of Labour and Theory of value. Devid Ricardo- Theory of value & thoughts on wages. Thomas Malthus- Theory of population. Karl Marx- Theory of surplus value & crisis of capitalism.	Understand the western economic thinkers and their economical analysis.
III	Neo Classical Period	Fredrich List - Stages of Economic Development and theory of protection. Alfred Marshall- Role of time in price determination. Concepts of Internal & External Economics. Arthur Cecil Pigou- Ideas on Economic welfare. Josef A. Schumpeter- Role of innovation in Economic Development.	Acquainted with the Prof. Pigou's economic welfare thought in Indian welfare state.

Specify Course Outcome: Acquainted with of Western Economic thinkers taken.



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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Dr. Tawar A.T.

Department: Economics

Program: B.A. T.Y. Subject: Economics Course Code: GE-ECO

Paper: Indian Economy(Compl.) X

Unit No.	Unit Name	Topics	Unit-wise Outcome
I	Nature of Economy	Meaning and Types of Economy -Capitalist, Socialist, Mixed, Closed and Open Economy.(In brief) Nature and Challenges of Indian Economy -Population, Poverty, Unemployment, Fluctuations in Agricultural commodity Prices, farmerssuicides, etc. Role of Agriculture, Industry and Service Sectors in Indian EconomicDevelopment. (Sectoral share in GDP, Employment and Growth rates) Human Development Index – Concept and Components.	Enhanced knowledge about Indian Economy
II	Economic Planning and Infrastructure	Economic Planning – Definition, Meaning, Needs and Objectives. th Five Year Plan-Objectives and Achievements, National Institutions for Transforming India (NITI) Commission - Objectives and Structure. Infrastructure – Transport, Energy, Education and Health	Aware of various challenges of Indian Economy.
III	Economic Reforms in India	New Economic Reforms – Liberalization, Privatization and Globalization and its Impact on Indian Economy. Role of Foreign Capital in Economic Development, Foreign Direct Investment & Foreign Institutional Investment - Meaning and Policy. Impact of foreign Capital on Indian Economy (Merits & Demerits).	Familiarized with economic policies.

Specify Course Outcome: Enhanced with the knowledge of Indian economy, Policy making and various opportunity offered by Indian Economy.

Specify Program Outcome:



Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. T.Y. Subject:SEC-III Course Code: GE-ECO

Paper: Financial Inclusion and Financial Literacy

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	Financial Inclusion	Meaning, Definitions, Importance and Merits and Demerits, Financial inclusion in India, Jan Dhan Yojana, Pradhan Mantri Suraksha Bima Yojana (PMSBY), Pradhan Mantri Jeevan Jyoti Bima Yojana (PMJJBY).	Developed the understanding of the basic concept of financial inclusion and financial literacy
II	Financial Literacy	Meaning, Definitions, Importance and Merits and Demerits, Financial Planning, Goal Setting, Risks Vs Returns, The Power of Compounding	developed the financial activities and Plan of students
III	Saving and Investment	 a) Saving: Meaning, Definitions, Importance, Sources of Savings. Role of Saving in Indian Economy. b) Investment: Meaning, Definitions, Importance, Types of Investment, Role of Investment in Indian Economy. 	Understand the basic concept of financial inclusion and financial literacy

Specify Course Outcome: Aware of Practical Work.

Specify Program Outcome: Familiarised with base of cashless Transaction .



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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. T.Y. Subject:SEC-IV Course Code: DSE-ECO

Paper: Entrepreneurship Development

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
Ι	Entrepreneursh	Types of Entrepreneurs, Competencies and	Are able to describe
	ip: Introduction	Characteristics; Values, Attitudes and Motivation of an	the Process of
	_	entrepreneur.	entrepreneurship.
		Risk, Innovations and Entrepreneurial Ventures, The role	
		of technology/ social media and EntrepreneurialVentures	
II	Entrepreneursh	Generation of Ideas.	Acquainted with the
	ip Journey	Market Survey: Concept, Importance and Process	business plan.
		Business Plan Preparation, Resource Mobilization	
		Execution of Business Plan, Marketing	
		Income Statement, Cash flow Projections	
		of Family and Government in the growth of anentrepreneur.	
		Challenges faced by women in Entrepreneurship.	
III	Case Studies of	N.R. Narayan Murthy	Understand the reasons
	Selected Indian	B.B. Thombre – Natural Sugar Group, Osmanabad	for success and failure
	Entrepreneurs	Hanumant Gaikwad – B.V. Group, Satara	of a
	Ziniepreneurs	Prakash Rathi – Paper Mill, Aurangabad	business plan.
		Ram Bhogale – Nirlep, Aurangabad	_

Specify Course Outcome: provided the knowledge, skills and attitudes in entrepreneurship development that will meet the needs of a developing economy

Specify Program Outcome:



Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Dr. Tawar A.T. Department: Economics

Program: B.A. T.Y. Subject: Economics Course Code: GE – ECO

Paper: Public Finance- XII

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	Public Finance	Public Finance - Meaning, Nature, Scope.	introduced financial
	and Budget	Fiscal Policy – Concept, Objectives and instruments.	aspect of Indian
		Budget – Meaning, Types and Importance	Economy
			Leonomy
	Public Revenue	Sources of Public Revenue - Union and States.	Are able to analyze
II	and	Taxation - Concept- (Impact of Tax, Shifting of Tax &	different concept of
	Expenditure	Incidence of Tax),	public finance
	Zapenarure	Types of Taxes in India, Goods and Services Taxes	Pacific Illianies
		Public Debt – Sources of Public Debt.	
		Public Expenditure – Components and causes of increasing	
		publicexpenditure.	
		Deficit Financing – Components and causes of increasing	
		deficits.	
	Federal Finance	Centre - State Financial Relations in India – Fiscal imbalance	understand the
III		Functions of Finance Commission	imbalance between
		Overview of Recent finance Commission. (Resource transfer	public revenue and
		from Union to	public expenditure
		States	•

Specify Course Outcome: Acquainted with financial aspect of Indian Economy .

Specify Program Outcome:



Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. Lodhe G. P. Department: Economics

Program: B.A. T.Y. Subject: **Economics** Course Code: **DSE – ECO**

Paper: History Of Economic Thoughts -II (Optional)

Unit	Unit Name	Topics	Unit-wise Outcome
No.			
I	Ancient	Koutilya- Ideas on wealth & Agriculture. Role of Government	Acquainted with the
	Economic	in Economic	Indian Economic
	Thoughts	development & social welfare.	ancient thinker.
II	Modern	Dadabhai Naoroji- Drain Theory and views on measurement	The students will know
	Economic	ofIndian National Income.	the importance of
	Thoughts	Mahatma Phule- views on Agriculture. Rajarshi shahu- Main	Eastern Economic
	Inoughts	economic ideas	Ideas on the
		Dr. Babasahed Ambedkar- Problem of Indian Rupee &	world level.
		Thoughts on	
		Agriculture.	
III	Recent	Yeshwantrao Chavan- Main Economic Ideas.	Aware of the
	Economic	Shankarrao Chavan- Main Economic Ideas.	importance of Eastern
	Thoughts	Amartya Sen- Poverty & Welfare.	Economic Ideas on the
	Inoughts	Mahammad Yunus- views on micro credit and Grameen	world level.
		Bank	

Specify Course Outcome: Aware of eastern economic thoughts made. Ancient thoughts and modern thoughts are also analyzed in the course. Koutilya's thoughts and express the prosperity of ancient Indian Economy.

Specify Program Outcome: Developed an awareness of career choices for undergraduate economic majors, and the options for graduate study.