YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani PIN - 431401, Maharashtra
• Name of the Head of the institution	Dr. Shaikh Md. Babar
• Designation	Principal (I/c)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02452242466
• Mobile No:	9890184699
• Registered e-mail	dsmparbhani@gmail.com
• Alternate e-mail	dsmparbhani@rediffmail.com
• Address	P.B.No. 54, Near Z.P.
• City/Town	Parbhani
• State/UT	Maharashtra
• Pin Code	431401
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	`Grants-in aid`
• Name of the Affiliating University	`Swami Ramanand Teerth Marathwada University, Nanded`
• Name of the IQAC Coordinator	`Dr. A.S. Gangane`
• Phone No.	`02452228430`
• Alternate phone No.	`9226365567`
• Mobile	`02452228430`
• IQAC e-mail address	`asgangane@gmail.com`
• Alternate e-mail address	`dsmdeptofenglish@gmail.com`
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dnyanopasak.org.in/new/images/AQAR2019-20.pdf
4.Whether Academic Calendar prepared during the year?	`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dnyanopasak.org.in/new/imagesAcademic_calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.00	2003	16/09/2003	15/09/2008
Cycle 2	A	3.11	2012	15/09/2012	14/09/2017
Cycle 3	A	3.15	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC	`01/01/2004`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2020	1200000
Institution	Infrastructure for Colleges	RUSA	2020	20000000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**9**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

National Webinar series organization during 15-08-2020 to 17-09-2020 respectively on Education-2035, Post COVID-19 Challenges for Education and Accreditation of HEIs and New Education Policy. These events were jointly organized by Yogeshwari College, Ambajogai, Shivaji College, Renapur, Govindrao Munghate College, Karkheda and this College, Parbhani.

Organization of National level Webinar on "Online Education" on 23/08/2020.

Joint organization of International Webinar on "Recent Advances in Microbiology"

Promotion of Assistant and Associate Professors, Preparation of Action Plan. Collection of Inputs. PG proposal sent to Government for grants.

Organization of Career Counselling through Gram Sakshmikaran Abhiyan and Rozgar Melawa.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct outcome based NET/SET/JRF Coaching for PG Students in the Department of Chemistry, Physics, English, Marathi, Hindi, Urdu.	Department of Chemistry, Physics and English conducted coaching for SET/NET.
2. To organize guest lecture on GST, Women Entreprenurship Programme, Govt. and Semi-Govt. job opportunities information, COC Banking and Brigdge courses.(Dept. of Commerce).	-----
3. To organize talent hunt programme for Annvenshan and Avishkar. (Dept. of Chemistry, Commerce, Botany and Biotechnology).	----
4. To involve the student of P.G. in An online Certificate Course (Research Methodlogy ASG). (Dept. of English). To organize an online lecture series on reserach methodology in Humanities for P.G. students (ASG). To organize Students Induction Programme (ASG). To publish three papers in journals. To share research facilities with departments of other institutions (SCB). To continue COC, Bridge (SCB), Remedial courses (HVV). To accept invitations from foregin countires. (ASG).	Lecture on Research Methodology, Students Induction Prgramme, Remedial and Bridge courses were conducted.

5. To deliver extension lecture for the participants in UGC sponsored programmes.	Extension lecture was delivered by Dr. A.S. Gangane in UGC sponsored programme.
6. To organize one week orientation programme for B.Sc. F.Y. students. To organize one week orientation programme on 'Organic and Inorganic Spectroscopy for P.G. students. One Day orientation on Research Methodology. (Dept. of Chemistry)	Department of Chemistry organized Orientation Programme.
7. To encourage to students to visit tissue culture unit and Food Processing Dept. in VNMAU, Parbhani. (Dept. of Biotech.).	-----
8. To enrol the students for SWAYAM and NPTEL. (Dept. of Comp. Sci.)	Students were enrolled.
9. To conduct remedial courses. To generate awareness about MATLAB. (Dept. of Statistics).	------
10. To Identification of mosquito vectors of maleria,dengue and Filariasis from public places in Parbhani City. (Dept. of Zoology)	-----
11. To arrange the study of Nutritive Value of Food Fishes in Parbhani Fish Market. (Dept. Fishery Sci.).	------
12. To motivate the students to participate in MMS Seminar. (Dept. of Mathematics).	Students were motivated.
13. To organize State Level Poster Competition. (Dept. of Microbiology).	------
14. To enroll students for SWAYAM and NPTEL. Consultancy for water harvesting. (Dept. of	Consultancy was provided.

Geology).	
15. To conduct online seminars, guest lecture on budget, e-contents in the form of audio, video and pdf notes. (Dept. of Economics)	-----
16. To organize online guest lectures on 'Secularism'. (Dept. of Sociology)	-----
17. To organize online certificate courses. (Dept. of Marathi).	-----
18. To organize a lecture series on	----
19. To promote the players to participate in national and inter University sports. (Dept. of Physical Education).	-----

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Dnyanopasak Shikshan Mandal, Parbhani	10/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/03/2022

Extended Profile

1.Programme

1.1   00

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **2709**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **2179**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **739**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **36**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **63**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	00
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2709
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2179
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	739
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	36
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**63**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**38.13**
4.3 Total number of computers on campus for academic purposes	**228**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani affiliated to SRTM University, Nanded follows mechanism for well-planned and documented process and ensures effective curriculum delivery through Academic Calendar,Departmental meetings, semester wise teaching plan, Daily Teaching Dairy, Master Time Table Departmental and Individual Time-Table. Students Induction Programme is also conducted to convey curriculum and availble opportinuties of career to the students. Academic calendar is published in the prospectus in which information is reflected.Teachers record their semester wise planof the curriculum in their daily teaching diary. Due to pandemic situation this year, online teaching was undertakenby each and every department according to the government rules and regulations. Curriculum was communicated and effectively circulated to all the students by creating and preparing paper wise Whatsapp groups of each class. Syllabus related instructions, online lectures links, unit tests, continuous Assessment, co-

curricular activities and events of all kinds etc were communicated through Whatsapp groups and also instructions were given time to time. Online Time-Table of each department was also circulated on the group. Every year the faculty members participate in orientation, refresher programme, short term programme and also attend seminars and workshops, national and international conferences. A few of the faculty deliver keynote addresses in national and international conferencs.This year the faculty members attended all these programmes online due to pandemic situation.

As all the teaching was conducted on mobile phones, some students in rural areas were without mobile phones, so for such students videos were created by the teachers and were uploaded on YouTube channels. Videos of the course content were also made available for the students. Faculty members used Google classroom, Teachmint etc. online platforms for teaching.The students easily accessed, PPTs, videos lectures, online quizzes prepared by the teachers through virtual classroom which facilitatelike Google Meet, Zoom Meet, Teachmint etc.

Apart from this, offline classes were held for sometimes as the permission was given by the government following and taking precautions on the ground of Covid-19 situation. For effective curriculum delivery and to help students to learn, some screened relevant dramas, films were also shown to the students.The feedback regarding teaching-learning and evaluation is collected online from students and it isanalyzed and directions are given by the administrative authority to the concerned teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution publishes academic calendar in the prospectus well in advance and acts accordingly. Each department adheres to the academic calendar. The institution always implements each and every decision leading to proposedprogrammes.

The IQAC designs the important events, days for implementing

various activities. In addition to this meetings are conducted at certain intervals for smooth conducting of curricular and co-curricular activities. Birth anniversary, death anniversary, special days of national importance are also observed and students are guided accordingly.The IQAC of the college continuously assures and instructs to follow the academic calendar related to continuous internal evaluation. Time table of the CIE is listed so that the students can prepare themselves for their exams well in advance. The timeline to complete the syllabus and the schedule of CIE is given in the calendar.

SOURCE OF CONTINUOUS INTERNAL EVALUATION ASSESSMENT :-

As per as the calendar, the dates and timelines of the assignments are given to the students. The assignments are based on the various topics related to their concerned subject by each and every subject.

UNIT TEST/ PRE TEST :-

Each department of the college conducts unit test as per Academic Calendar. Some departments also takes oral pre-tests and seminars.

Apart from this, students are evaluated in the institution through co-curricular activities like tests, group discussions, seminars, report writing, interviews, debate competition participation, surprise test, field work, project work, practicals, study tour etc. are also organized. These programmes are included in the academic calendar without disturbing the continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating | A. All of the above |

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

47

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

55

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross cutting issues relevant to gender, Environment, sustainability Human values……

- **The institution offers skill enhancement course, value Added course, value added course, various certificate courses etc.**
- **Different committees of the institution organizes various programmes related to the cross cutting issues.**

GENDER SENSITIVITY :-

All work is distributed equally among the male and female employers of the institution. Everyone equally participates in the various programmes organized in the institution.

The importance of gender equality is conveyed to the students by the teachers. The institution organizes guest lecturesto empower women.

ENVIRONMENT AND SUSTAINABILITY

The institution has taken initiative for green campus. The institution organizes environment awareness programmes to inculcate responsibility for environment protection and sustainability, campus cleanliness, tree plantation programmes etc. "Environment" is a separate and special course for all the UG final year students.

In order to create conducive working culture in the institution, the facilities availableare gym, reading room, water purifier, plantation, solar energy unit etc.

HUMAN VALUES

The institution inculcates human values through the following ways -

- ○ ACADEMIC VALUES

These values are inculcated in all the students throughall courses and competitions conducted by the institution.

- ○ CULTURAL VALUES

Students are instilled with cultural values through various programmes organized by the cultural committee. For example annual gathering, youth festival, rangoli competition, quiz competition etc.

- ○ SOCIAL VALUES

The NSS of the institution celebrates Anniversaries of various great personalities and also conducts social awareness through NSS camp every year.

- ○ SECULAR MORAL VALVES

Students are taught political values by developing leadership qualities and political values are also taught in political science through online teaching.

In short all the course contents offer value education to all the students of all faculties. Students actively participated and were involved in the help of the corona affected families. Faculty and students were involved as corona warriors in the post-covid drive in the city. In this regard Sham Satpute was faliciated by the educatin minister Uday Samant.

- ○ PROFESSIONAL ETHICS

Professional ethics are inculcated by the institution through the following ways -

- • There is a code of conduct for the teachers and students of

the institution.
- Various career guidance programmes are organized by the institution to instill professional ethics in the students and to bring it in practice in their day to day life.
- In Ph.D course work, a separate course on "Professional Ethics" is introduced by the University. Each student is given equal opportunities in all the various activities organized by the institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dnyanopasak.org.in/new/images/StudentSatisfactionSurvey_Report_29Oct21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4190

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1462

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students enrolled in institution are from diverse background. Therefore, it becomes necessary to assess learning levels of students. The learning levels of the students are assessed by the teachers of every class. Interactive sessions and tests are used as methodology to indentify the learning levels of the students. Through such sessions the teacher classifies students into two categories such as Advanced Learners and Slow Learners. The following special programs are conducted for these students.

Special Programs for Advanced Learners

Special Programs for Slow Learners

NPTEL Courses on Computer Programming

Remedial English Program

NPTEL courses on advanced topics such as Machine Learning and Tools

Bridge Course for English

Exposure of research to PG students by allowing students to participate in pre Ph.D. seminars

Swayam Courses on Soft Skills

Remedial Course in Geology

Course on Numerical Aptitude in CS

Course on Logical Reasoning in CS

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2709	**35**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution encourages teachers to use various student centric methods of teaching. This enriches learning experience of students. Some of the most commonly used methods employed during the year 2020-2021 are as mentioned below :

Sr.No.

Student Centric Methods

1

Setting and performing experiments

2

Conduction of seminars

3

Conduction of Skill Enhancement Course

4

Conduction of projects

5

Participation in Educational tours and visits

6

Using online learning resources for programming

7

Group discussion activity

8

Organization of Invited lectures

9

Student activity such as Annual Social Gathering

10

Article publication in college magazine

11

Preparation of Lab kits

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all the teachers of the institution used to take the support of various ICT tools in teaching learning process as per requirement. However, due to COVID-19 teachers were forced by the circumstances to commonly use ICT tools for the students as follows.

ICT Tools and Resources

- Spreadsheets MS office and Open office
- Presentation software Power point
- Blogging web sites
- Information search engines
- Animation software
- Publishing programs such as YouTube and web site
- Web sites SRTMUN, NCERT and other
- Video making software
- Text editor programs such as MS word and open office
- PDF reader such as Adobe
- Computer systems (200)
- Mobile Phones (200)
- Smart Boards (15)
- Google class room
- Microsoft Team
- Google Meet
- Zoom software
- Cloud services Google, Amazon, Apple
- Web Browsers such as Chrome, Internet explorer
- Whatsapp and Telegram apps
- Google forms
- Teachmint App
- YouTube Studio
- KYAN Interactive system
- LCD Projectors

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

457

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is mandatory process for all courses offered on the campus by the S.R.T.M. University, Nanded. Approximately 25 to 50 credits are reserved for this depending on streams. For both theory and practical papers internal assessment is mandatory. It is performed in the form of two internal tests, followed by seminar and tutorial work/assignment in each semester. Each faculty maintains a record of it. Mark lists are displayed for information to students. Before commencement of End Semester Examination (ESE), internal mark lists are submitted online to the University. Without internal assessment no student can clear the paper and his result will not be declared. So, it is a mandatory part of learning process. Since courses are designed by the University along with the nature of internal process of evaluation, here is not any scope to make transformations on college level. However, in terms of maintaining the standard of assessment due care is taken to conduct the Continuous Assessment

(CA) on the basis of enriched output. The care is taken that along with Continuous Assessment there is continuous improvement and enrichment throughadditional efforts such asa few certificate courses so as to strengthen their learning experience.

Sr.No.

Internal assessment Method

1

Internal Tests (Offline and Online)

2

Assignments

3

Voluntary Projects

4

Hands on Learning

5

Practical Internal Assessment

6

Unit wise Tests

7

Oral Viva (offline and Online)

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure that internal assessment is not a biased assessment, internal examinations are made transparent, time-bound and efficient. In order to achieve this following activities are performed by each of the Department in the College.

Sr.No.

Characteristics

Activity

1

Scheduled Programme

Academic Calendar is published in the prospectus of the college.

Internal assessment schedule is shown in college prospectus.

Unit tests are conducted in Copy Free Environment.

Concerned teachers communicate unit test marks to the students to encourage them.

Internal record is maintained by the concerned department until final results are published.

2

Time-bound Practice

Time Table is prepared and displayed well in advance on the notice board.

Academic calendar is communicated in the beginning of the year.

3

Efficiency

Exams are conducted in a short span.

Papers are checked within 2-3 days.

Student can meet for revaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

This College is affiliated to SRT Marathwada University, Nanded. So, it is mandatory to follow the syllabus as framed by the University. In the syllabus Program, Objectives and Course outcomes are clearly stated. They are prepared by respective BOS. These outcomes are discussed with parents and students during the process of admission by the respective teachers. This helps the students for selection of subjects. At the beginning of F.Y. classes, induction program is conducted to make them aware of the entire system of graduation. Teachers of all the subjects discuss the course outcomes at the beginning of the teaching. Program and course outcomes are also displayed on college website. They are updated at regular intervals.. At the end of course attainment of course outcomes are evaluated by the HODs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program and Course outcomes are evaluated by the respective heads employing following methods:

Sr.No.

Method to evaluate attainment of program and course outcomes

1

Internal Test evaluation

2

Results of End Semester Examination

3

Placement Records

4

Oral Feedback of students

5

Feedback of parents

6

Student Satisfaction Survey

7

Ranking of institution by University and other agencies

8

Demand of courses

9

Final Exam Results

10

Feedback by industry

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

770

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dnyanopasak.org.in/new/images/Results_of_SSR.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.85

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1.85

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution has been conducting extension activities with objective of sensitizing students about different social issues and their role in strengthening the community by participating in such activities. For making the students aware of their role for betterment of society, Institute is organizes expert talks of eminent personalities and guides the students. Apart from this students are promoted to participate in NSS activities, as a part of social responsibility. Institute has adopted 05 villages under UBA and organizes NSS camp in the same village and students are made aware of various social issues and are involved in all the activities. The institute adopts (for development) the villages and educates the people regarding health and hygiene. Through NSS platform, Institute conducts activities like, biotechnology of better farming, International yoga day, Environmental Day, World water day, geography day and Anniversaries of statemen.Online Webinars on Naational Education Policy werealso organized for sensitization of students about the issues, however during 2020-2021 due to the impact of COVID-19 institute has to curtail theses activities but through online teaching these issues were discussed with reference to the issues in humanities and human sciences.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

295

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructureand physical facilitiles for teaching-learning that consist of campus area, classrooms, laboratoreis, seminar hall, classrooms with LCD facilities, classrooms with wi-fi / LAN, Seminar hall with ICT facility, equipments and proposed Computer Centre, Language Lab. etc.

The total campus area is 6.07 acres. There are total 25 classrooms, 2 seminar halls and 32 laboratories. 15 classromms are with LCD and Wi-Fi/LAN facilities. Number of important equipments available in the college having value greater than 1.00 lakh are 12 in number. A Computer Centre with 43 Computers and availble LAN and Wi-Fi facility is under construction. (sacntioned by the RUSA).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The health of any institution is a total health of all its constituent members. The extra-curricular activities and sports give scope for their hidden talents in cultural activities and sports area. The institution has provided a standard playground for sports like Volley-ball, Kho-Kho, Kabaddi, Cricket, etc. The 200 meter track for outdoor games is also provided. The required facilities are also made available for the indoor games like Badminton, Chess, Table-Tennis, Carrom, Gym etc. In the institute auditorium ultra modern sound system is provided for promotion of music and cultural activities, which will support the academic and co-curricular activities. For celebration and expression of hidden talent of students the institution has provided one auditorium with capacity of 300 seats and an open air theatre on its ground.

Detail the facilities available for Extra-Curricular Activities

S.N.

Building Particulars

Nos.

Size

Capacity/Intake

1

Gymkhana

1

25 x 20"

10 persons at a time

2

Kabbadi Play ground

2

13 x 10 mtr

As per requirement

3

Basket Ball

1

28 x 15 mtr

As per requirement

4

Handball Play ground

1

40 x 20 mtr

As per requirement

5

Kho-kho play ground

1

29 x 16 mtr

As per requirement

6

Volleyball

1

18 x 9 mtr

As per requirement

7

Long-jump & High jump

1

20 x 6 mtr pit

As per requirement

8

Tennis court

1

23.77 x 8.23 mtr

As per requirement

9

Table Tennis hall

1

25 x 15 ft

As per requirement

10

Badminton hall

1

55 x 30 ft

As per requirement

11

Football

1

100 x 80 mtr

As per requirement

12

Cricket

1

50 yard

As per requirement

13

200 mtr running track

1

200 mtr

As per requirement

14

Garden

1

0.5 Acre

With Plantations

15

Botanical Garden

1

0.5 Acre

With Plantations

16

Staff Rooms

24

--

One each in departments

17

Ladies Staff Room

01

20x15 ft

One room

18

Ladies Common room

1

40 x 25 ft

40 students at a time

19

Canteen

1

15 x 20'

15 students

20

Parking space

1

4000 sq. ft.

400 vehicles

21

Auditorium

1

4100 Sq. Ft.

300 chair Capacity

22

Open Air Auditorium

1

35540 Sq. ft

For Cultural programs and big events

23

NSS

1

15 x 20 Sq.ft.

One room

24

Boys Amenity Centre

1

--

This accommodates Canteen, drinking water and place for Tiffin

25

Co-operative Store

1

20 x 20 Sq. ft

One co-operative store available required facilities

26

Water Harvesting Unit

3

--

One dug well and 2 bore wells are covered under Water Harvesting

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/drive/folders/12yf9FakYDJjxqnAYxCq5-Giqo58wNYjX?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

95962

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **There is a Central library with the total carpet area of 6,800 sq. ft. (631.75 Sq. mtr.) and seating capacity for 186 students. Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET and DELNET database facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. The students and the staff can also access**

online books/journals from the institutionalwebsite. There are more than 58175 books and 150 journals/periodicals in the library. Photocopying facility with 1 machine is available in the library. The library access is from 7.30 a.m. to 9 p.m. on all working days. The average number of walks-inin the library is 463 per day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.55

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution gives paramount priority for providing IT facilities to its students and employees, and upgrades them frequently from time to time. The Institution maintains the correlation between adequate infrastructure and effective teaching – learning in terms of technologically fast changing world.

• The Institution has a total of 228 installed computers with extensive network of cables and LAN connectivity.

• The computer facilities have been provided to each department with peripherals like printers, scanners, photocopiers and are connected through LAN/Wi-Fi network, and the students can access the computers.

• A special computer lab is located in the library with 10 computers to access the internet and various subscribed databases for undertaking the curricular and co-curricular activities, projects, research activities etc.

• To make teaching-learning effective, class rooms, demonstration rooms, and laboratories are equipped with computers, internet connections, routers, LCD projectors, public address systems, UPS etc.

• The entire campus is covered by Wi Fi. All the students and faculty are given login ID & password for utilization of internet facilities of the Institution. The students and faculty can access the internet from anywhere in the campus through devices like computers, laptops, tablets, smart phones etc.

• Institute has100 Mbps speed leased broadband line for internet connectivity from Airtel Internet Networks. Separate broadband lease line of 15 Mbps is provided in the administrative unit

(office). The Internet Service Provider (ISP) provides connectivity with high fault tolerance through Optical Fiber Cables.

• 'Quickheal Antivirus, Pro Standard antivirus system' is installed in all the network computers.

• Need based - assessment for Replacement / Up Gradation / Addition to the existing infrastructure is carried out by the ICT section independently and also on requests from the Heads of the departments/sections.

• Training programs are conducted for staff and students to familiarize them with the use of computers and various software.

• The institutional website is maintained and updated regularly by a dedicated committee and website manager through which the student can access information and circulars.

• Automation of the entire Institution is undertaken which covers various modules like admission, faculty management, student management, hostel management, online payment systems, examinations, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

228

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.94

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1 Optimal allocation and utilization of the available financial resources for maintenance :

- **Available funds are optimally spent on different items by the Principal in consultation with the Institute Management, the IQAC and the Purchase Committee.**
- **Major Developmental projects are taken up only after discussing the matter in the general meetings of the Heads of the Departments and the Management Council in the presence of the President.**
- **A committee system is followed in the execution of projects with a view to ensuring transparency.**
- **Statutory and Management Audit are compulsory for all types of fund utilization.**

2 Maintenance and upkeep of the infrastructure, facilities and

equipment of the Institute:

Every year the Principal invites proposals regarding departmental requirements for maintenance. The purchase committee meets to evaluate the requirements and decides the priorities. During the last few years, priority was laid on the maintenance of building, library, Sports, Computer and ICT equipments, laboratories.

The following points are also noteworthy:-

- Annual Maintenance Contracts have been made with the respective companies for the costly equipments in the science departments.
- Computers and Networks are maintained by the System Administrator and through the AMC.
- The Management through its Estate manager under the supervision of Registrar and Principal undertakes the maintenance and upkeep of the infrastructure and other facilities.
- Heads of the Departments are authorized to make arrangements for minor repairs of systems, equipments in their departments on priority basis.
- The institution has appointed skilled personnel to look after day to day repair and maintenance activities such as electricians, maintenance of equipments and infrastructural facility in the form of some of class four employees.
- In addition to this the repair and maintenance of major equipments and electronic devices is made through the locally available skilled person in repair and maintenance.
- Carpenters, Painting workers, gardeners, etc are hired on a daily wage basis for the proper maintenances of facilities.

3 Upkeep and maintenance of sensitive equipment:

- Sensitive equipment are well protected with power backup facilities, stabilizers, uninterrupted supply of water etc.
- The Institute has the installation of the Generator for the uninterrupted power supply.
- The solar unit of 30lacsis established in the campus on the roof of the building and it is regularly maintained.
- The RO Water purifier plant established in the campus is also regularly maintained through the experts from the company
- One Dug well and two bore wells and sufficient storage tanks ensure the availability of water in all the floors of buildings.

- **The institute makes use of rainwater harvesting facility to overcome the scarcity of water during summer season.**

1. **The Institute is on its way to a change over to Solar Energy for power supply and the work at the Administrative unit and the Library in this regard is almost over.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1480

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

101

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

101

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**D. Any 1 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

131

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council constitutes of student representatives from all faculties Arts, Commerce and Science having meritorious academic record. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participation in various committees like IQAC, NSS, and Library Committee etc. College Magazine "Dnyanopasak" Editorial Board and other such committees are nominated with the help of Student Council for smooth conduction of curricular and extracurricular activities. Various activities conducted under Student Council include Cleanliness drives, Blood donation, Tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals etc. Students are exposed to various circumstances for fostering leadership by making them In-charge for organizing various departmental activities such as Debates, Poster and Photography Competition, Quizzes, Annual Day celebration, Study Tours and Extension activities. Cleanliness camp, Cyber security awareness and many such activities are coordinated through the student council representatives. The college magazine "Dnyanopasak" has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for maintaining general discipline in the college campus. Suggestions from students through Student Council are sought, for improvement and planning of various activities of the college. Student-centric approach is thus practiced through the Student Council.

This year Election program for student's council was planned, but cancelled due to Corona Pandemic. It was then decided to continue with last year students Council

The Student's Council for the Year 2020-2021:

Sr. No

Position

Name of the Student

Class

1

Chairman

Panchal Sainath Ashok

B.Sc. TY

2

Dy. Chairman

Sk. Zameer Sk. Babu

B.A. TY

3

Secretary

Khedkar Ajay Ratnakar

B.Com. SY

4

University Representative

Kadam NishantDigamberrao

B. Com. TY

5

Girls Representative

KhupsePanchshila Ramesh

B.Sc. FY

6

PG Representative

Sonali Manohar

M.A. SY

7

Jr. College Representative

NirvalShubhangiBhaskar

XII Arts.

Students Representation on IQAC:

1) JadhavSumedh S. BA TY (2020-2021)

Student Representative on College Development Committee:

1) Panchal Sainath Ashok (President Students Council)

2) Giri Shanta Kailsh (Secretary Students Council)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Dnyanopasak Alumni Association Parbhani (DAAP) was formed and registered with the office of The Assistant Charity Commissioner, Parbhani on 2 nd July 2012.

Aims and Objectives:

1. To provide the forum to establish a link between the alumni, staff and students of the institute.
2. To provide a social, cultural platform through effective network to spread comradeship amongst the Alma Mater.
3. To share information with alumni, exchange of ideas about the developments in the college, and to get feedback to cater to the needs of society.
4. To enable the alumni to participate in activities that would contribute to general development of the Institute.
5. To enthuse each and every graduating student to register their Alumni Membership.
6. To arrange social and cultural functions.
7. To establish scholarship funds to help the needy and deserving students.
8. To institute prizes and awards for outstanding project work, research paper, socio-economic, environment friendly activities by students.
9. To solicit financial support for ventures undertaken by Alumni Association.
10. To establish links with industries, centres of consultancy for placements and research.

Office Bearer of the Alumni Association:

Sr. No.

Name

Designation

1

Dr.KhadeBhimraoChintamanrao

Chairman

2

Mr. ZingreRavishankarPanditrao

Vice-Chairman

3

Mr. Gujjar RavindradasKrishnadas

Secretary

4

Ms. PatilJaishriUttamrao

Joint-Secretary

5

Mr. ShindeRaosahebNarayanrao

Treasurer

6

Dr. Vaidya Ashok Pandurangrao

Member

7

Dr.KazeeMohmmadKalimoddin

Member

8

Dr.BhusareSudhakarRangnathrao

Member

9

Mr. Raut Prakash Sakharamrao

Member

Meetings of association are held twice a year. The members discuss various concerns. The association has been working in their full capacity in the interest of students and college.

List of Activities:

The speeches of Motivational Speakers, Intelligent personalities are arranged every year on the occasion of Independence Day and Republic Day. List of some speakers and the topics is given below:
--

1. Dr. S. S. Kadam, Principal, DSM's College, Parhani. andDr. P. S. Wakte Head, Deptt. of Microbiology, DSM's College, Parhani.

Topic: Education System in India: Present Senario

2. Dr.ShyamsunderWaghmare, Vice-Principal, Sharad College, Parbhani.

Topic: Indian Constitution and Human Rights

3. Shri JivagiWaghmare, Bank Manager, MaharshtraGramin Bank, Alumni of this Institute.

Topic: Inspirational Speech

4. Dr.VijaykumarMaknikar, Professor, Law College, Parbhani

Topic: Phases of Development of Indian Constitution.

5. Prof. Ram Bhise, Mumbai

Topic: Motivational Speech

6. Er. BhimraoHatkar, Govt. of Maharashtra, B & C, Nanded

Topic: Recent amendments of Indian Constitution

7. Dr.DilipChauvan, Prof. School of Humanities, SRT Marathwada University, Nanded

Topic: Post-Independence Trends in Indian Politics

8.Dr.GhuleVitthal, RajarshiShahu College, Parbhani.

Topic: Samajic Swasthya Aani Kayada.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To promote quality education to produce sensible and accountable youth."

Mission

1. **To equip the rural students of nation with power of knowledge to face the future challenges to make them responsible citizens of India.**
2. **To provide an opportunity of high tech education with economics and social relevance of the region.**
3. **To generate quality manpower to enhance social, political and economic development of the country.**
4. **To develop innovative teaching, learning and research to update and upgrade the students with time.**
5. **To foster global competencies for excellence.**

The institute prepares the academic and the administrative calendar well in advance before the commencement of the academic year to enrich the students from rural background. Every faculty prepares academic plan and maintains the academic diary for quality improvement. The teaching learning process is supported by the use of ICT. The institute encourages the faculty to organize, participate and present papers in various seminars, conferences,

and workshops regularly. The departments organize student seminars, projects, field visits, educational tours, group discussions, demonstrations, guest lectures, etc to make teaching-learning innovative.The faculties are motivated to prepare resource material for teaching learning. The institute deputes the faculty to attend Orientation / Refresher courses, and training programmes to update their knowledge. The institute also makes enrichment of library and laboratories with the support of various funding agencies so as to make it resourceful. The feedbacks are taken from the stakeholders for improvement in teaching learning process. The institute has made MoUs/ Collaborations/ Linkages with various organizations. Under the Skill Development Programme, the institute has introduced COCs. The meritorious students are felicitated by giving prizes and mementoes.

Similarly, for quality improvement, the institute has established Research Committee to promote Research activities. The faculties are encouraged to undertake MRPs, to present and publish research papers/articles, and to participate in various seminars/ conferences/ workshops at international/ national/regional level. The institute also organizes seminars/ conferences/ workshops at national, state and regional level every year. The Ph.D. holder faculties are motivated to become research guides. INFLIBNET facility is provided in the Library to promote research environment. To enhance research culture, the institute has made MoUs/Collaborations/Linkages with various organizations. The researchers are annually felicitated for their achievements. The institution is also involved in organization of University level research festivals like Avishkar Research Festival, which promotes research and development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the supervision of management Principal constitutes various committees of staff such as IQAC, RDAC (Research and Development Advisory cell), UBA Committee, Grievance Cell, Placement cell, Prospectus committee, Admission committee of UG and PG, Cultural Activities Committee, Students Council, Annual Souvenir Committee,

Result Preparation Committee, Discipline Committee, Mentor and Mentee Committee, Examination Cell, Local Flying Squad, Alumni Association, Parent Teacher Association etc.

Management had given academic autonomy to run various programme to equip students. It includes day to day academic and CSLLCI administration monitoring and supervision, teacher's day and organization of workshops, conferences and seminar etc.

Training to teaching faculties is organized by the college and students. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. The teaching and learning community is equipped with ICT skills and wide e-governance.

Carrier Advancement Scheme (CAS) for promotion of teaching staff is regularly perused. National Service Scheme (NSS) is one of the most important social activities run by the college under the direction of managements to enhance the overall quality of students.

In this academic year various activities were organized under the subject Youth for Preservation of Environment Resources and Personality Development. In addition to this, population awareness and eradication of AIDS, self motivated blood donation camp, tree plantation , cleanness of roads, college and its surrounding, slum area rehabilitation, road safety, globalization, health, addiction free camp, global warming, water conservation etc. are undertaken total 175 students participated including 94 boys and 81 girls.

In addition to this celebration of national Yoga din, birth anniversary of Rajarshi Shahu Maharaj, surrounding cleanness, programme on birth anniversary of Annabhau sathhe and death anniversary of Lokmanya Tilak, district audit, tree plantation drive, teachers day, NSS Awareness about self help programme, global warming, AIDS day, birth anniversary of Savitribai Phule, water conservation, vaccination of students, vaccination of teaching and non teaching staff, birth anniversary of Sant Gadage Baba, blood donation camp, celebration of world women's day etc. Various activities undertaken in the College to promote the students with prophiciency and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

All the syllabi are designed by the Board Of Studies in Swami Ramanand Teerth Marathwada University,Nanded and it is implemented by the college to keep the students in tune with the various competencies. About 17 faculties' have been contributing as the members of Board of Studies in their respective subjects.

1. Teaching and Learning

CBCS pattern is initiated for UG and PG classes. This improves the student's academic performance from the introductory to advanced level in their study. It's having optional, open and core subject. Skill enhancement and value added courses along with NPTEL courses are also run.

ICT (Information and communications technology) helps to make teaching, learning informative and innovative. For this purpose computers, software, kyan project, mobile, LCD project, tablet P.C, website, swayam, NPTEL app, audio video file etc are used.

E-resources are used in teaching and learning such as Swayam, NPTEL courses, Online certificate courses are also introduced.

For NPTEL and Swayam courses 60 for first semester and 62 for second semester (2021) students have enrolled. These courses are linked with existing curricular. Some specialized courses such as mathematical biology, mathematical economics, Indian vastushastra, digital marketing, organic chemistry, animation, GST, introduction to food laws and standards, managerial economics, geochemistry, modern algebra, soft skills, ICT skills, fundamental computers, nanotechnology and film studies etc. are facilitated on the campus.

1. Examination and Evaluation

Seminar

In PG and SEC (Skill enhancement courses) one seminar per student is made mandatory.

CIE (Continuous Internal Evaluation) is mandatory process of evaluation. Theory and practical having continuous internal evaluation consists of 2 internal 2 seminar and 2 tutorials. Separate note books for tests and tutorials are provided and mark lists are displayed consequently, lacuna and deficiencies are always discussed with students. Finally mark lists are uploaded on university website.

1. Research and Development

Promotion of Research:

For the promotion of research on the campus the institution has taken due care to establish and monitor research activities on the campus is headed by a senior faculty so the sole interest is to promote and facilitate the research activity on the campus. The aims and objectives of the research committee are to identify research talent and inculcate the skill of research among the students community. In addition to teaching and learning on the campus, committee generally meets four times in a year and advises potential of faculty member to prepare proposals augment to carry out research projects emerging out local and surrounding area which not only helps to upgrade and update their knowledge but also provides guidelines to the local administration in addressing the solving the problems. The committee takes decision and communicates to the Principal for its follow up action to implement its important decisions. It has taken decision to submit minor/major research projects and get recognition to potential research guide and get competent departments recognised as Research Centres. It also suggests to implement major changes in research area in awarding screened Ph.D. as per UGC guidelines and accordingly the course work is also conducted. Composition of the Research and Development Advisory Cell (RDAC) is as follows-

"Research and Development Advisory Cell (RDAC)"

1) Dr. Smt. Kadam S.S. Chairperson

2) Dr. Khanale P.B. Co-ordinator

3) Dr. Wakte P.S. Member

4) Dr. Bhusare S.R. Member

5) Dr. Tawar A.T. Member

6) Dr. Hadgekar V.V. Member

7) Dr. Pise G.S. Member

DnyanopasakResearch Journal is published bi-annually.

1. Library, ICT and Physical Infrastructure / Instrumentation

Library as a learning resource has integrated library management system (ILMS) SOUL 2.0, fully automated. It's having existing and newly added 340847.00 books, 94666.00 journals plus e-books through INFLLIBNET N-list program and DELNET, 2 digital database, 408 CD and Video 49 newspapers, 473 bound volumes and Ph.D. theses. In this year total library expenditure is 454983.00.

It includes grounds, buildings, class rooms, water closets, furniture, apparatus and equipments are set up in a suitable atmosphere and located with enormous significance.

In this academic year 95062.00 rupees expend on augmentation and 194252 rupees amount expend on maintenance of academic facilities. College is established in 6.07 acres including 25 class rooms, 32 laboratories, 15 class rooms with LCD facilities, 15 Wi-Fi and LAN, and 02 seminar halls with ICT facilities, 12 important equipments (1Lakh or more than 1Lakh Rs. each) are purchased during the academic year.

College has 228 computers, 22 departments; band with 30 mpbs, e-content development facilities of pbk link for NCERT is available. Vocational curriculum and domestic biometric data operator system are also used Internet connectivity is available in office. Solar unit setup in the campus with green audit is provided.

1. Human Resource Management

The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. CAS promotion for teaching staff.

1. Industry Interaction / Collaboration

Institution has MOUs with MCED, MCCIA, NASSCOM, KKM College, Manwat, SHODH ADVANTECH LLP and GMD Arts, BW Commerce and Science college, Sinnar and shivaji college, Barshi etc.

1. Admission of Students

Students are admitted on the basis of terms and conditions of the University and state Govt. reservation rules and regulations are followed. Meritorious students are given priority. This institute is one of the most preferred institutions by the students of this region. Hence, the institution ensures publicity/announcement for admission process since beginning through its prospectus, website brochure, advertisement in newspapers for PG and B. Voc. courses and the personal contact of the alumni, peers, teaching and non teaching staff along with other institutional members and well wishers as well as the Parent Teacher Association (PTA).

Publicity: The institution ensures publicity for the admission process through college prospectus for UG and PG courses. It is separately published in the commencement of the academic year mentioning campus profile, location, vision, mission, objectives and goals of the institution. The details of the academic programs offered, admission eligibility criteria and procedures, scholarship and fees structure along with other distinct facilities available such as, hostel, library, sports facilities, etc. for the students in general are also noted in the prospectus.

The college website displays online information brochure accessible to requisite details about the college, the admission process and availability of courses on the campus. Advertisement is broadcasted on all India radio (AIR) local channels, in leading local newspapers and local news Chanel to ensure publicity for PG; B.Voc courses. Admission details are provided in particular. Admission notifications in local and English language are displayed on notice boards kept at the entrance and at other locations of significance. For professional courses like BCA and B.Sc. (CS), the students are asked to register as per the government reservation policy and the university notification. The students are admitted on the basis of the academic merit. Similar, procedure is followed in addition to the entrance test for B.Voc. Programme.

Transparency in the Admission Process:

The process is as per the guidelines of the state government and the affiliating parent University. The strict adherence to the norms of reservation quota for the respective categories as per the state government reservation policy allows due representation to various sections of the society. This ensures equity and transparency. The admission committee gears up the admission procedure taking into account the pros and cons of the situation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution is managed by a Society registered under Bombay Public Trust act namely Dnyanopasak Shikshan Mandal, Parbhani.

Dnyanopasak Shikshan Mandal was founded in 1981 by conspicuous group of people who dedicated themselves for a social cause. In the course of time Dnyanopasak Shikshan Mandal prospered on the dedication of the people in management and hard work of the people concerned with the Mandal. Now days Dnyanopasak Shikshan Mandal is widely appreciated and honored by the society for its dedication for the upliftment of the rural students. It is identified as the most eminent, ideal and solicitous education society in the Marathwada region. It is a matter of pride that the Dnyanopasak Shikshan Mandal is being continuously guided by president to generate and atmosphere of all pervasive education.

The Management of Dnyanopasak Shikshan Mandal consist of president, vice president, secretory, treasurer, joint secretory and members organizes periodical meetings with principal, the heads and their colleagues in the departments so as to take academic reveals and feedback of the academic programmes. In this context, in order to upgrade and update the academic activities the college has constituted Internal Quality Assurance Cell, which is a basic tool to improve the academic atmosphere. Along with

this, heads of various departments take the review of their academic activities and improve the strategy from time to time to fulfill the academic requirements. Instead of this internal mechanism, there is no other agency appointed as academic peers and reviewers to take feedback.

The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters.

The Office Superintendent is head and custodian of the college office which includes

Establishment section and Account section.. Head clerk, senior clerks, junior clerks,

assistants and peons assist him. Works like admissions, fee collection, scholarships and issue

maintaining service records of the employees, keeping accounts and

dealing with UGC schemes are maintained by the college office.

IQAC plans for development and application of quality parameters for the various

academic and administrative activities. It monitors teaching learning and evaluation

processes, research promotion and a better student support. It plays important role

between the management, the principal, the staff and the students.

The Librarian is a head of Library and assisted by assistant librarian, clerk and attendants.

The coordinator of each committee develops plan and work of the respective committee.

Service and promotion of teaching and non teaching decided by the rules and regulation given by UGC and state government. For the non-teaching staff, the rules of the state government are consider. Maharashtra Public Universities Act 2016 is also followed carefully.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

1. Medical reimbursement.

2. Group Insurance.

3. Credit cooperative society benefits.

4. Felicitation of employees.

5. Concession in fees to the wards of employees.

Non teaching

1. Medical reimbursement.

2. Group Insurance.

3. Credit cooperative society benefits.

4. Felicitation of employees.

5. Concession in fees to the wards of employees.

Students

1.Free medical checkups.

2. Blood group checkups.

3. Group insurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has stragically developed a system for monitoring and assesssingthe performance of the teaching and non-teaching staff. For assesssing the performance of teaching staff PBAS (Performance Based Apprisal System) format is already provided by the UGC. IQAC circulates the concerned format by the end of the academic year. It is collected by the IQAC and an independent committee is constituted to assess the performance and API (Academic Perforance Indicator)score is calculated by the committee and certificate of the consolidated and individual teachers score is issued to the concerned departments. The Principal goes through the PBAS and orally instructs the teachers who have not satisfactorily contributed in a few areas.

For assesssing the performance of non-teaching staff, Confidential Performance Reports system is in practice. Yearly performance of the non-teaching members is taken in to account and depending on the nature of work and contribution made confidential report is communicated to the Management. This also helps to give promotion to the members of non-teaching staff. Thus, judicious promotion is made.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audits regularly

Official financial inspection and audit helps to attain financial transparency of the institution. Internal audit of institution is inspected by Chartered accountant of the institution. Internal audit team is constituted by management of institution from this financial year (2020-2021).

External financial audit is inspected by the joint director of higher education regularly; Similarly random financial audit is done by senior auditor officer every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

14400

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has developed effective monitoring systems for the use of available financial resources by finalizing resource mobilization decisions through the Local Management Committee,

College Planning Board, IQAC, Building Construction Committee, Purchasing Committee, Library Advisory Committee etc. Budgeting and auditing are the integral part of planning of institutional resource mobilizing system. The finance and Purchase Committee looks into major policy decisions in this regards. In Annual budget long-term planning is taken into consideration to keep the promises made by the institution as mentioned in vision and mission statement.

Internal Budget & Audit:

The Institute collects requirements from all the departments and accordingly prepares the annual budget. Finance & Purchase Committee finalize the requirements and works on the details for annual budget. The final budget is sanctioned and presented in front of the principal and the management. The management approves it and has authority for checking the bills and expenditure. Internal audit is verified by the statutory auditor. Senior Accountant is in charge of maintaining accounts and mobilization of the funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

National Webinar series organization during 15-08-2020 to 17-09-2020 respectively on Education-2035, Post COVID-19 Challenges for Education and Accreditation of HEIs and New Education Policy. These events were jointly organized by Yogeshwari College, Ambajogai, Shivaji College, Renapur, Govindrao Munghate College, Karkheda and this College, Parbhani.

Organization of National level Webinar on "Online Education" on 23/08/2020.

Joint organization of International Webinar on "Recent Advances in Microbiology"

Promotion of Assistant and Associate Professors, Preparation of

Action Plan. Collection of Inputs. PG proposal sent to Government for grants.

Organization of Career Counselling through Gram Sakshmikaran Abhiyan and Rozgar Melawa.

1) Supervision of the Quality of Research Work carried out in different research centers 2) Student Satisfaction Survey 3) Promotion of Assistant and Associate Professors 4) Presiding over syllabus in subject- wise workshops 5) API Collection and Evaluation 6) Collection of Inputs from Departments and provide information to various govt Agencies like AISHE, NAAC,UGC etc 7) Preparation of Action Plan 8) Directions given while preparing Rusa IDP 9) Supervision of Annual Action Plan 10) Organization of Campus Intervuews 11) Organization of Career Counselling in collaboration with MCCIA 12) PG Proposal sent to Govt for grants 13) E content national workshop proposed and executed 14) AQAR information collection and submission 15) Time to time communicated the changes and advancements in Accreditation process to the teachers. 16) Research Centre visit of the university for Verification 17) State Level Poster Competition

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

· It is in the routine annual procedure of the college to plan the teaching, learning and evaluation schedules well in advance. Institution prepares the general teaching schedule, before the commencement of the academic year. Academic Calendar of the institute is planned every year by the IQAC. While preparing the Academic Calendar, the committee takes into account, the academic calendar prepared by the University.

· The Academic Calendar of institute is included in the Institute prospectus that is printed every year. The Academic Calendar of

institute is mainly based on the University which in turn specifies the frame work for academic schedule. The Calendar includes the number of semesters, working/teaching days, number of subjects and papers to be taught, teaching hours per theory paper or practical, semester-end examinations and method of assessment and declaration of results.

· The detailed syllabus for all the subjects is designed by the University. The departments prepare their annual academic plan and assign workload as per the UGC norms.

· A central class-wise time-table is prepared for the academic year by the time-table committee and is distributed in advance to all the departments. The departmental time-table for theory classes and practical sessions is finalized by the heads of the respective departments and is made available to the faculty members at the beginning of the term. Every teacher is given a teaching diary, attendance diary and leave report card before the commencement of the academic year. The diary maintained by the teacher ensures compliance of the academic plans. The heads of the departments and the Principal periodically assess these diaries.

· The teaching plan prepared and implemented is verified by the head of the department and the Principal to ensure that the work assigned is completed in time in every term. The students' academic progress is monitored regularly by adopting the strategy of continuous internal assessment, class tests, seminars, projects, group discussions, assignments, and semester examinations.

· However, the examinations and the evaluation process is implemented as per the schedule of Swami Ramanand Teerth Marathwada University, NANDED. At the end of each semester, an examination is held by the University and is evaluated by the University. The survey of the teaching-learning and evaluation is taken by the Principal regularly from the academic diaries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	C. Any 2 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety of girls is a top priority at every college campus. Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. So, following actions have been taken to ensure safety of the girl students

2. 24 hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the students and even their guardians. Students wear identity cards at all times to ensure their identity. The institution takes good care of the students in every aspect.

3. Restricted Entry is given taking into account the security of the girls in the college campus and to restrict unwanted entry, proper boundary wall and entry of all personnels only on the basis of ID cards freshly issued each year.

4. Health facilities in College also provided with suitability for girls and boys in the gym situated in the college campus. Here, the girls can come and do exercise any time as per their convenience. Various facilities are available for them to keep themselves physically fit. Sanitary napkin dispensing machine and incinerator are also available for use.

5. Medical facility in campus is available in the form of a health centre which keeps all the necessary medical facilities and emergency services. The health centre is provided on the campus with a qualified physician with a separate medical room. College also has security provisions to attend to any emergency conditions. Fire extinguishers are placed at different blocks inside the campus for removing the fear of security.

6. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

7. The institution has different committees such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

8. The institution established a Counselling Cell which includes 06 faculty members of which 50% are women. Students are ensured that the counselling shall be one – to – one and complete confidentiality will be maintained.

9. A Common Room with an attached Wash Room is the primary facility required for the girl students to meet their personal needs. As such the institution has provided a spacious Common Room to the girl students with adequate seating facility. News Papers and Magazines are made available to the girls in the common room.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Keeping this in view, the college also manages its solid waste management system accordingly. However, there does not exist more waste from college campus. Liquid Waste Management- The waste water is carried out through the sewerage pipelines which are merged into Muncipal sewer pipelines made by the Public Welfare Department of the state government.

Majority of the campus waste management systems are in accordance with the specific provision of Collection, Segregation, Storage, Transportation processing and Disposal of Munciapl Solid Wastes as per guidelines of District Municipal authorities. Under the Management of Municipal Solid Waste section, the solid waste generated within the campus is managed, handled and if possible recycled in accordance with the compliance criteria and the procedure laid down by the Muncipal authorities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**E. None of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institute has its secular role from the inception. This principle of secularity has helped in building harmony among the

different stakeholders coming to this institution. Here, due to secular approach even the strength of minority girl candidates is constantly increasing. This approach provided them with feel of security. A number of different festive occasions are celebrated on the campus, this also helps to maintain harmony in diversity. Thus, cultural, regional, lingustic, communal and socio-economics diversities are brought under the umbrella of secularity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In Social Sciences and Humanities day-to-day teaching is concentrated on human values (students of literature learned this from Marathil, Hindi, Urdu and English)literature. The department of Political Science has focus on Human Rights, Duties and Responsiblities. This is the part of their day-to-day teaching learning which helps in terms of theoritical understanding and practical approach. The understanding of their behaviour is observed by the teaching and non-teaching staff. It is also a kind of feedback to see whatever prescribed for the syllabus leading to values is either practiced by the students in day to day life. Besides anniversires are celebrated to inculcate values and thought of the great personalilties and statemen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to	C. Any 2 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, each department directed by the college administration to celebrate distinctive days, festivities linked with the birth as well as death anniversires of the notable historical figures and personalities as well as statesmen. As a matter of implementation the concerned departments celebrates the anniversaires and conseqently inculcalte values throug these festive events and days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2. BEST PRACTICES

1. Title of Best Practice – TEACHING- LEARNING AS A CAMPUS CULTURE

GOALS

- To ensure the completion of syllabus according to the academic calendar of College.
    - To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching.
    - To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations.
    - To increase the placement of college as quality of students would be improved.

THE CONTEXT

- Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno-savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridged.

THE PRACTICE

- Academic calendar is planned by the respective department under the instructions of Director and Dean.
- Academic calendar is uploaded on the website for information to students, teachers and others.
- On the basis of that, every faculty prepares the academic planner in the form of course file which is audited by the department head.
- The heads of different departments monitor the pace of coverage of the syllabus
- Timely Feedback is obtained from students regarding the content delivery by different teachers.
- Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.
- Timeline of Assignments, syllabus coverage is monitored by

Dean academics at regular intervals
- All the class rooms are ICT ready and all the departments adapted their class room teaching with the help of ICT.

EVIDENCE OF SUCCESS

- All teachers have adopted modern pedagogic styles and ICT in their classes.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.
- Every year we have branch toppers and university toppers.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED.

- This practice requires a monitoring system which can show the progress and gaps at each point of time. The problems can be overcome by using modern technologies and efficient management software.

2. Best Practice WOMEN EMPOWERMENT

OBJECTIVES OF THE PRACTICE

Women constitute more than 55% of the total student strength of the college. The majority of them come from drought and famine-ravaged rural areas, and conditions of poverty, illiteracy, ill-health and superstition ridden lives. Thus, they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives like

- Mentoring women students on women specific issues with one woman teacher as mentor for every 20 women mentees.
- Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently
- Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and gullibility.
- Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity.
- Involving social activists and Government officials to

enlighten the students on human rights and fundamental freedom for equal rights and opportunities.

- Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society.
- Conducting awareness sessions on ragging, eve-teasing and dowry system to expose the ill-effects of the evils.
- Extending financial assistance to the deserving poor women of disadvantaged sections to help acquire their degrees.
- Organizing the exclusive health camps for women students by women doctors for free treatment of women-related health problems and conducting awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases with respect to mensural awareness.
- Tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the college has intended to foster global competencies for excellence, ICT (Information and Communications Technology) helps to make teaching-learning informative and innovative. For this purpose computers, softwares, k-yan projectors, mobiles, LCD projectors, tablet P.C.s, websites, swayam, NPTEL apps, audio video files etc. are widely used. Besides an independent computer centre wirh 42 computer systems is being established under RUSA funding facility scheme 0.2.

For Swayam courses interested students have been enrolled. These courses are helpful to strengthen the existing curricula. Some specialized courses such as mathematical biology, mathematical economics, digital marketing, organic chemistry, animation, GST, introduction to food laws and standards, managerial economics, geochemistry, modern algebra, soft skills, ICT skills, fundamental computers, nanotechnology and film studies etc. are facilitated for the students on the campus.

Moreover, 15 Wi-Fi and LAN, 02 Seminar Halls with ICT facilities, 12 important equipments, 228 computers, 25 band with mpbs, e-content development facilities of pbk link for NCERT are made available. Dr. Khanale P.B. and Dr. Aithal S.C. have developed outcome based learning modules. Vocational curriculum and domestic biometric data operator system are also used. Office has automation system which is facilitated on the campus along with Library facilities.

The faculty also makes use of technology in online teaching. In addition to this, computer based online assessment has been started from this year for BCA, BSc CS and B.Com. courses. An attempt is made to make assessment easy for the teachers.

Online Student Satisfaction Survey (SSS) regarding teaching-learning and evaluation is conducted. It is facilitated to get access to the college administrative and academic process.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION PLAN FOR THE ACADEMIC YEAR 2021-2022

In the meeting of IQAC held on 21.08.2021, the 'Action Plan' for the academic year are hoped to participate and involve the faculty in the Department to take appropriate action to execute this plan during the academic year 2021-2022. It is hereby directed to maintain the record of each project, activity, course etc.

Sr.No.

Name of the Department

Action Plan

1.

Department of History

- Pebal Arts Exhibition.

- Lecture Series on Ancient Indian History.

- Certificate Course in Tourism.

2.

Department of Sociology

- Activity on Social Inclusion.

- Lecture on Dr. Babasaheb Ambedkar's Views.

- Certificate Course in Social Values.

- Lecture Series on Gender Sensitization.

3.

Department of Economics

- Lecture on Budget.

- Certificate Course in Financial Literacy.

- World Population Day.

4.

Department of Pol.Sci.

- Short-Term Course on Human Rights.

- Certificate Course on Duties and Rights of Citizens.

- Online Seminar.

- Student Seminars on Opportunities in Political Science.

5.

Department of Pub.Admn.

- Short-Term Course on Administration

- Certificate Course on Local Self Government.

- Online Seminar.

- Student Seminars on Opportunities in Public Admn.

6.

Department of English

- COC

- Certificate Course in Fundamental of Lingustics.

- Certificate Course in Postivity.

- Extension Lectures.

- Certificate Course in Film Studies.

- Online International Webinar.

7.

Department of Hindi

- Quiz on Hindi Diwas.

- Lecture on Research Methodology.

- Environment Awareness Programme.

8.

Department of Marathi

- Workshop on Poetry.

- Competitive Exam. and Grammar Prepration.

- B. Raghunath Festival.

- Lecture Series on Ancient Literature.

9.

Department of Urdu

- Workshop on Urdu Literature.

- Urdu NET/SET Preparation.

- B. Raghunath Festival.

- Lecture Series on Urdu Literature.

10.

Department of Physical Education

- National Sports Participation.

- Inter University Sports Participation.

- Certificate Course in Research Methodology

- Organization of Workshop on Games.

11.

Department of Fishery Science

- Nutritive Value of Food Fishes.

- Certificate Course in Applied Fishery.

- Lecture on M.K. Gandhi.

12.

Department of Botany

- Online Webinar.

- Visit to Training Centre.

- Certificate Course in Medicinal Plants.

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13.

Department of Biotechnology

- Visit to Tissue Culture Laboratory.

- Certificate Course in Fundamental Bio-Technology.

14.

Department of Microbiology

- COC

- POCCO and State level Seminar.

- Online International Seminar.

15.

Department of Geology

- Consultancy: Ground Water Recharging.

- Study of the ground water potential of Parbhani Dist.

- Field Work.

- Day Celebrations.

16.

Department of Mathematics

- MMC and RCMK Exam. Prepration.

- MMS Seminar.

- Software Awareness.

17.

Department of Statistics

- Remedial Course.

- Metalab.

18.

Department of Commerce

- Industrail Visit.

- Bridge Course

- Remedial Course.

- Certificate Course.

- Retail Management.

19.

Department of Computer Sci.

- SWAYAM and NEPTEL

- Organizaton of Parents Meet.

20.

Department of Physics

- Visit of PG students to LIGO.

- Online NET/SET workshop.

- SWYAM/NPTEL courses.

- Guest lecture on Dr. APJ Adbdul Kalam.

21.

Department of Electronics

- A Two Day Workshop on PV Systems.

- Online lecture series.

22.

Department of Chemistry

- Induction Programme.

- Workshopon Spectroscopy.

- Workshopon Research Methodology (PG).

- Visit to Research Laboratory.

- Online Workshop on Human Rights.

23.

Department of Sports

- One Day Webinar.

- National Sports Participation.

- Inter University Sports Participation.

24.

Department of Zoology

- One Day online Seminar.

- Certificate course in Evolution and Genetics.

- Online Seminar on "Cell and Molecular Biology"