



Dnyanopasak Shikshan Mandal's

College of Arts, Commerce and Science, Parbhani

Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. S.D. PATIL

Department: Sociology

Program: B.A. F.Y.

Subject: Sociology

Course Code: CCSOC I

Paper Title: Introduction to Sociology I

Unit Number	Unit Name	Topics	Unit-wise Outcome
1	Introduction	Origin and Development of Sociology; Definition of Sociology; Nature of sociology; Subject matter of Sociology; Significance of sociology	Introduced with sociology
2	Socialization	Meaning of socialization; Aims of socialization; Agencies of socialization; Concepts related to socialization: Re-socialization, Negative socialization, Adult Socialization, Political Socialization; Remedies for sound socialization; Significance of socialization in Human life.	Familiarized with process of socialization and its various types
3	Culture and Personality	Meaning and characteristics of culture; Types of Culture and cultural Lag; Sub-Culture.; Meaning of personalities; Relation of Heredity and Environment in personality Development.	Enhanced knowledge about culture, sub culture and personality development
4	Social Control	Meaning and Necessity of social Control; Agencies of Social control; Folkways, Mores, Customs, Religion, Law; Obstacles in Social Control; Social conformity and social Deviance: meaning and Causes	Acquainted knowledge about social control and laws

Specify Course Outcome:

Student learnt basic concepts of Sociology and Student acquainted scientific Knowledge of introductory Sociology.

Signature of Teacher



Dnyanopasak Shikshan Mandal's

College of Arts, Commerce and Science, Parbhani

Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: DR. B.E. GAIKWAD

Department: Sociology

Program: B.A. F.Y.

Subject: Sociology

Course Code: CCSOC II

Paper Title: Health and Society II (OR)

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Introduction	Definition of Health; Aims of Health; Scope of Health; Determinants of Health; Relationship between Health and social Institution.	Introduced with the concept of health through social view
2.	History of Medical System	Historical Account of Indian Medical Development; Various Types of treatment Methods; Ayurvedic; Homeopathy; Unani; Allopathy;	Familiarized with history of medical system in India
3.	Concepts	Illness, Sick Role, Disease, Epidemiology	Enhanced various concepts of health
4.	Community Health	Meaning of Community Health; Objectives of community Health; Basic elements of community Health programme; Health and Hygiene; Diet and Nutrition.	Gained awareness about community health

Specify Course Outcome:

World Health Organization (W.H.O.) has given much importance to health issue. The Students of Sociology acquainted knowledge of various health-related concepts and diseases through this course.

Signature of Teacher



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College of Arts, Commerce and Science, Parbhani

Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: MR. S.B. LOKHANDE

Department: Sociolog

Program: B.A. F.Y.

Subject: Sociology

Course Code: CCSOC II

Paper Title: Major Social Institutions II

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Social Institutions	Meaning and characteristics of social Institutions; Importance of social Institutions; Concept of Institutionalization	Introduced with concept of social institution
2.	Marriage Institution	Meaning and Importance; Recent changes in Marriage Institution; New issues: Contract Marriage, Live in Relationship, Homosexuality.	Understood Marriage institution and its changing nature
3.	Family Institutions	Meaning of Family Institution; Functions of Family Institution; Recent changes in Family Institutions; Surrogate Mother	Acquainted knowledge of family institution
4.	Religion Institution	Meaning and Nature of Religion; Function of Religion; Secularism, secularization and Fundamentalism; Recent changes in Religion Institution.	Familiarized with religion as a social institution

Specify Course Outcome:

This Course delivered a specified understanding of the basic social Institutions to students. Student learnt societal objectives of Social integration, social reproduction and social continuity

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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: MR. S.D. PATIL

Department: Sociology

Program: B.A. F.Y.

Subject: Sociology

Course Code: CCSOC I

Paper Title: Basic Concepts in sociology III

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Basic Concepts	Society: meaning and Characteristics; Social structure: Meaning and Elements of social structure; Social system: Meaning and Functional problems of social system.	Introduced with basic concepts in Sociology
2.	Social Groups	Meaning and characteristics of social groups; Types of social groups: primary group, secondary group, In group out-group, Reference group, pressure groups, Meaning and Effects; Importance of social groups;	Familiarized with social groups and its types
3.	Social Process	Meaning and Types of social process; Integrative social process : co-operation; Accommodation, Assimilation; Disintegration social process: Competition and conflict.	Enhanced knowledge about social process
4.	Social change and Development	Meaning and Nature of social change. Factors of social change: Ideology, Demographic, science of Technology, Socio-Cultural and education; The concept of Modernization: Impact of Moderation on Indian Society; Obstacles of social change and Development; Environment, sustainable Development and social change;	Understood social change and various factors of development

Specify Course Outcome:

Student learnt basic concepts of Sociology and Student acquainted scientific Knowledge of introductory Sociology.

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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: MR. S.B. LOKHANDE

Department: Sociology

Program: B.A. F.Y.

Subject: Sociology

Course Code: CCSOC-II

Paper Title: Social Institution and Its problem IV

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Marriage Related Problems	Child Marriage: Meaning causes and effects of child Marriage, present situation of child marriage; Divorce problems: Meaning, causes and effects of Divorce; present situation in Maharashtra.	Familiarized with problems of marriage institutions
2.	Family Related Problems	Domestic Violence: Meaning, causes, effects; Problems of old Age: Meaning, causes, effects and Measures of old age; Husband-wife conflict in nuclear family, causes and effects; Generation Gap Conflict: Meaning, causes and effects.	Acquainted knowledge about family related problems
3.	Caste system and Castism	Meaning and characteristics of caste system; Recent changes in caste system; Meaning of Castism; Caste conflicts : causes and effects of Castism; Measures of Castism.	Enhanced knowledge about caste system
4.	Education Institution	Meaning and objects of Education; Types of Education; Impact of education on Modernization: Educational Inequality and Social Mobility; Privatization of Education in India: Meaning and nature of privatization, Historical background of privatization; Causes and effects of privatization.	Understood education system

Specify Course Outcome:

This Course delivered a specified understanding of the basic social Institutions to students. Student learnt societal objectives of Social integration, social reproduction and social continuity.

Signature of Teacher



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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: DR. B.E. GAIKWAD

Department: Sociology

Program: B.A. F.Y.

Subject: Sociology

Course Code: CCSOC-II

Paper Title: Sociology of Health IV (OR)

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Mal- Nutrition	Meaning of Mal- Nutrition; Causes of Mal- Nutrition; Effects of Mal- Nutrition; National Health programme related to Mal-Nutrition.	Introduced with concept of mal nutrition
2.	Hospital : A social Organization	Meaning of Hospital; Types of Hospital; Role of Doctor, with Patient; Role of Nurse with Patient; Role of Patient with Doctor, Nurse & Worker.	Understood concept of hospital
3.	Health Education	Meaning of Health Education; Health Care of the community; Content of the Health Education; Population Education	Familiarized with health education
4.	Health organization and Health Programs	Meaning of Health Organization; World Health Organization (WHO), United Nations International Children Emergency Fund (UNICEF), Health Policies of the Government of India. National Family Welfare Scheme, Janani Suraksha Policy, Rajiv Gandhi Jivandayi Yojana, Manav-Vikas Programme, Nirmal Bharat (Nirmal Gram)	Acquainted knowledge about health organization and health programs

Specify Course Outcome: World Health Organization (W.H.O.) has given much importance to health issue. The Students of Sociology acquainted knowledge of various health-related concepts and diseases through this course

Specify Program Outcome: This program sensitized students towards society. Gave understanding of sociology, importance of sociology.

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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. S.D. PATIL

Department: Sociology

Program: B.A. S.Y.

Subject: Sociology

Course Code: CCSOCI- V

Paper Title: Indian Society : Structure & Change V

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Main Features of Indian Society	Religious Pluralism, Linguistic Pluralism, Unity in Diversity	Acquainted importance of various pluralisms in India
2.	Indian Community and Changes	Tribal community: Meaning, Characteristics and Changing Nature, Rural community: Meaning, Characteristics and Changing Nature, Urban community: Meaning, Characteristics and Changing Nature	Understood various types of society and their in Indian social structure
3.	Social Structure & Change	Community Development Program: Meaning and Objectives, Social Stratification: Class-Meaning, Nature and Characteristics, Inequality: Meaning and factors of Inequality	Developed critical view on stratification system and CDP
4.	Social Change in Modern Society	Urbanization: Meaning and Impact on Indian Society, Industrialization: Meaning and Impact on Indian Society, Globalization: Meaning and impact on Indian Society	Familiarized with ongoing changes in Indian society

Specify Course Outcome:

The social changes between the present and the past is an evident feature of the society. The course had focused the changing patterns of inequality in contemporary societies. It is quite hope that the sociological perspectives on society. The Social Milieu presented in this course enabled students to gain a better understanding of their situation and region.

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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: MR. S.B. LOKHANDE

Department: Sociology

Program: B.A. S.Y.

Subject: Sociology

Course Code: CCSOCI- VI

Paper Title: Transformative Movement in India VI

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Introduction	Meaning and types of Social Movement, Causes of Social Movement, Significance of Social Movement	Introduced with the phenomenon of social movement
2.	Dalit Movement in Maharashtra	Origin and Development, Landless Movement: Contribution of Karmaveer Dadasheb Gaikwad, Dalit Literary Movement: Nature and Impact	Familiarized with the contribution of Dalit Movement in India
3.	Anti- Corruption Movement in Maharashtra	Introduction, Historical Background and Its Benefits, Right to information (R.T.I.) Ad-2005: Aims & Effects, Lokpal: Objectives and Benefits	Acquainted with anti-corruption movement and its result through laws
4.	Social Movements	Peasant movements in Maharashtra: Historical Background and contribution of Shard Joshi, Naxalite Movement: Origin and Present situation In Maharashtra	Developed views on role of peasant movement and naxal movement in Maharashtra

Specify Course Outcome: India is multilingual multi ethnic and multi-cultural country. So that they are various traditions, customs, myths and rituals as well as ethics and social values too. So, in the due course of time the aforesaid factor seems to be an absolutely out of date. Consequently this situation gives birth to radical social movements and Indian society in hermits of the unique features compared to other societies. There for, the course primarily focused on the types of social movements in India, and students learnt philosophical background of various social movements in India.

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Name of Teacher: DR. B.E. GAIKWAD

Department: Sociology

Program: B.A. S.Y.

Subject: Sociology

Course Code: SEC I

Paper Title: Rural Society and Development

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Rural Society	Meaning of Rural Society, Characteristics of Rural Society, Changing nature of Rural Society	Introduced with rural society
2.	Rural Development Programmes	Women Self help Group Bachat Gut, Clean Indai Mission Swatch Bharat Mission, Mahatma Gandhi Tanta Muktti Abhiyan	Familiarized with rural development
3.	Issues in rural development	Lake of Literacy, Rural Migration, Lake of Effective implication	Enhanced knowledge about issues in rural development

Specify Course Outcome: Introduced to rural development programmes. Enhanced understanding issues in process of implementation of rural development programmes

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Name of Teacher: Mr. S.D. PATIL

Department: Sociology

Program: B.A. S.Y.

Subject: Sociology

Course Code: CCSOCI- VII

Paper Title: Social Problems in Contemporary India VII

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Introduction	Meaning & Nature of Social Problems, Causes of Social Problems, Theoretical Approaches to Social Problems: Anomie, Social pathology, Value conflict	Introduced with phenomenon of social problem
2.	Problems of Women	Causes of Gender Discrimination, Female Prostitution - Effect on Indian Society, Sexual Harassment: Effect & Measures	Enhanced knowledge about gender issue
3.	Social Issues	Causes & Problems of Religious Minorities, Causes & Problem of Nomadic Tribes, Problems of Superstitions- Causes & Remedies.	Acquainted knowledge about minority communities
4.	Crimes	Meaning & Causes of Juvenile Delinquency, Cyber crime - Nature & Effects, Problems of Alcoholism - Causes & Measures	Understood various crimes and its effects

Specify Course Outcome:

The present course attempted to introduce the basic social problems in contemporary India, It dealt with the real fact of social inequality and its understanding by sociology. Specifically, the course attempted 2 forward some consideration on the legal and the secular state in India.

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Name of Teacher: MR. S.B. LOKHANDE

Department: Sociology

Program: B.A. S.Y.

Subject: Sociology

Course Code: CCSOCI- VIII

Paper Title: Human Rights and Society VIII

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Introduction	Meaning of Human Rights, Development of Human Rights, Necessity of Human Rights	Introduce with human rights and necessity of human rights
2.	Constitution of India	Dr. Babasaheb Ambedkar as an architect of Indian Constitution, Fundamental Rights, Directive Principles and State Policy	Acquainted knowledge about constitution of India
3.	Human Rights & Society	Rights of Women, Rights of Consumer, Rights of Youth	Enhanced knowledge about various human rights
4.	Human Resource Development in India	Child Development-Govt. Policies, Labor Welfare-Govt. Policies, Tribal Development - Govt. Policies, welfare Schemes	Familiarized with govt policies about human rights

Specify Course Outcome:

This course has been delivered necessity and interests of the students in emerging aspects of applied knowledge in Human Rights and social issues under the surveillance of Indian constitution. Also introduced the update of new areas of sociological explorations related to Government policies & schemes as well as developed familiarity with emerging areas of Human Resource and its interface with social issues

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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: DR. B.E. GAIKWAD

Department: Sociology

Program: B.A. S.Y.

Subject: Sociology

Course Code: SEC II

Paper Title: Problem of Slum

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Introduction	Meaning of Slum, Characteristics of Slum, Causes of Slum	Introduced with slum and its nature
2.	Issues raised in Slum	Problems of Education, Issues of Health, Issues of Crime	Understood different issues of slum
3.	Program for slum	National Policies for slum upgrading in India, Pradhan Mantri Awas Yojana (PMAY), Programmes related to eradication of Addiction	Familiarized with govt. programs for slum

Specify Course Outcome:

Slum up grading is an urban renewal Strategy which consist physical, social, economic, organizational and environmental improvements to slums Undertaken cooperatively and locally among citizens, Community groups business and local authorities. This course focused on alleviate the poor living standards of slum dwellers

Specify Program Outcome: This program developed critical view on Indian society, various pluralism and social movement. Students understood human rights and its importance. Program delivered new aspect of skill education.

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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: DR. B.E. GAIKWAD

Department: Sociology

Program: B.A. T.Y.

Subject: Sociology

Course Code: DSE SOC-I

Paper Title: Western Sociological Thinkers – I

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Auguste Comte	Biography of Auguste Comte, Law of Human Progress, Hierarchy of Sciences, Positivism	Acquainted sociology as a science, outline of development of sociology
2.	Herbert Spencer	Biography of Herbert Spencer, Theory of Law of Evolution, Theory of Organismic Society, Types of Societies: Militant and Industrial Society	Familiarized with theory and types of society
3.	Emile Durkhiem	Biography of Emile Durkhiem, Theory of Division of Labour, Theory of Suicide, Concept of Social Facts	Understood system of capitalism and causes of suicide
4.	Charles Horton Cooley	Biography of C. H. Cooley, Colley's Thoughts on Primary Group, Concept of Looking Glass-self, Social Process	Understood formation of social groups, social process

Specify Course Outcome: This course delivered to the sociology students with the understanding of sociological theory. Trained students for the application of these theories to social situations, acquaintance with the writing of these four thinkers, so as to equip the students with theoretical insights to know analysis and interpret the social scenario around them. Attempted to familiarize students with the different sociological perspectives and theories.

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Name of Teacher: Mr. S.D. PATIL

Department: Sociology

Program: B.A. T.Y.

Subject: Sociology

Course Code: DSE SOC-I

Paper Title: Modern Sociological Thinkers – I (OR)

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Max Weber	Biography of Max Weber, Theory of Social Action, Concept of Authority, Concept of Bureaucracy	Understood concept of social action and Bureaucracy
2.	Robert K. Merton	Biography of Robert Merton, Types of Function, Middle Range Theory, Anomie	To understand types of function and anomie
3.	George Simmel	Biography of Simmel, Formal Sociology, Sociology of Conflict, Dialectical Method	To analyze sub branch formal sociology, conflict
4.	Vilfredo Pareto	Biography of Pareto, The Concept of Logical and Non-logical Action, Theory of Circulation of Elites, Methodology of Logic-Experimental Method	Critically understanding of Circulation of Elites and Pareto's methodology

Specify Course Outcome: The course attempted an overview of modern sociological theory and understanding of some modern sociological perspectives. Developed conceptual framework for the analysis of non-logical element in human action. Additionally, the ideas of these theorists continue in contemporary society the era of sociological framework.

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Name of Teacher: Mr. S.D. PATIL

Department: Sociology

Program: B.A. T.Y.

Subject: Sociology

Course Code: DGE SOC-I

Paper Title: **Methods of Social Research – I**

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Social Research	Meaning & Characteristics of Social Research, Stages of Social Research, Importance of Social Research	Introduced process of social research
2.	Objectivity	Meaning & Importance of Objectivity, Difficulties in Achieving Objectivity, Means for Achieving Objectivity in social research	Familiarized with objectivity and application of objectivity in social research
3.	Hypothesis	Meaning & Characteristics of Hypothesis, Sources of Hypothesis, Importance of Hypothesis.	Understood importance of hypothesis.
4.	Research Design	Meaning & Characteristics of Research Design, Necessity of Research Design, Types of Research Design	Acquainted with the role of research design in social research

Specify Course Outcome: This course has importance in the field of sociological research. Research methodology delivered base for scientific thinking and rationalizing the minds, thoughts of students. This course delivered basic and fundamental knowledge of research methodology. This paper provided conceptual objectives, tools and techniques of research methodology.

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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. S.D. PATIL

Department: Sociology

Program: B.A. T.Y.

Subject: Sociology

Course Code: SEC III

Paper Title: Social Counseling – 1

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Nature of Social Counselling	Social Counselling: Meaning & Definition, Goals of Social Counselling, Professional & Ethical Importance of Social Counselling, Approaches of Social Counselling	Introduced with social counselling, learned the process of social counselling
2.	Field Work Methods of Social Counselling	Case Work Method: Meaning, Principles and Process, Group Work Method: Meaning, Principles and Process, Community Work Method: Meaning, Principles and Process	Familiarized with the techniques of social counselling
3.	Practical Work of Social Counselling	Counselling of Addicted People, Counselling of Farmers, Counselling of Women, Counselling of N.G.O. Workers, Counselling for Superstition	Understood different social groups through counselling

Specify Course Outcome: Social counselling is designed to address in active and constructive ways. Good counselling helped student to build skill, they can use in solving their problems.

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Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: DR. B.E. GAIKWAD

Department: Sociology

Program: B.A. T.Y.

Subject: Sociology

Course Code: DSE SOC-II

Paper Title: Modern Sociological Thoughts in India – II

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Mahatma Jyotirao Phule	Biography of Mahatma Phule, Mahatma Phule's Contribution of Farmer, Mahatma Phule's Contribution of Education, Mahatma Phule's Views on Religion	Acquainted contribution of Phule in various section
2.	Rajarshi Shahu Maharaj	Biography of Shahu Maharaj, Rajarshi Shahu Maharaj Views on Reservation Policy, Rajarshi Shahu Maharaj views on Education Policy, Rajarshi Shahu Maharaj Contribution of Women Empowerment	Understood Shahu Maharaj's Views on Reservation Policy, women empowerment
3.	Dr. Babasaheb Ambedkar	Biography of Ambedkar, Dr. Ambedkar as a Sociologist, Dr Babasaheb Ambedkar's Thoughts on Farming & Planning, Dr Babasaheb Ambedkar Thoughts on Labour Welfare	Understood Ambedkar's thought on Planning, labor welfare
4.	Maharshi Vitthal Ramji Shinde	Biography of Vitthal Ramji Shinde, Maharshi Vitthal Ramji Shinde's Views on Devdasi & Murli, Maharshi Vitthal Ramji Shinde's Views on Peasant Movement, Contribution in Elimination of Untouchability	Familiarized with SShinde's views on various communities

Specify Course Outcome: This course helped student to acquaint with modern Indian Social Thinkers also understood their thoughts and build their own ideas. Basic outcome of this course is to percolate and develop the philosophy and principles, to disseminate the constitutional literacy at grass root level of society.

Signature of Teacher



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College of Arts, Commerce and Science, Parbhani

Pro-forma for program and course outcomes (2.6.1)

Name of Teacher: Mr. S.D. PATIL

Department: Sociology

Program: B.A. T.Y.

Subject: Sociology

Course Code: DSE SOC-II

Paper Title: Fundamental Indian Sociological Thinkers – II (OR)

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Dr. G. S. Ghurye	Biography of Ghurye, Sociological Analysis of Caste System, Indo-logical Perspectives, Assimilation Approach	Introduced with the initial phase of Indian sociology through indological approach
2.	M. N. Shrinivas	Biography of Shrinivas, Sanskritisation, Dominant Caste, Westernization	Understood process of Sanskritisation, Westernization
3.	A. R. Desai	Biography of Desai, Social Background of Indian Nationalism, Characterizes of Rural Society, Contribution of Indian Sociology	Developed views to critically analyze contemporary rural society
4.	Dr. Iravati Karve	Biography of Karve, Kinship System, Cultural meaning and its types, Contribution in Anthropology	Understood kinship system and culture

Specify Course Outcome: This course helped to students evaluation of objectives facts, learned the concepts of social change and social transformation in relation. Logical thinking is process of clearly moving from one related to another.

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Name of Teacher: Mr. S.D. PATIL

Department: Sociology

Program: B.A. T.Y.

Subject: Sociology

Course Code: DGE SOC-II

Paper Title: Techniques of Social Research – II

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Data Collection	Meaning of Data Collection, Characteristics of Data Collection, Methods of Data Collection: Primary & Secondary	Acquainted methods of data collection
2.	Techniques of Data Collection	Questionnaire: Meaning & Types, Interview: Meaning & Importance, Schedule: Meaning & Objectives, Observation: Meaning & Importance	Familiarized with techniques of data collection and learnt how to use it
3.	Sampling Techniques	Meaning of Sampling, Type of Sampling : Probability sampling: Simple Random Sampling, Stratified Random Sampling, Non Probability Sampling, Purposive Sampling, Quota Sampling	Understood sampling techniques and its importance in social research
4.	Research Report Writing	Meaning of Research Report Writing, Objectives of social report, Significance of Computer in Social Research	Enhanced skill in skill in social research writing

Specify Course Outcome: This course provided an understanding of the nature of social phenomena. The issue involved in social research and the ways and means of understanding and studying social reality.

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Name of Teacher: Mr. S.D. PATIL

Department: Sociology

Program: B.A. T.Y.

Subject: Sociology

Course Code: SEC IV

Paper Title: Social Counselling – II

Unit Number	Unit Name	Topics	Unit-wise Outcome
1.	Value & Ethics in Social Counselling	Meaning & Definition of Values, Meaning & Definition of Ethics, Culture & Values	Understood importance of values and ethics in social counselling
2.	Scope and Need Social Counselling	Personality Development: Meaning & Factors, Family Counselling: Domestic Violence, Old Age, Communication Skill: Meaning & Significance	Orientation about social counselling
3.	Practical Work of Social Counselling	Generation Gap Counselling, Visit to Family Counselling Centre, Counselling for Old Age, Counselling for Domestic Violence against Women, Counselling for Career Guidance, Importance of Pre-marriage Counselling	Familiarized with field work and enhanced field work skill through counselling

Specify Course Outcome:

This course had aim to introduce moral ethics and values which would be helpful for the sustainable development of the human society. This course had field work and field visit camp to provide opportunities to students to understand issues and problem for solutions and adopt the counselling skills.

Specify Program Outcome: This program enhanced deep knowledge of contribution classical thinkers, various sociological theories, importance social counselling.

Signature of Teacher