YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani (MS)
• Name of the Head of the institution	Dr. Shaikh Md. Babar
• Designation	Principal I/c
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02452242466
• Mobile No:	9890184699
• Registered e-mail	dsmparbhani@gmail.com
• Alternate e-mail	dsmparbhani@rediffmail.com
• Address	P.B. No. 54, Near Z.P.
• City/Town	Parbhani
• State/UT	Maharashtra
• Pin Code	431401
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University, Nanded**
• Name of the IQAC Coordinator	**Dr. Atmaram Gangane**
• Phone No.	**9226365567**
• Alternate phone No.	**7588352788**
• Mobile	**9226365567**
• IQAC e-mail address	**dsmiqac@gmail.com**
• Alternate e-mail address	**dsmdeptofenglish@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dnyanopasak.org.in/new/images/2022/AQAR-2020-21_sumitted_on_17-03-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dnyanopasak.org.in/new/images/2022/Academic_Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.00**	**2003**	**16/09/2003**	**15/09/2008**
Cycle 2	**A**	**3.11**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**A**	**3.15**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**01/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Infrastructure grant for colleges**	**RUSA**	**2020**	**20000000**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	<u>View File</u>	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<u>View File</u>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Supervision of the Quality of Research Work carried out in different research centers

2) Student Satisfaction Survey

3) Organization of Career Counselling in collaboration with NIIT ltd. Mumbai.

4) Career Counseling programme online Expert lecture of Dr. Vivek Bindra on "Campus Preneur Master Class organized on 18/04/2022.

5) Organized One Day National level Seminar on "Awareness Programme on Intellectual Properyt Rights (IPR) on 26/04/2022.

6) One Day State level e-Seminar on "New Approaches and Resurrection of Sports after COVID-19 Disruption" Jointly organized by IQAC and Department of Sports on 04/12/2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Pebal Arts Exhibition, Lecture Series on Ancient Indian History. Certificate Course in Tourism by the Department of History	Conducted lecture series on Ancient Indian History.
Activity on Social Inclusion. Lecture on Dr. Babasaheb Ambedkar's Views. Certificate Course in Social Values. Lecture Series on Gender Sensitization. by the Department of Sociology	Lecture on Dr. Babasaheb Ambedkar's Views. Certificate Course in Social Values. Lecture Series on Gender Sensitization. by the Department of Sociology
Lecture on Budget. Certificate Course in Financial Literacy. World Population Day. by the Department of Economics	Certificate Course in Financial Literacy was conducted.
Short-Term Course on Human Rights. Certificate Course on Duties and Rights of Citizens. Online Seminar. Student Seminars on Opportunities in Political Science. by the Department of Political Science	Conducted Short-term course on
Short-Term Course on Administration Certificate Course on Local Self Government. Online Seminar. Student Seminars on Opportunities in Public Admn by the Dept. of Pub.Admnistration	Organized a Seminar on
COC Certificate Course in Fundamental of Linguistics. Certificate Course in Postivity. Extension Lectures. Certificate Course in Film Studies. Online International Webinar by the Department of English	Certificate Course in Film Studies.
Quiz on Hindi Diwas. Lecture on Research Methodology. Environment Awareness Programme by the Dept. of Hindi	Lecture on Research Methodology.

Workshop on Poetry. Competitive Exam. and Grammar Preparation. B. Raghunath Festival. Lecture Series on Ancient Literature by the Department of Marathi	Organized a lecture of Dr. Prabhakar Harkal online on 20/01/2022 for the students of Marathi subject.
COC POCCO and State level Seminar. Online International Seminar. by the Dept. of Microbiology	-
Industrial Visit. Bridge Course Remedial Course. Certificate Course. Retail Management by the Dept. of Commerce	Organized Remedial and Bridge course.
SWAYAM and NEPTEL Organizaton of Parents Meet by the Dept. Computer Science	Students registered to SWAYAM and NEPTEL Courses. Online Seminar was conducted for PSSCIV, NCERT, Bhopal.
Induction Programme. Workshop on Spectroscopy. Workshopon Research Methodology (PG). Visit to Research Laboratory. Online Workshop on Human Rights by the Dept. of Chemistry	Conducted workshop on research methodology for PG students.
One Day Webinar. National Sports Participation. Inter University Sports Participation by the Dept. of Sports	Organized online quiz on Sports with Google form and 509 students and teachers participated in this event. E-Seminar organized.
Consultancy: Ground Water Recharging. Study of the ground water potential of Parbhani Dist. Field Work. Day Celebrations by the Dept. of Geology	Organized a lecture on Water Management on 23/02/2022

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15.Multidisciplinary / interdisciplinary

Dnyanopasak Shikshan Mandal was founded in 1981 by conspicuous group of people who dedicated themselves for a social cause. In the age of communication and knowledge explosion Interdisciplinary studies are necessary for the comprehensive understanding of human realities. Therefore, a few writings are undertaken in this line. Interdisciplinary studies allows to answer complex questions, solve complex problems, and gain coherent understanding of complex issues that are increasingly beyond the ability of any single discipline to address comprehensively or solve the problems adequately. This institute prioritizes such studies at UG, PG and mainly at research center in the college, even though a separate interdisciplinary studies school is yet to be initiated.

A few seminars, lectures, discussions are organized to develop interdisciplinary approach. The teachers are suggested to refer journals, reference books to promote interdisciplinary approach among the students. Various activities are encouraged by the college in these studies. Teaching staff in the college has successfully completed major and minor projects in the interdisciplinary studies. For example Prof. Gangane has successfully completed a project named 'Emergent, Transformative and Projectable Change in the life of Farmer in Kamala Markandaya's Fiction: An Interdisciplinary Study'. Various activities are voluntarily conducted across the departments in the college pertaining to the interdisciplinary development of fundamental knowledge.

The teachers participate in the interactions among departments. For example Urdu gazals translated in English are studied commonly by both the departments. These activities allow answering complex questions in the languages and its nuances in the field of literature.

16.Academic bank of credits (ABC):

As per the national education policy 2020 we have started the

academic bank of credit registration of students in our college. We have appointed a coordinator for this particular work and started registering the students from different disciplines who are enrolled from academic year 2021-22. (Students in First Year and Second Year).

Students strength is about 1047 at UG level and 562 at PG level in our college. Currently the University exams of Winter 2022 going on and therefore the rate of registration is a little bit lower, still we have registered about 37% students at UG level and 9% students at PG level. After the Winter-2022 examinations we will continue the process of registratin for ABC.

The facultywise detailed registration strength is shown in the following table.

Sr. No.	Class	Total Students	ABC Registered Students	Percentage	
1	B. SC.	243	87	35%	
2	B. A.	327	28	8%	
3	B. Com.	257	87	33%	
4	BCA	99	93	93%	
5	BCS	121	98	80%	
6	M. SC.	216	27	12%	
7	M.A.	262	22	8%	
8	M.Com.	84	2	2%	

17.Skill development:

All the departments have admitted students for Skill Enhacement Course (SEC). Each department strives for inculcating the skills required for employability. In this course students are prepared for availing job opportunities. Simultaneously, hands-on-training programmes are also encouraged by each and every fuculty in all the disciplines. These specific courses are incorporated in syllabus by the University. In this course internal assignment, project work and seminar, presentation is conducted. It is mandatory for second year and third year students at UG.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

        This institute had undertaken a few interdisciplinary projects to strengthen interdisciplinary approach to integrate humanities and social sciences. The department of Marathi celebrates "Marathi Language Fortnight Conservation Programme" to imbibe the

importance of regional language and to enrich the language to cope-up with emerging challenges in Science and Technology. Besides, the department of English celebrates a ten day literary programme to introduce diverse literatures and literary forms. The department of History organizes tours to visit historical temples to acquaint the students with ancient art, architecture and culture. A few online NPTEL courses are made available for the students in all the streams. Thus, these efforts are made to integrate knowledge systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience.

In our institution focus is on student centric approach. UG and PG courses are available in 7 and 20 streams respectively. The institution has a well equipped infrastructure. Such as digital classrooms, e-library, research laboratories, language laboratories, etc. Outcome based online programmes offered through NPTEL, Swayam are efficiently run by the institute enhancing student's capability. Students are provided with essential skills required for employability. COC courses are offered for the development of students to make them skill oriented.

The programme outcomes are co-related with the designed objectives of each course. In the commencement of every academic year, according to the course objectives are re-considered to attain accepted outcomes. The report is maintained by each faculty, inputs are included from time to time, inter-departmental committees are set up for the monitoring process.

The method of assessment of the candidates during the program is time to time revised and updated by the experienced teaching staff. The various assessment tools are being used by the institute for measuring Course Outcomes which includes Unit Tests, Assignments, semester examinations, Project work, Lab. practiccals, Presentations, etc. These activities are considered for measuring course outcomes. Various workshops are organised by the institute which help students to engage with diverse cultural and indigenous perspectives both in classrooms and local socio-cultural setting.

This Institute is located in semi-urban area of Parbhani district where students are admitted from different

backgrounds, cultures and experiences. While studying at the institution, their views are broadened as well as their attitudes are conditioned by the intellectual stand poins of survival. Thus, they are conditioned to develop their current skills and abilities to learned new things. This is expected not only to help them in their studies and future careers, but also to support them to make them responsible to play a significant role in the society.

20.Distance education/online education:

As Distance Education Centre of the parent University is established in the college campus. This facility has introduced a subsidiary access to learning when the source of information and the learners are separated from the regular learning process.

The distance education facility is available in the college. Many distance and online education courses are run by the institute. As many students are from rural background some of them cannot afford the regular education. The Distance education arises as the best option for them. It is always economical in nature as it doesn't burden economically to the students and their parents.

Some Indian families have a narrow mindset regarding women's education. Therefore some women are forced to drop their education in the halfway and are made to marry without completing their education. Open education gives women a golden opportunity to study again and achieve their dreams and contribute to the growth of the nation. Finally, the college, by offering distance education, is helping to increase the literacy rate of the district.

Extended Profile

1.Programme

1.1   **0**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2552**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **2179**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **669**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **34**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **63**

Number of Sanctioned posts during the year

Extended Profile

1.Programme	

1.1 Number of courses offered by the institution across all programs during the year	0

File Description	Documents
Data Template	View File

2.Student	

2.1 Number of students during the year	2552

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2179

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	669

File Description	Documents
Data Template	View File

3.Academic	

3.1 Number of full time teachers during the year	34

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	63

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4398511
4.3 Total number of computers on campus for academic purposes	270

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. As DSM institution is an affiliated college, it adheres to the syllabus and the academic calendar prescribed by SRTM University Nanded. The head of each department allocates the subjects and the permissible workload to each teacher based on his/her interest and area of expertise. The teacher chalk out their teaching plans for the academic year which serves as a roadmap for planning instruction, which includes Bridge course, Remedial classes and Revision classes apart from their regular instructional classes. Assessment activities and co-curricular activities are also planned. The teachers maintain diaries where they diligently record their day to day activities in the college. Departmental meetings semester wise teacher plan, daily Teaching dairy, Master Time Table, Departmental and Individual Time-Table, Students induction programme also convey curriculum to the students. Syllabus related instructions, unit tests, links, continuous Assessment, co-curricular activities and events of all kinds

etc. are communicated through the Whatsapp groups and also instructions were given. Every year the faculty members participate in orientation, Refresher programme, short-term programme and also attend seminars and workshops. The teachers use ICT in curriculum delivery. For effective curriculum delivery and to help students to learn, some screened relevant dramas, films were also shown to the students. The feedback regarding curriculum from students, teachers, parents and the employers is collected, analyzed and action is also taken by the members of BOS.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university. IQAC co-ordinator get prepared college academic calendar accordingly. The academic calendar includes schedule of IQAC Meetings, National Events/Days celebration, internal examinations University examinations, teaching days, admission process and vacations etc. After finalization of the academic calendar, it is displayed of the academic calendar, it is displayed on college website, distributed to each department and is communicated to students. The IQAC advises to adhere and academic calendar for admission process, teaching plan, internal examination, national events days celebration, vacations etc. the college examination committee strictly adheres the academic calendar while preparing college internal examination, time table. College conducts unit test, class test, assignment submission, and seminar and project time as per academic calendar. Apart from this group discussions, seminars, Report writing, interviews, debate competition, discussions, groups surprise test, field work, project work practical's study tour etc. are also organized. These programmes are included in the academic calendar without disturbing the continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

50

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

142

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

142

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution works for the holistic development of the students.

The various programmes as a part of curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engage students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of Environmental studies is taught to all the final year students. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The subjects

such as political science sociology, English, Hindi, Marathi, Urdu instill gender equality, sustainability

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

181

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dnyanopasak.org.in/new/images/2022/1669697859144_SSSReport_15Nov2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4190

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1499

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students that are enrolled in institution are from diversified background. Hence it becomes necessary to assess learning levels of students. The learning levels of the students are assessed by teacher of every class. The methodology used is to conduct interactive sessions and tests. Through such sessions a teacher classify students into two categories such as Advanced Learner and Slow Learner. Following special programs are conducted for these students.

Special Programs for Advanced Learners

Special Programs for Slow Learners

NPTEL Courses on Computer Programming

Remedial English Program

Remedial classes in Physics

Remedial classes in Statistics

NPTEL courses on advanced topics such as Machine Learning and IoT

Bridge Course for English

Exposure to research by allowing students to participate in pre PhD seminars

Swayam Courses on Soft Skills

Departmental Course

Remedial Course in Geology

Departmental Course

Course on Numerical Aptitude in CS

Departmental Course

Course on Logical Reasoning in CS

Departmental Course

Remedial classes in Economics

Pragmatic Study of Film and Fiction

(R.K. Narayan)

Film studies in English

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2552	**34**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution encourages teachers to use various student centric

methods in teaching. This enriches learning experience of students. Some of the most commonly used methods are mentioned below:

Sr.No.

Student Centric Methods

1

Setting and Performing Experiments

2

Conduction of Seminars

3

Conduction of Skill Enhancement Course

4

Conduction of Projects

5

Participation in Educational Tours and Visits

6

Using online Learning Resources for Programming

7

Group Discussion Activity

8

Organization of Invited Lectures

9

Annual Social Gathering

10

Article Publication in College Magazine

11

Preparation of Lab Kits

12

Language Lab and Literature Website

13

Research Methodology

14

Experimental Learning

15

Skill Enhancement Courses in all the Departments

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all teachers of institution makes use of various ICT tools in teaching learning process. Some commonly used ICT tools by students and teachers are as given below:

Sr No

ICT Tools and Resources

1

- **Spreadsheets MS office and Open office**
- **Presentation software Power point**
- **Blogging websites**
- **Information search engines**

- Animation software
- Publishing programs such as YouTube and website
- Websites SRTMUN, NCERT and other
- Video making software
- Text editor programs such as MS word and open office
- PDF reader such as Adobe
- Computer systems (200)
- Mobile Phones (200)
- Smart Boards (15)
- Google class room
- Microsoft Team
- Google Meet
- Zoom software
- Cloud services Google, Amazon, Apple
- Web Browsers such as Chrome, Internet explorer
- Whats App and Telegram apps
- Google forms
- Techmint App
- YouTube Studio
- KYAN Interactive System
- LCD Projectors
- Language Software
- Language Lab and Literature website

E Resources and Techniques Used

Sr. No.

E Resources and Techniques used

1

E Books

E Journals

On line databases

Web pages

PDF notes

Video lectures on YouTube

NPTEL online courses

08-03-2023 11:52:21

PPTs

Social Media Whats App

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.dnyanopasak.org.in/new/images/ICT_Enabled_Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

815

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is mandatory process for all courses offered on the campus. Approximately 25 to 50 credits are reserved for this. For both theory and practical papers internal assessment is required. It is performed in the form of two internal tests, followed by seminar and tutorial work in each semester. Every faculty maintains a record of it. Before commencement of End Semester Examination (ESE), internal mark lists are submitted online on University portal. Without internal assessment no student can clear the paper and his result will not be declared. So, it is a mandatory part of learning process. Since courses are designed by the University along with the nature of internal process of evaluation, here is not wide possibility to make transformations. However, in terms of maintaining the standard of

assessment due care is taken to conduct the continuous internal evaluation on the basis of enriched output. The care is taken that along with continuous internal evaluation. There is continuous improvement and enrichment of the students. Besides, to support the mandatory process for all courses, additional efforts are made by way of suggesting additional assignments. Moreover, students are also enrolled in a few certificate courses so as to strengthen their learning experience.

Sr.No.

Internal assessment Method

1

Internal Tests (Offline and Online)

2

Assignments

3

Voluntary Projects

4

Hands on Learning

5

Practical Internal Assessment

6

Unit wise Tests

7

Oral Viva (offline and Online)

8

Objective and Descriptive Assessment

9

Analytical and critical Assessment

10

Skill based Assessment

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure that internal assessment is not a biased assessment, internal examinations are made transparent, time-bound and efficient. In order to achieve this following activities are performed by institution:

Sr.No.

Characteristics

Activity

1

Transparency

Academic Calendar is published by institution

Internal assessment process is mentioned in college prospectus and in syllabus

Tests are carried in Copy Free Environment

Marks are displayed and students are encouraged to report complaints to authority such as HOD or Principal

Internal record is maintained by the Departments until final results are published

2

Time-bound

Time Table is prepared and displayed well in advance.

Number of tests are fixed as per guidelines of the SRTM University.

3

Efficiency

Exams are conducted in a short span of time.

Papers are checked within 2-3 days.

Student can check their assessed papers to know their mistakes.

Marks are uploaded on university website.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

This College is affiliated to SRT Marathwada University, Nanded. So, it is mandatory to follow the syllabus as framed by University. In the syllabus Program and Course objectives are clearly stated. They are prepared by respective BOS. After conducting the courses obtained outcomes are discussed with parents and students during admission process by the respective teachers. This helps them for selection of subjects. At the beginning of FY classes, orientation program is carried to make them aware of outcomes. All the subject teachers discuss the course objectives at the beginning of paper. In the end of the year program and course outcomes are also displayed on college website. They are updated at regular interval of time. At the end of course attainment of course outcomes are evaluated by the teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dnyanopasak.org.in/new/index.php/program-and-course-outcome-20-21
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program and Course outcomes are evaluated by using following methods:

Sr.No.

Method to evaluate attainment of program and course outcome

1

Internal Test evaluation

2

Results of End Semester Examination

3

Placement Records

4

Feedback of students

5

Feedback of parents

6

Student Satisfaction Survey

7

Ranking of institution by University and other agencies

8

Demand of course

9

Admission figures

10

Feedback by industry

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dnyanopasak.org.in/new/index.php/program-and-course-outcome-20-21

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

669

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dnyanopasak.org.in/new/images/2022/1669697859144_SSSReport_15Nov2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.85

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **On 26/03/2022 extension lecture was organized on "New Education Policy 2020" at Shiradshahapur Dist. Parbhani under NSS Special Camp. The students were acquainted with**

new framework of the Education Policy. They realized that the New Education Policy gives wide scope for skill building and hence there is scope for employability.

- On 26/03/2022 in continuation extension lecture was organized on "Tissue Culture".The students were acquaintedwith techniques of Tissue Culture.
- On 26/03/2022 in continuation extension lecture was organized on "Global Warming". The students were alarmed about the dangers of global warming and they realized the steps to avoid creation of carbon, carbon monoxide etc.
- On 27/03/2022 extension lecture was organized on "Life Skills Deleted from the Curriculum".The students were suggested about the life skills like happiness, honesty, hardworking, moral, values etc. to be accomplished from day to day socio-cultural exposures.
- On 27/03/2022 extension lecture was organized on "De-addiction".The students were made cautious about the bad effects of the addiction of smoking, tobacco chewing, alcohol drinking etc.
- On 28/03/2022 extension lecture was organized on "Aids Control".The lecture was also linked with ethics and morals. In continuation the lecture on "The Role of Youth in Environment Conservation" it presided over sustainable development through nature conservation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

87

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructure and physical facilities for teaching-learning that consist of campus area, classrooms, laboratories, seminar hall, classrooms with LCD facilities, classrooms with Wi-Fi / LAN, Seminar hall with ICT facility, equipments and proposed Computer Centre, Language Lab. etc. The total campus area is 6.07 acres. There are total 25 classrooms, 2 seminar halls and 32 laboratories. 15 classrooms are with LCD and

Wi-Fi/LAN facilities. Number of important equipments available in the college having value greater than 1.00 lakh are 12 in numbers. A Computer Centre with 42 Computers and available LAN and Wi-Fi facility is under construction. (Sanctioned by the RUSA).

Facilities

Existing

Newly added

Campus area

6.07 acres

00

Class rooms

25

00

Laboratories

32

00

Seminar Halls

02

00

Classrooms with LCD facilities

15

00

Classrooms with Wi-Fi/ LAN

15

00

Seminar halls with ICT facilities

02

00

Video Centre

00

00

No. of important equipments purchased

(? 1-0 lakh) during the current year.

12

03

Value of the equipment purchased during the year (Rs. in Lakhs)

--

04

Others

--

--

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The health of any institution is a total health of all its constituent members. The extra-curricular activities and sports give scope for their hidden talents in cultural activities and sports area. The institution has provided a standard playground

for sports like Volley-ball, Kho-Kho, Kabaddi, Cricket, etc. The 200 meter track for outdoor games is also provided. The required facilities are also made available for the indoor games like Badminton, Chess, Table-Tennis, Carrom, Gym etc. In the institute auditorium ultra-modern sound system is provided for promotion of music and cultural activities, which will support the academic and co-curricular activities. For celebration and expression of hidden talent of students the institution has provided one auditorium with capacity of 300 seats and an open air theatre on its ground.

Detail the facilities available for Extra-Curricular Activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3597143

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a Central Library with the total carpet area of 6,800 sq. ft. (631.75 Sq. mtr.) and seating capacity for 186 students. Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET and DELNET database facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. The students and the staff can also access

Page 39/88 17-03-2022 04:26:35 Annual Quality Assurance Report of DNYANOPASAK SHIKSHAN MANDAL'S COLLEGE OF ARTS, COMMERCE AND SCIENCE, PARBHANI online books/journals from the institutional website. There are more than 58175 books and 150 journals/periodicals in the library. Photocopying facility with 1 machine is available in the library. The library access is from 7.30 a.m. to 9 p.m. on all working days. The average number of walks-in in the library is 57per day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

340398

File Description	Documents
Any additional information	[View File]()
Audited statements of accounts	[View File]()
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2661

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution gives paramount priority for providing IT facilities to its students and employees, and upgrades them frequently from time to time. The Institution maintains the correlation between adequate infrastructure and effective teaching – learning in terms of technologically fast changing world.

- The Institution has a total of 228 installed computers with extensive network of cables and LAN connectivity.

- The computer facilities have been provided to each department with peripherals like printers, scanners, photocopiers and are connected through LAN/Wi-Fi network, and the students can access the computers.

- A special computer lab is located in the library with 10 computers to access the internet and various subscribed databases for undertaking the curricular and co-curricular activities, projects, research activities etc.

- To make teaching-learning effective, class rooms, demonstration rooms, and laboratories are equipped with computers, internet connections, routers, LCD projectors, public address systems, UPS etc.

- The entire campus is covered by Wi Fi. All the students and faculty are given login ID & password for utilization of internet facilities of the Institution. The students and faculty can access the internet from anywhere in the campus through devices like computers, laptops, tablets, smart phones etc.

- Institute has100 Mbps speed leased broadband line for internet connectivity from Airtel Internet Networks. Separate broadband lease line of 15 Mbps is provided in the administrative unit (office). The Internet Service Provider (ISP) provides connectivity with high fault tolerance through Optical Fiber Cables.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4795299

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1 Optimal allocation and utilization of the available financial resources for maintenance :

Available funds are optimally spent on different items by the Principal in consultation with the Institute Management, the IQAC and the Purchase Committee. Major Developmental projects are taken up only after discussing the matter in the general meetings of the

Heads of the Departments and the Management Council in the presence of the President. A committee system is followed in the execution of projects with a view to ensuring transparency. Statutory and Management Audit are compulsory for all types of fund utilization.

2 Maintenance and upkeep of the infrastructure, facilities and equipment of the Institute:

Every year the Principal invites proposals regarding departmental requirements for maintenance. The purchase committee meets to evaluate the requirements and decides the priorities. During the last few years, priority was laid on the maintenance of building, library, Sports, Computer and ICT equipments, laboratories.

The following points are also noteworthy:-

Annual Maintenance Contracts have been made with the respective companies for the costly equipments in the science departments.

Computers and Networks are maintained by the System Administrator and through the AMC. The Management through its Estate manager under the supervision of Registrar and Principal undertakes the maintenance and upkeep of the infrastructure and other facilities. Heads of the Departments are authorized to make arrangements for minor repairs of systems, equipments in their departments on priority basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1897

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

78

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

78

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees   **A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council constitutes of student representatives from all faculties Arts, Commerce and Science having meritorious academic record. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participation in various committees like IQAC, NSS, and Library Committee etc. College Magazine "Dnyanopasak" Editorial Board and other such committees are nominated with the help of Student Council for smooth conduction of curricular and extracurricular activities. Various activities conducted under Student Council include Cleanliness drives, Blood donation, Tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals etc. Students are exposed to various circumstances for fostering leadership by making them In-charge for organizing various departmental activities such as Debates, Poster and Photography Competition, Quizzes, Annual Day celebration, Study Tours and Extension activities. Cleanliness camp, Cyber security awareness and many such activities are coordinated through the student council representatives. The college magazine "Dnyanopasak" has student representatives on the editorial board.

The Student's Council for the Year 2021-2022:

Sr. No

Position

Name of the Student

Class

1

Chairman

Sable AkshyShamrao

B.A. TY

2

Dy. Chairman

DhobleSujitIndrajit

B.Com. TY

3

Secretary

FulewadKomalGajanan

B.Sc. SY

4

University Representative

Sonule Aditi Bhupendra

B. Sc. TY

5

Girls Representative

DeshmukhViddyaDattarao

B.Com. FY

6

PG Representative

SanapJyotiVishwanath

M.Com. SY

Students Representation on IQAC:

1) Jadhav Sumedh S. M.A. SY (2021-2022)

Student Representative on College Development Committee:

1) Sable Akshy Shamrao (President Students Council)

2) Fulewad Komal Gajanan (Secretary Students Council)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Dnyanopasak Alumni Association Parbhani (DAAP) was formedand registered with the office of The Assistant Charity Commissioner, Parbhani on2 nd July 2012.

Office Bearer of the Alumni Association:

Sr. No.

Name

Designation

1

Dr.KhadeBhimraoChintamanrao

Chairman

2

Mr. ZingreRavishankarPanditrao

Vice-Chairman

3

Mr. Gujjar RavindradasKrishnadas

Secretary

4

Ms. PatilJaishriUttamrao

Joint-Secretary

5

Mr. ShindeRaosahebNarayanrao

Treasurer

6

Dr. Vaidya Ashok Pandurangrao

Member

7

Dr.KazeeMohmmadKalimoddin

Member

8

Dr.BhusareSudhakarRangnathrao

Member

9

Mr. Raut Prakash Sakharamrao

Member

Meetings of association are held twice a year. The members discuss various concerns. The association has been working in their full capacity in the interest of students and college.

List of Activities:

The speeches of Motivating_Speakers, Intelligent personalities are arranged every year on the occasion of Independence Day and Republic Day. List of some speakers and the topics are given below: --

1. Dr. S. S. Kadam, Principal, DSM's College, Parbhani and Dr. P. S. Wakte Head, Deptt. of Microbiology,DSM's College, Parbhani.

Topic: Education System in India: Present Senario

1. Dr.ShyamsunderWaghmare, Vice-Principal, Sharad College, Parbhani.

Topic: Indian Constitution and Human Rights

1. Shri JivagiWaghmare, Bank Manager, MaharshtraGramin Bank, Alumni of this Institute.

Topic: Inspirational Speech

1. **Dr.VijaykumarMaknikar, Professor, Law College, Parbhani**

Topic: Phases of Development of Indian Constitution.

1. **Prof. Ram Bhise, Mumbai**

Topic: Motivational Speech

1. **Er. BhimraoHatkar, Govt. of Maharashtra, B & C, Nanded**

Topic: Recent amendments of Indian Constitution

1. **Dr.DilipChauvan, Prof. School of Humanities, SRT Marathwada University, Nanded**

Topic: Post-Independence Trends in Indian Politics

8.Dr.GhuleVitthal, RajarshiShahu College, Parbhani.

Topic: Samajic Swasthya Aani Kayada.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To promote quality education to produce sensible and accountable

youth."

Mission

1. To equip the rural students of nation with power of knowledge to face the future challenges to make them responsible citizens of India.
2. To provide an opportunity of high tech education with economics and social relevance of the region.
3. To generate quality manpower to enhance social, political and economic development of the country.
4. To develop innovative teaching, learning and research to update and upgrade the students with time.

5. To foster global competencies for excellence.

File Description	Documents
Paste link for additional information	https://www.dnyanopasak.org.in/new/index.php/about-us/vision-mission-
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the supervision of management Principal constitutes various committees of staff such as IQAC, RDAC (Research and Development Advisory cell), UBA Committee, Grievance Cell, Placement cell, Prospectus committee, Admission committee of UG and PG, Cultural Activities Committee, Students Council, Annual Souvenir Committee, Result Preparation Committee, Discipline Committee, Mentor and Mentee Committee, Examination Cell, Local Flying Squad, Alumni Association, Parent Teacher Association etc.

Management had given academic autonomy to run various programme to equip students. It includes day to day academic and CSLLCI administration monitoring and supervision, teacher's day and organization of workshops, conferences and seminar etc.

Training to teaching faculties is organized by the college and students. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. The teaching and learning community is equipped with ICT skills and wide e-governance.

Carrier Advancement Scheme (CAS) for promotion of teaching staff is regularly perused.

National Service Scheme (NSS) is one of the most important social activities run by the college under the direction of managements to enhance the overall quality of students.

In this academic year various activities were organized under the subject Youth for Preservation of Environment of national Resources and cleanliness drive. Other than this, population awareness and eradication of AIDS, self motivated blood donation camp, tree plantation , cleanness of roads, college and its surrounding, slum area rehabilitation, road safety, globalization, health, addiction free camp, global warming, water conservation etc. are undertaken total 175 students participated including 94 boys and 81 girls.

File Description	Documents
Paste link for additional information	https://www.dnyanopasak.org.in/new/index.php/research#:~:text=Research-,Research,PRINCIPAL,-LEFT%20MENU
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development :All the syllabi are designed by the Board Of Studies in Swami Ramanand Teerth Marathwada University, Nanded and it is implemented by the college to keep the students in tune with the various competencies. About 17 faculties' have been contributing as the members of Board of Studies in their respective subjects.

Teaching and Learning : CBCS pattern is initiated for UG and PG classes. For this purpose computers, software, k-yan project, mobile, LCD project, tablet P.C, website, swayam, NPTEL app, audio video file etc are used in teaching and learning .

Examination and Evaluation :In PG and SEC (Skill enhancement courses) one seminar per student is made mandatory.

CIE (Continuous Internal Evaluation) is mandatory process of evaluation as directed by the University norms.

Research and Development :Research and Development Advisory Committee is constituted for the promotion of research on the campus the institution. All the heads and research supervisors provide constructive suggestions to standardize research at the time of pre-Ph.D. submission seminar.It has taken decision to submit minor/major research projects and get recognition to potential research guide and get competent departments recognized as Research Centres.

Human Resource Management :The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. CAS promotion for teaching staff.

Admission of Students :Students are admitted on the basis of terms and conditions of the University and State Govt. Reservation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution is managed by a Society registered under Bombay Public Trust act namely Dnyanopasak Shikshan Mandal, Parbhanifounded in 1981 by conspicuous group of people. In the course of time the institution prospered on the dedication of the people in management and hard work of the people concerned with it. It is identified as the most eminent, ideal and solicitous education society in the Marathwada region.The Management, which consists of President, Vice-President, Secretary, Treasurer, Joint Secretary and members, organizes periodical meetings with Principal, the heads and their colleagues in the departments so as to take academic reveals and feedback of the academic programmes. In this context, in order to upgrade and update the academic activities the college has constituted Internal Quality Assurance Cell, which is a basic tool to plan and execute the academic activities.The Principal is the executive head of the institution. He is

authorized to take decisions regarding academic, administrative and financial matters. The Office Superintendent is head and custodian of the college office which includes establishment section and Account section. Head clerk, senior clerks, junior clerks,assistants and peons assist him. Works like admissions, fee collection, scholarships and issue maintaining service records of the employees, keeping accounts anddealing with UGC schemes are maintained by the college office.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

Teaching: - 1. Medical reimbursement.

2. Group Insurance.

3. Credit cooperative society benefits.

4. Felicitation of employees.

Non teaching: -

1. Medical reimbursement.

2. Group Insurance.

3. Credit cooperative society benefits.

4. Felicitation of employees.

5. Concession in fees to the wards of employees.

Students: - 1.Free medical checkups.

2. Blood group checkups.

3. Group insurance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has strategically developed a system for monitoring and assessing the performance of the teaching and non-teaching staff. For assessing the performance of teaching staff PBAS (Performance Based Appraisal System) format is already provided by the UGC. IQAC circulates the concerned format by the end of the academic year. It is collected by the IQAC and an independent committee is constituted to assess the performance and API (Academic Performance Indicator) score is calculated by the committee and certificate of the consolidated and individual teachers score is issued to the concerned departments. The Principal goes through the PBAS and orally instructs the teachers who have not satisfactorily contributed in a few areas. For assessing the performance of non-teaching staff, Confidential Performance Reports system is in practice. Yearly performance of the non-teaching members is taken in to account and depending on the nature of work and contribution made confidential report is communicated to the Management. This also helps to give promotion to the members of non-teaching staff. Thus, judicious promotion is made.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Official financial inspection and audit helps to attain financial transparency of the institution. Internal audit of institution is inspected by Chartered accountant of the institution. Internal audit team is constituted by management of institution from this financial year (2021-2022).

External financial audit is inspected by the joint director of higher education regularly; Similarly random financial audit is done by senior auditor officer every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Fees:

Fees is charged as per the university and government norms from students of various granted and self financed courses.

3 RUSA Grants:

This institute has received and utilized Rs 2 Crore RUSA.02 grants for Recreation facilities, construction of women's Hostel, Computer Centre, Renovation of Laboratories and Installation Solar Panel Board as well as Equipments.

4. UGC Grants:

This college is recognized under 2F and 12B as per UGC Act and Permanent Affiliation of the University. The grants of the UGC are

received for the development and maintenance of infrastructure.

5. The college received funds from the special annual membership of Library. Our resource mobilization policy and procedures are as follows:

1. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds as and given and makes convinced that the funds are spent for the purpose for which they have been given.

2.The College Development Committee takes a review of the mobilization of funds and the utilization of these sources is periodically done in their meetings.

3.Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is properly undertaken and executed .

4. The Principal and the IQAC issues directions time to time to insure proper utilization of sources and funding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of this institution has significantly contributed in terms of institutionalizing Assurance Strategies and processes so as to give qualitative academic results. The IQAC encouragedthe faculty to deliver substantial lectures for the scholars in PhD Course Work.

The Induction Program was organised in this college for all the disciplines to make the students aware of the different faculties and syllabus of different subjects and the ways to tackle the qualitativeinformation available in different departments. The students were informed about competitive exam cell, certificate courses like value added courses, certificate course in Spoken English, in the department of English. The students are

communicated time to time of the quality concerns in each subject.

Besides, a national talk on Vaccine ofPositivitywas organised by the IQAC of this college on 16th June 2021of the former secretary Government of India, Dr Muley. Online Induction Program was organised for all the faculties respectively Arts, Commerce and Science. On 22nd October 2021 a talk on library information was also organised. In the same line a lecture was delivered on research methodology for the students of M.Sc Chemistry by the IQAC co-coordinator. One day workshop on quality education in higher education was also organised by the IQAC and the department of English on 27th October 2021 at the department of English. Time to time, the issues of qualitative writing were deliberated in Pre-Ph.D. submission seminars conducted in 16 Research Centres on the campus of this college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning and evaluation process in this institution is structured and methodological. Teaching of each subject is according to the guidelines provided by the University. The University has already designed objectives of each subject and the faculty of each subject is directly or indirectly compelled to achieve the objectives designed by the University. The teachers take feedback to verify if the objectives are achieved. Internal committee is constituted by the college to assess the incremental improvement of the students at certain intervals. The learning outcomes are based on the objectives of each subject. These objectives are recorded by the faculty and link of the same is also made available on the college website. Time to time, IQAC also coordinates the various departments in this line. To assist the incremental improvement unit tests and assignments are also conducted by the faculty. The independent committeeis constituted by IQAC and the principal which verifies the record at certain interval, specially, once in each semester. Majority of the faculty conducts seminars and workshops to record the incremental improvement in different subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Security of girls is a prime priority at every college campus. Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. So, following actions have been taken to ensure safety of the girl students

2. CCTV surveillance is maintained in the college. The institution takes good care of the students in every aspect.

3. Restricted Entry is given taking into account the security of the girls in the college campus and to restrict unwanted entry,

proper boundary wall and entry of all personnels only on the basis of ID cards freshly issued each year.

4. Health facilities in College also provided with suitability for girls and boys in the gym istalled in the college campus.

5. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

6. The institution has different committees to tackle issues to promote gender equity. such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee etc.

7. The institution established a Counselling Cell for counselling divserse matters.

8. A Common Room with an attached Wash Room is the primary facility required for the girl students to meet their personal needs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste collection distributed solid waste collection points at the multiple corners of the campus. It is to be noticed that there is flagship program of the state government that comprises of the concept of solid waste management. Keeping this in view, the college also manages its solid waste management system accordingly. However, there does not exist more waste from college campus. Liquid Waste Management- The waste water is carried out through the sewerage pipelines which are merged into Muncipal sewer pipelines made by the Public Welfare Department of the state government.

Majority of the campus waste management systems are in accordance with the specific provision of Collection, Segregation, Storage, Transportation processing and Disposal of Munciapl Solid Wastes as per guidelines of District Municipal authorities. Under the Management of Municipal Solid Waste section, the solid waste generated within the campus is managed, handled and if possible recycled in accordance with the compliance criteria and the procedure laid down by the Muncipal authorities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    D. Any 1 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

    D. Any 1 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This College a proactively takes efforts in providing an inclusive environment. Institute has conducted lectures in the various departments for increasing their environmental and ethical awareness through code of conduct and certificate course like how to listen conducted by the Department of Microbiology. The extension activities are targeted towards enabling a holistic environment for student development through N.S.S. programme.

Institute has always been at the forefront of sensitizing students to the cultural, regional linguistic, communal and socio-economic diversities through annual socio-cultural gathering. The gender equality policy is focused through anniversaries and festivities celebrated throughout the year. The different departments takes continuous efforts to make every student a good citizen. The department has taught revised the curriculum with the inclusion of the topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations done through curriculum in humanities and social sciences as well as extra curricular activities. The Institute has introduced the constitution of India to create awareness and sensitize the students and employees to constitutional obligations. It is a part of strengthening democratic values.

Many programs are conducted by Institute to educate students about their rights and duties. Students of all faculties are informed about constitution of India on every year on 26th January Republic Day celebration. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   **B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The list of departments in the college to which the responsibility of celebrating the birth/death anniversaries of national heroes/great personalities and other national day programs is assigned for the year 2022.

Detailed document is uploaded.

Sr. no.

Event

Date and Day

Name of the department organizing the event

1.

Savitribai Phule Birth Anniversary

January 3, 2022 (Monday)

Department of Commerce

1.

Jijau Mansaheb Birth Anniversary

January 12, 2022 (Wednesday)

Department of Marathi

1.

Swami Vivekananda Birth Anniversary

January 12, 2022 (Wednesday)

Department of Marathi

1.

Netaji Subhashchandra Bose Birth Anniversary

January 23, 2022 (Sunday)

Department of Sociology

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Aatmanirbhar Yuvak- Yuvati Programme

Objectives of the Practice:

1. To generate awareness among yuvak- yuvati for generating Rojgar.

2. To promote yuvak -yuvati business industry.

3. To acquaint with business and industry schemes of the government.

4. To provide information about government grant and bank loans.

5.To generate awareness, to provide information to make the

services and Rojgar opportunities available.

3. The Context:

The challenging issues in terms of enriching the young girls and boys are 1. they like diversity of skills 2. they need to develop perception of different fields3 they like currency in language related to Research and innovation.

Practice and sucess details are uploaded.

TEACHING- LEARNING AS A CAMPUS CULTURE

Objectives :

- To ensure the completion of syllabus according to the academic calendar of College.
  - To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching.
  - To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations.
  - To increase the placement of college as quality of students would be improved.

THE CONTEXT

- Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno-savvy student learners.
- Details of practice and success are aupoaded.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the academic year 2021-22 it was planned by the College to make students aware of the ecological systems. All the students of

Third Year (all streams) were involved in environment awareness programmes conducted continuously throughout the year at certain intervals. This activity helped the students extent the orbits of their awareness about protecting environment around them in day-to-today life.

As a part of this awareness programme a talk of Dr. Awachar S.G. who has pursued her research on "Eco-Feminist Studies" was organized in the college. She projected the role of women in protecting nature. Similarly, the department of English had organized a few lectures on eco-critism with reference to Ruskin Bond , Starhawk and George Orwell.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. As DSM institution is an affiliated college, it adheres to the syllabus and the academic calendar prescribed by SRTM University Nanded. The head of each department allocates the subjects and the permissible workload to each teacher based on his/her interest and area of expertise. The teacher chalk out their teaching plans for the academic year which serves as a roadmap for planning instruction, which includes Bridge course, Remedial classes and Revision classes apart from their regular instructional classes. Assessment activities and co-curricular activities are also planned. The teachers maintain diaries where they diligently record their day to day activities in the college. Departmental meetings semester wise teacher plan, daily Teaching dairy, Master Time Table, Departmental and Individual Time-Table, Students induction programme also convey curriculum to the students. Syllabus related instructions, unit tests, links, continuous Assessment, co-curricular activities and events of all kinds etc. are communicated through the Whatsapp groups and also instructions were given. Every year the faculty members participate in orientation, Refresher programme, short-term programme and also attend seminars and workshops. The teachers use ICT in curriculum delivery. For effective curriculum delivery and to help students to learn, some screened relevant dramas, films were also shown to the students. The feedback regarding curriculum from students, teachers, parents and the employers is collected, analyzed and action is also taken by the members of BOS.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university. IQAC co-ordinator get prepared college academic calendar accordingly. The academic calendar includes schedule of IQAC Meetings, National Events/Days celebration, internal examinations University examinations, teaching days, admission process and vacations etc. After finalization of the academic calendar, it is displayed of the academic calendar, it is displayed on college website, distributed to each department and is communicated to students. The IQAC advises to adhere and academic calendar for admission process, teaching plan, internal examination, national events days celebration, vacations etc. the college examination committee strictly adheres the academic calendar while preparing college internal examination, time table. College conducts unit test, class test, assignment submission, and seminar and project time as per academic calendar. Apart from this group discussions, seminars, Report writing, interviews, debate competition, discussions, groups surprise test, field work, project work practical's study tour etc. are also organized. These programmes are included in the academic calendar without disturbing the continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

50

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

142

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

142

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution works for the holistic development of the students.

The various programmes as a part of curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engage students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of Environmental studies is taught to all the final year students. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The subjects such as political science sociology, English, Hindi, Marathi, Urdu instill gender equality, sustainability

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

181

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dnyanopasak.org.in/new/images/2022/1669697859144_SSSReport_15Nov2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4190

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1499

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students that are enrolled in institution are from diversified background. Hence it becomes necessary to assess learning levels of students. The learning levels of the students are assessed by teacher of every class. The methodology used is to conduct interactive sessions and tests. Through such sessions a teacher classify students into two categories such as Advanced Learner and Slow Learner. Following special programs are conducted for these students.

Special Programs for Advanced Learners

Special Programs for Slow Learners

NPTEL Courses on Computer Programming

Remedial English Program

Remedial classes in Physics

Remedial classes in Statistics

NPTEL courses on advanced topics such as Machine Learning and IoT

Bridge Course for English

Exposure to research by allowing students to participate in pre PhD seminars

Swayam Courses on Soft Skills

Departmental Course

Remedial Course in Geology

Departmental Course

Course on Numerical Aptitude in CS

Departmental Course

Course on Logical Reasoning in CS

Departmental Course

Remedial classes in Economics

Pragmatic Study of Film and Fiction

(R.K. Narayan)

Film studies in English

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2552	**34**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution encourages teachers to use various student centric methods in teaching. This enriches learning experience of students. Some of the most commonly used methods are mentioned below:

Sr.No.	Student Centric Methods
1	Setting and Performing Experiments
2	Conduction of Seminars
3	Conduction of Skill Enhancement Course
4	Conduction of Projects
5	Participation in Educational Tours and Visits
6	Using online Learning Resources for Programming
7	Group Discussion Activity
8	Organization of Invited Lectures
9	Annual Social Gathering
10	Article Publication in College Magazine
11	

Preparation of Lab Kits

12

Language Lab and Literature Website

13

Research Methodology

14

Experimental Learning

15

Skill Enhancement Courses in all the Departments

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all teachers of institution makes use of various ICT tools in teaching learning process. Some commonly used ICT tools by students and teachers are as given below:

Sr No

ICT Tools and Resources

1

- Spreadsheets MS office and Open office
- Presentation software Power point
- Blogging websites
- Information search engines
- Animation software
- Publishing programs such as YouTube and website
- Websites SRTMUN, NCERT and other
- Video making software

- Text editor programs such as MS word and open office
- PDF reader such as Adobe
- Computer systems (200)
- Mobile Phones (200)
- Smart Boards (15)
- Google class room
- Microsoft Team
- Google Meet
- Zoom software
- Cloud services Google, Amazon, Apple
- Web Browsers such as Chrome, Internet explorer
- Whats App and Telegram apps
- Google forms
- Techmint App
- YouTube Studio
- KYAN Interactive System
- LCD Projectors
- Language Software
- Language Lab and Literature website

E Resources and Techniques Used

Sr. No.

E Resources and Techniques used

1

E Books

E Journals

On line databases

Web pages

PDF notes

Video lectures on YouTube

NPTEL online courses

PPTs

Social Media Whats App

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.dnyanopasak.org.in/new/images/ICT_Enabled_Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

815

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is mandatory process for all courses offered on the campus. Approximately 25 to 50 credits are reserved for this. For both theory and practical papers internal assessment is required. It is performed in the form of two internal tests, followed by seminar and tutorial work in each semester. Every faculty maintains a record of it. Before commencement of End Semester Examination (ESE), internal mark lists are submitted online on University portal. Without internal assessment no student can clear the paper and his result will not be declared. So, it is a mandatory part of learning process. Since courses are designed by the University along with the nature of internal process of evaluation, here is not wide possibility to make transformations. However, in terms of maintaining the standard of assessment due care is taken to conduct the continuous internal evaluation on the basis of enriched output. The care is taken that along with

continuous internal evaluation. There is continuous improvement and enrichment of the students. Besides, to support the mandatory process for all courses, additional efforts are made by way of suggesting additional assignments. Moreover, students are also enrolled in a few certificate courses so as to strengthen their learning experience.

Sr.No.

Internal assessment Method

1

Internal Tests (Offline and Online)

2

Assignments

3

Voluntary Projects

4

Hands on Learning

5

Practical Internal Assessment

6

Unit wise Tests

7

Oral Viva (offline and Online)

8

Objective and Descriptive Assessment

9

Analytical and critical Assessment

10

Skill based Assessment

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To ensure that internal assessment is not a biased assessment, internal examinations are made transparent, time-bound and efficient. In order to achieve this following activities are performed by institution:

Sr.No.

Characteristics

Activity

1

Transparency

Academic Calendar is published by institution

Internal assessment process is mentioned in college prospectus and in syllabus

Tests are carried in Copy Free Environment

Marks are displayed and students are encouraged to report complaints to authority such as HOD or Principal

Internal record is maintained by the Departments until final results are published

2

Time-bound

Time Table is prepared and displayed well in advance.

Number of tests are fixed as per guidelines of the SRTM University.

3

Efficiency

Exams are conducted in a short span of time.

Papers are checked within 2-3 days.

Student can check their assessed papers to know their mistakes.

Marks are uploaded on university website.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

This College is affiliated to SRT Marathwada University, Nanded. So, it is mandatory to follow the syllabus as framed by University. In the syllabus Program and Course objectives are clearly stated. They are prepared by respective BOS. After conducting the courses obtained outcomes are discussed with parents and students during admission process by the respective teachers. This helps them for selection of subjects. At the beginning of FY classes, orientation program is carried to make them aware of outcomes. All the subject teachers discuss the course objectives at the beginning of paper. In the end of the year program and course outcomes are also displayed on college website. They are updated at regular interval of time. At the end of course attainment of course outcomes are evaluated by the teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dnyanopasak.org.in/new/index.php/program-and-course-outcome-20-21
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program and Course outcomes are evaluated by using following methods:

Sr.No.

Method to evaluate attainment of program and course outcome

1

Internal Test evaluation

2

Results of End Semester Examination

3

Placement Records

4

Feedback of students

5

Feedback of parents

6

Student Satisfaction Survey

7

Ranking of institution by University and other agencies

8

Demand of course

9

Admission figures

10

Feedback by industry

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dnyanopasak.org.in/new/index.php/program-and-course-outcome-20-21

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

669

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dnyanopasak.org.in/new/images/2022/1669697859144_SSSReport_15Nov2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.85

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- On 26/03/2022 extension lecture was organized on "New Education Policy 2020" at Shiradshahapur Dist. Parbhani under NSS Special Camp. The students were acquainted with new framework of the Education Policy. They realized that the New Education Policy gives wide scope for skill building and hence there is scope for employability.
- On 26/03/2022 in continuation extension lecture was organized on "Tissue Culture".The students were acquaintedwith techniques of Tissue Culture.
- On 26/03/2022 in continuation extension lecture was organized on "Global Warming". The students were alarmed about the dangers of global warming and they realized the steps to avoid creation of carbon, carbon monoxide etc.
- On 27/03/2022 extension lecture was organized on "Life Skills Deleted from the Curriculum".The students were suggested about the life skills like happiness, honesty, hardworking, moral, values etc. to be accomplished from day to day socio-cultural exposures.
- On 27/03/2022 extension lecture was organized on "De-addiction".The students were made cautious about the bad effects of the addiction of smoking, tobacco chewing, alcohol drinking etc.
- On 28/03/2022 extension lecture was organized on "Aids Control".The lecture was also linked with ethics and morals. In continuation the lecture on "The Role of Youth in Environment Conservation" it presided over sustainable development through nature conservation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

87

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructure and physical facilities for teaching-learning that consist of campus area, classrooms, laboratories, seminar hall, classrooms with LCD facilities, classrooms with Wi-Fi / LAN, Seminar hall with ICT facility, equipments and proposed Computer Centre, Language Lab. etc. The total campus area is 6.07 acres. There are total

25 classrooms, 2 seminar halls and 32 laboratories. 15 classrooms are with LCD and Wi-Fi/LAN facilities. Number of important equipments available in the college having value greater than 1.00 lakh are 12 in numbers. A Computer Centre with 42 Computers and available LAN and Wi-Fi facility is under construction. (Sanctioned by the RUSA).

Facilities

Existing

Newly added

Campus area

6.07 acres

00

Class rooms

25

00

Laboratories

32

00

Seminar Halls

02

00

Classrooms with LCD facilities

15

00

Classrooms with Wi-Fi/ LAN

15

00

Seminar halls with ICT facilities

02

00

Video Centre

00

00

No. of important equipments purchased

(? 1-0 lakh) during the current year.

12

03

Value of the equipment purchased during the year (Rs. in Lakhs)

--

04

Others

--

--

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The health of any institution is a total health of all its constituent members. The extra-curricular activities and sports

give scope for their hidden talents in cultural activities and sports area. The institution has provided a standard playground for sports like Volley-ball, Kho-Kho, Kabaddi, Cricket, etc. The 200 meter track for outdoor games is also provided. The required facilities are also made available for the indoor games like Badminton, Chess, Table-Tennis, Carrom, Gym etc. In the institute auditorium ultra-modern sound system is provided for promotion of music and cultural activities, which will support the academic and co-curricular activities. For celebration and expression of hidden talent of students the institution has provided one auditorium with capacity of 300 seats and an open air theatre on its ground.

Detail the facilities available for Extra-Curricular Activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3597143

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a Central Library with the total carpet area of 6,800 sq. ft. (631.75 Sq. mtr.) and seating capacity for 186 students. Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET and DELNET database facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. The students and the staff can also access

Page 39/88 17-03-2022 04:26:35 Annual Quality Assurance Report of DNYANOPASAK SHIKSHAN MANDAL'S COLLEGE OF ARTS, COMMERCE AND SCIENCE, PARBHANI online books/journals from the institutional website. There are more than 58175 books and 150 journals/periodicals in the library. Photocopying facility with 1 machine is available in the library. The library access is from 7.30 a.m. to 9 p.m. on all working days. The average number of walks-in in the library is 57per day.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

340398

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2661

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution gives paramount priority for providing IT facilities to its students and employees, and upgrades them

frequently from time to time. The Institution maintains the correlation between adequate infrastructure and effective teaching – learning in terms of technologically fast changing world.

• The Institution has a total of 228 installed computers with extensive network of cables and LAN connectivity.

• The computer facilities have been provided to each department with peripherals like printers, scanners, photocopiers and are connected through LAN/Wi-Fi network, and the students can access the computers.

• A special computer lab is located in the library with 10 computers to access the internet and various subscribed databases for undertaking the curricular and co-curricular activities, projects, research activities etc.

• To make teaching-learning effective, class rooms, demonstration rooms, and laboratories are equipped with computers, internet connections, routers, LCD projectors, public address systems, UPS etc.

• The entire campus is covered by Wi Fi. All the students and faculty are given login ID & password for utilization of internet facilities of the Institution. The students and faculty can access the internet from anywhere in the campus through devices like computers, laptops, tablets, smart phones etc.

• Institute has100 Mbps speed leased broadband line for internet connectivity from Airtel Internet Networks. Separate broadband lease line of 15 Mbps is provided in the administrative unit (office). The Internet Service Provider (ISP) provides connectivity with high fault tolerance through Optical Fiber Cables.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4795299

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1 Optimal allocation and utilization of the available financial resources for maintenance :

Available funds are optimally spent on different items by the Principal in consultation with the Institute Management, the IQAC and the Purchase Committee. Major Developmental projects are taken up only after discussing the matter in the general meetings of the Heads of the Departments and the Management Council in the presence of the President. A committee system is followed in the execution of projects with a view to ensuring transparency. Statutory and Management Audit are compulsory for all types of fund utilization.

2 Maintenance and upkeep of the infrastructure, facilities and equipment of the Institute:

Every year the Principal invites proposals regarding departmental requirements for maintenance. The purchase committee meets to evaluate the requirements and decides the priorities. During the last few years, priority was laid on the maintenance of building, library, Sports, Computer and ICT equipments, laboratories.

The following points are also noteworthy:-

Annual Maintenance Contracts have been made with the respective companies for the costly equipments in the science departments.

Computers and Networks are maintained by the System Administrator and through the AMC. The Management through its Estate manager under the supervision of Registrar and Principal undertakes the maintenance and upkeep of the infrastructure and other facilities. Heads of the Departments are authorized to make arrangements for minor repairs of systems, equipments in their departments on priority basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1897

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

78

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

78

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council constitutes of student representatives from all faculties Arts, Commerce and Science having meritorious academic record. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participation in various committees like IQAC, NSS, and Library Committee etc. College Magazine "Dnyanopasak" Editorial Board and other such committees are nominated with the help of Student Council for smooth conduction of curricular and extracurricular activities. Various activities conducted under Student Council include

Cleanliness drives, Blood donation, Tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals etc. Students are exposed to various circumstances for fostering leadership by making them In-charge for organizing various departmental activities such as Debates, Poster and Photography Competition, Quizzes, Annual Day celebration, Study Tours and Extension activities. Cleanliness camp, Cyber security awareness and many such activities are coordinated through the student council representatives. The college magazine "Dnyanopasak" has student representatives on the editorial board.

The Student's Council for the Year 2021-2022:

Sr. No

Position

Name of the Student

Class

1

Chairman

Sable AkshyShamrao

B.A. TY

2

Dy. Chairman

DhobleSujitIndrajit

B.Com. TY

3

Secretary

FulewadKomalGajanan

B.Sc. SY

4

University Representative

Sonule Aditi Bhupendra

B. Sc. TY

5

Girls Representative

DeshmukhViddyaDattarao

B.Com. FY

6

PG Representative

SanapJyotiVishwanath

M.Com. SY

Students Representation on IQAC:

1) Jadhav Sumedh S. M.A. SY (2021-2022)

Student Representative on College Development Committee:

1) Sable Akshy Shamrao (President Students Council)

2) Fulewad Komal Gajanan (Secretary Students Council)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Dnyanopasak Alumni Association Parbhani (DAAP) was formedand registered with the office of The Assistant Charity Commissioner, Parbhani on2 nd July 2012.

Office Bearer of the Alumni Association:

Sr. No.

Name

Designation

1

Dr.KhadeBhimraoChintamanrao

Chairman

2

Mr. ZingreRavishankarPanditrao

Vice-Chairman

3

Mr. Gujjar RavindradasKrishnadas

Secretary

4

Ms. PatilJaishriUttamrao

Joint-Secretary

5

Mr. ShindeRaosahebNarayanrao

Treasurer

6

Dr. Vaidya Ashok Pandurangrao

Member

7

Dr.KazeeMohmmadKalimoddin

Member

8

Dr.BhusareSudhakarRangnathrao

Member

9

Mr. Raut Prakash Sakharamrao

Member

Meetings of association are held twice a year. The members discuss various concerns. The association has been working in their full capacity in the interest of students and college.

List of Activities:

The speeches of Motivating_Speakers, Intelligent personalities are arranged every year on the occasion of Independence Day and Republic Day. List of some speakers and the topics are given below: --

1. Dr. S. S. Kadam, Principal, DSM's College, Parbhani and Dr. P. S. Wakte Head, Deptt. of Microbiology,DSM's College, Parbhani.

Topic: Education System in India: Present Senario

1. Dr.ShyamsunderWaghmare, Vice-Principal, Sharad College, Parbhani.

Topic: Indian Constitution and Human Rights

1. Shri JivagiWaghmare, Bank Manager, MaharshtraGramin Bank, Alumni of this Institute.

Topic: Inspirational Speech

1. Dr.VijaykumarMaknikar, Professor, Law College, Parbhani

Topic: Phases of Development of Indian Constitution.

1. Prof. Ram Bhise, Mumbai

Topic: Motivational Speech

1. Er. BhimraoHatkar, Govt. of Maharashtra, B & C, Nanded

Topic: Recent amendments of Indian Constitution

1. Dr.DilipChauvan, Prof. School of Humanities, SRT Marathwada University, Nanded

Topic: Post-Independence Trends in Indian Politics

8.Dr.GhuleVitthal, RajarshiShahu College, Parbhani.

Topic: Samajic Swasthya Aani Kayada.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To promote quality education to produce sensible and accountable youth."

Mission

1. **To equip the rural students of nation with power of knowledge to face the future challenges to make them responsible citizens of India.**
2. **To provide an opportunity of high tech education with economics and social relevance of the region.**
3. **To generate quality manpower to enhance social, political and economic development of the country.**
4. **To develop innovative teaching, learning and research to update and upgrade the students with time.**

5. To foster global competencies for excellence.

File Description	Documents
Paste link for additional information	https://www.dnyanopasak.org.in/new/index.php/about-us/vision-mission-
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the supervision of management Principal constitutes various committees of staff such as IQAC, RDAC (Research and Development Advisory cell), UBA Committee, Grievance Cell, Placement cell, Prospectus committee, Admission committee of UG and PG, Cultural Activities Committee, Students Council, Annual Souvenir Committee, Result Preparation Committee, Discipline Committee, Mentor and Mentee Committee, Examination Cell, Local Flying Squad, Alumni Association, Parent Teacher Association etc.

Management had given academic autonomy to run various programme to equip students. It includes day to day academic and CSLLCI administration monitoring and supervision, teacher's day and organization of workshops, conferences and seminar etc.

Training to teaching faculties is organized by the college and students. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. The teaching and learning community is equipped with ICT skills and wide e-governance.

Carrier Advancement Scheme (CAS) for promotion of teaching staff is regularly perused.

National Service Scheme (NSS) is one of the most important social activities run by the college under the direction of managements to enhance the overall quality of students.

In this academic year various activities were organized under the subject Youth for Preservation of Environment of national Resources and cleanliness drive. Other than this, population awareness and eradication of AIDS, self motivated blood donation camp, tree plantation , cleanness of roads, college and its surrounding, slum area rehabilitation, road safety, globalization, health, addiction free camp, global warming, water conservation etc. are undertaken total 175 students participated including 94 boys and 81 girls.

File Description	Documents
Paste link for additional information	https://www.dnyanopasak.org.in/new/index.php/research#:~:text=Research-,Research,PRINCIPAL,-LEFT%20MENU
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development :All the syllabi are designed by the Board Of Studies in Swami Ramanand Teerth Marathwada University, Nanded and it is implemented by the college to keep the students in tune with the various competencies. About 17 faculties' have been contributing as the members of Board of Studies in their respective subjects.

Teaching and Learning : CBCS pattern is initiated for UG and PG classes. For this purpose computers, software, k-yan project, mobile, LCD project, tablet P.C, website, swayam, NPTEL app, audio video file etc are used in teaching and learning .

Examination and Evaluation :In PG and SEC (Skill enhancement courses) one seminar per student is made mandatory.

CIE (Continuous Internal Evaluation) is mandatory process of evaluation as directed by the University norms.

Research and Development :Research and Development Advisory Committee is constituted for the promotion of research on the campus the institution. All the heads and research supervisors provide constructive suggestions to standardize research at the time of pre-Ph.D. submission seminar.It has taken decision to submit minor/major research projects and get recognition to potential research guide and get competent departments recognized as Research Centres.

Human Resource Management :The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. CAS promotion for teaching staff.

Admission of Students :Students are admitted on the basis of terms and conditions of the University and State Govt.

Reservation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution is managed by a Society registered under Bombay Public Trust act namely Dnyanopasak Shikshan Mandal, Parbhanifounded in 1981 by conspicuous group of people. In the course of time the institution prospered on the dedication of the people in management and hard work of the people concerned with it. It is identified as the most eminent, ideal and solicitous education society in the Marathwada region.The Management, which consists of President, Vice-President, Secretary, Treasurer, Joint Secretary and members, organizes periodical meetings with Principal, the heads and their colleagues in the departments so as to take academic reveals and feedback of the academic programmes. In this context, in order to upgrade and update the academic activities the college has constituted Internal Quality Assurance Cell, which is a basic tool to plan and execute the academic activities.The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters. The Office Superintendent is head and custodian of the college office which includes establishment section and Account section. Head clerk, senior clerks, junior clerks,assistants and peons assist him. Works like admissions, fee collection, scholarships and issue maintaining service records of the employees, keeping accounts anddealing with UGC schemes are maintained by the college office.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

Teaching: - 1. Medical reimbursement.

2. Group Insurance.

3. Credit cooperative society benefits.

4. Felicitation of employees.

Non teaching: -

1. Medical reimbursement.

2. Group Insurance.

3. Credit cooperative society benefits.

4. Felicitation of employees.

5. Concession in fees to the wards of employees.

Students: - 1.Free medical checkups.

2. Blood group checkups.

3. Group insurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has strategically developed a system for monitoring and assessing the performance of the teaching and non-teaching staff. For assessing the performance of teaching staff PBAS

(Performance Based Appraisal System) format is already provided by the UGC. IQAC circulates the concerned format by the end of the academic year. It is collected by the IQAC and an independent committee is constituted to assess the performance and API (Academic Performance Indicator) score is calculated by the committee and certificate of the consolidated and individual teachers score is issued to the concerned departments. The Principal goes through the PBAS and orally instructs the teachers who have not satisfactorily contributed in a few areas. For assessing the performance of non-teaching staff, Confidential Performance Reports system is in practice. Yearly performance of the non-teaching members is taken in to account and depending on the nature of work and contribution made confidential report is communicated to the Management. This also helps to give promotion to the members of non-teaching staff. Thus, judicious promotion is made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Official financial inspection and audit helps to attain financial transparency of the institution. Internal audit of institution is inspected by Chartered accountant of the institution. Internal audit team is constituted by management of institution from this financial year (2021-2022).

External financial audit is inspected by the joint director of higher education regularly; Similarly random financial audit is done by senior auditor officer every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Fees:

Fees is charged as per the university and government norms from students of various granted and self financed courses.

3 RUSA Grants:

This institute has received and utilized Rs 2 Crore RUSA.02 grants for Recreation facilities, construction of women's Hostel, Computer Centre, Renovation of Laboratories and Installation Solar Panel Board as well as Equipments.

4. UGC Grants:

This college is recognized under 2F and 12B as per UGC Act and Permanent Affiliation of the University. The grants of the UGC are received for the development and maintenance of infrastructure.

5. The college received funds from the special annual membership of Library. Our resource mobilization policy and procedures are as follows:

1. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds as and given and makes convinced that the funds are spent for the purpose for which they have been given.

2.The College Development Committee takes a review of the mobilization of funds and the utilization of these sources is periodically done in their meetings.

3.Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is properly undertaken and executed .

4. The Principal and the IQAC issues directions time to time to insure proper utilization of sources and funding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of this institution has significantly contributed in terms of institutionalizing Assurance Strategies and processes so as to give qualitative academic results. The IQAC encouragedthe faculty to deliver substantial lectures for the scholars in PhD Course Work.

The Induction Program was organised in this college for all the disciplines to make the students aware of the different faculties and syllabus of different subjects and the ways to tackle the qualitativeinformation available in different departments. The students were informed about competitive exam cell, certificate courses like value added courses, certificate course in Spoken English, in the department of English. The students are communicated time to time of the quality concerns in each subject.

Besides, a national talk on Vaccine ofPositivitywas organised by the IQAC of this college on 16th June 2021of the former

secretary Government of India, Dr Muley. Online Induction Program was organised for all the faculties respectively Arts, Commerce and Science. On 22nd October 2021 a talk on library information was also organised. In the same line a lecture was delivered on research methodology for the students of M.Sc Chemistry by the IQAC co-coordinator. One day workshop on quality education in higher education was also organised by the IQAC and the department of English on 27th October 2021 at the department of English. Time to time, the issues of qualitative writing were deliberated in Pre-Ph.D. submission seminars conducted in 16 Research Centres on the campus of this college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning and evaluation process in this institution is structured and methodological. Teaching of each subject is according to the guidelines provided by the University. The University has already designed objectives of each subject and the faculty of each subject is directly or indirectly compelled to achieve the objectives designed by the University. The teachers take feedback to verify if the objectives are achieved. Internal committee is constituted by the college to assess the incremental improvement of the students at certain intervals. The learning outcomes are based on the objectives of each subject. These objectives are recorded by the faculty and link of the same is also made available on the college website. Time to time, IQAC also coordinates the various departments in this line. To assist the incremental improvement unit tests and assignments are also conducted by the faculty. The independent committeeis constituted by IQAC and the principal which verifies the record at certain interval, specially, once in each semester. Majority of the faculty conducts seminars and workshops to record the incremental improvement in different subjects.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Security of girls is a prime priority at every college campus. Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. So, following actions have been taken to ensure safety of the girl students

2. CCTV surveillance is maintained in the college. The institution takes good care of the students in every aspect.

3. Restricted Entry is given taking into account the security of the girls in the college campus and to restrict unwanted entry, proper boundary wall and entry of all personnels only on the basis of ID cards freshly issued each year.

4. Health facilities in College also provided with suitability for girls and boys in the gym istalled in the college campus.

5. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

6. The institution has different committees to tackle issues to promote gender equity. such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee etc.

7. The institution established a Counselling Cell for counselling divserse matters.

8. A Common Room with an attached Wash Room is the primary facility required for the girl students to meet their personal needs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste collection distributed solid waste collection points at the multiple corners of the campus. It is to be noticed that there is flagship program of the state government that comprises of the concept of solid waste management. Keeping this in view, the college also manages its solid waste management system accordingly. However, there does not exist more waste from college campus. Liquid Waste Management- The waste water is carried out through the sewerage pipelines which are merged into Muncipal sewer pipelines made by the Public Welfare Department of the state government.

Majority of the campus waste management systems are in accordance with the specific provision of Collection, Segregation, Storage, Transportation processing and Disposal of Munciapl Solid Wastes as per guidelines of District Municipal authorities. Under the Management of Municipal Solid Waste section, the solid waste generated within the campus is managed, handled and if possible recycled in accordance with the compliance criteria and the procedure laid down by the Muncipal authorities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water	B. Any 3 of the above

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This College a proactively takes efforts in providing an inclusive environment. Institute has conducted lectures in the various departments for increasing their environmental and ethical awareness through code of conduct and certificate

course like how to listen conducted by the Department of Microbiology. The extension activities are targeted towards enabling a holistic environment for student development through N.S.S. programme.

Institute has always been at the forefront of sensitizing students to the cultural, regional linguistic, communal and socio-economic diversities through annual socio-cultural gathering. The gender equality policy is focused through anniversaries and festivities celebrated throughout the year. The different departments takes continuous efforts to make every student a good citizen. The department has taught revised the curriculum with the inclusion of the topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations done through curriculum in humanities and social sciences as well as extra curricular activities. The Institute has introduced the constitution of India to create awareness and sensitize the students and employees to constitutional obligations. It is a part of strengthening democratic values.

Many programs are conducted by Institute to educate students about their rights and duties. Students of all faculties are informed about constitution of India on every year on 26th January Republic Day celebration. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The list of departments in the college to which the responsibility of celebrating the birth/death anniversaries of national heroes/great personalities and other national day programs is assigned for the year 2022.

Detailed document is uploaded.

Sr. no.

Event

Date and Day

Name of the department organizing the event

1.

Savitribai Phule Birth Anniversary

January 3, 2022 (Monday)

Department of Commerce

1.

Jijau Mansaheb Birth Anniversary

January 12, 2022 (Wednesday)

Department of Marathi

1.

Swami Vivekananda Birth Anniversary

January 12, 2022 (Wednesday)

Department of Marathi

1.

Netaji Subhashchandra Bose Birth Anniversary

January 23, 2022 (Sunday)

Department of Sociology

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Aatmanirbhar Yuvak- Yuvati Programme

Objectives of the Practice:

1. To generate awareness among yuvak- yuvati for generating Rojgar.

2. To promote yuvak -yuvati business industry.

3. To acquaint with business and industry schemes of the government.

4. To provide information about government grant and bank loans.

5.To generate awareness, to provide information to make the services and Rojgar opportunities available.

3. The Context:

The challenging issues in terms of enriching the young girls and boys are 1. they like diversity of skills 2. they need to develop perception of different fields3 they like currency in language related to Research and innovation.

Practice and sucess details are uploaded.

TEACHING- LEARNING AS A CAMPUS CULTURE

Objectives :

- **To ensure the completion of syllabus according to the academic calendar of College.**
    - **To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching.**
    - **To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations.**
    - **To increase the placement of college as quality of students would be improved.**

THE CONTEXT

- **Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno-savvy student learners.**
- **Details of practice and success are aupoaded.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the academic year 2021-22 it was planned by the College to make students aware of the ecological systems. All the students of Third Year (all streams) were involved in environment awareness programmes conducted continuously throughout the year at certain intervals. This activity helped the students extent the orbits of their awareness about protecting environment around them in day-to-today life.

As a part of this awareness programme a talk of Dr. Awachar S.G. who has pursued her research on "Eco-Feminist Studies" was organized in the college. She projected the role of women in protecting nature. Similarly, the department of English had organized a few lectures on eco-critism with reference to Ruskin Bond , Starhawk and George Orwell.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To conduct COC in Spoken English.
- To organize a Literary Programme for one week.
- To conduct a talk on Quality Education for the students of PG in Humanities.
- To Plan an International Conference on Ecocritism.
- To introduce a certificate course on Positivity.
- To organize Marathi Language Fortnightly Conservation Programme.
- To organize guidance for SET/NET/MPSC/UPSC exams.
- To organize Vocational Tourism Skill Development Programme.
- Exhibition of Forts' Photo Gallery.
- To organize training to use the techniques of statistical analysis for research.
- To send a student of PG to attend constitutional study at the time of Nagpur Winter Session.
- To organize State Level Workshop about national and international tournaments.

- To prepare students for 'Khelo India' National Tournaments.
- To organize 'D' Zone and Centre Zone Sports Tournaments on the behalf of college for SRTMU, Nanded.
- To organize short tour to Tissue Culture Lab in the Agriculture University.
- To organize Workshop for Faculty of SRTMU, Nanded in the subject of Microbiology.
- To understand the geo-morphological, geological and relativity characters of the rocks in the region.
- To register students for SWAYAM and NEPTEL courses.
- Enroll students of UG and PG students for Academic Bank of Credits.
- To organize One Week Orientation Programme in Chemistry.
- To organize One Day National Seminar on IPR.
- To organize One Week Workshop on 'Research Methodology in the subject of Chemistry for PG students and arrange Industrial Visit
- Establish and maintain Vermicomposting Plant.

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