



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher:** DR. B.E. GAIKWAD

**Department:** Sociology

**Program:**

**Subject:** Sociology

**Course Code:** 411

**Paper Title:** Sociological Theories I

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Introduction to Sociological Theories</b>	Meaning, characteristics, Basic elements of Sociological theory, Types of Theory: Scientific theory, Metaphysical theory, Pragmatic theory, Significance of Sociological theory, Relationship between Theory and Research.	Introduced to sociological theories
<b>2</b>	<b>Structural Functional Theory</b>	Introduction, Talcott Parsons: Functional dimensions of Social system, Functional Pre-requisites of Social system, R.K. Merton: Social functions and dysfunctions Manifest and Latent functions, New functionalism: J. Alexander.	Familiarized with structural functional theory
<b>3</b>	<b>Conflict Theory</b>	The origin of conflict, principle assumptions of conflict theory, Conflict theory of Karl Marx, Functional analysis of Conflict –Levis Caser, Conflict Theory of R. Daharendorf, Conflict and Social Change – R. Collins	Enhanced knowledge of conflict theory
<b>4</b>	<b>Phenomenological Theory</b>	Meaning, Roots of phenomenology, Contribution of Edmund Hussrel, Jurgen Habermas, George Santyana, Alfred Schutz	Understood phenomenological theory

**Specify Course Outcome:** This course focused on structural, functional and conflict theories, symbolic interactionism, phenomenology, and neomarxism. The course examined the theoretical relevance and analytical utility of the premises, methodology and conclusions of these diverse theoretical perspectives in understanding social structure and change.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher:** MR. S.B. LOKHANDE

**Department:** Sociology

**Program:**

**Subject:** Sociology

**Course Code:** 412

**Paper Title:** METHODOLOGY OF SOCIAL RESEARCH II

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Science and Objectivity</b>	Meaning and characteristics of science, The problems in the study of social reality, Objectivity meaning and characteristics, Importance of objectivity in social research	Familiarized with the importance of objectivity and science
<b>2</b>	<b>Introduction to Social Research Process</b>	Social Research: Meaning, Characteristics and Significance, Obstacles of Social Research	Introduced with social research process
<b>3</b>	<b>Quantitative Research Technique</b>	Introduction, Survey: Planning of Social Survey, Inter-Relationship between Social Survey and Research, Content Analysis: Objectives of Content Analysis, Units of Content Analysis, Scaling Techniques: Utility of Sociological scaling, Difficulties of Sociological Sealing, Sociometry: Meaning and characteristics of Sociometry, Importance of Sociometry	Acquainted knowledge about qualitative research technique
<b>4</b>	<b>Qualitative Research</b>	Introduction, Seven moments of Qualitative Research: Formulation of the problem, Formulation of Hypothesis, Research Design-Sampling Design, Statistical Design, Observation Design, Operational Design, Sampling. Data Collection and Classification of Data, Analysis of Data and Conclusion, Interpretation of Conclusion and Report Writing	Understood process of qualitative research
<b>5</b>	<b>Research Strategies</b>	Questionnaire, Characteristics of a good questionnaire, Techniques of constructing questionnaire, Interview: Main steps of interview technique, Reliability and validity of interview, Observation: Characteristics of observation technique, Obstacles of reliability in observation technique Case study: Procedure of case study, Types of case study, Scheduled: Constriction of Scheduled and importance in social Research	Enhanced knowledge about research strategies

**Specify Course Outcome:** This course delivered orientation to the students about the nature of scientific method in Social science research. Also provided understanding of the research process in Social Sciences

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**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher:** MISS. S.J. RAUT

**Department:** Sociology

**Program:**

**Subject:** Sociology

**Course Code:** 413

**Paper Title:** PERSPECTIVES ON INDIAN SOCIETY III

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Indian Society</b>	Origin and Development of Indian Sociology, Various approaches to Indian Sociology- Philosophical– Sociological approach, Analytical approach, Comparative approach, Historical approach, Statistical approach, Macro and Micro approach, Structural-functional approach	Introduced with various approaches to the study of Indian society
<b>2</b>	<b>Theoretical Perspectives [A]</b>	Marxism : D. P. Mukherjee, A. R. Desai, Structural Functionalism: M. N. Shrinivas, S. C. Dube	Familiarized with Marxism and structural functional perspective
<b>3</b>	<b>Theoretical Perspectives [B]</b>	Non Brahmin: approach Mahatma Phule, Rajarshi Shahu Maharaj, Feminist: Sharmila Rege, Urmila Pawar	Understood non Brahmin and feminist perspective
<b>4</b>	<b>Bases of Social Stratification in India</b>	Meaning of Social stratification, Dimensions of Social Stratification: Caste, Class, Tribe, Gender	Developed critical views on stratification system

**Specify Course Outcome:**

This course sensitized students to the diversity as well as inter-connectedness of theoretical perspectives on Indian Society. Also, added depth as well as insight to their understanding of the subject.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher:** MISS. S.J. RAUT

**Department:** Sociology

**Program:**

**Subject:** Sociology

**Course Code:** 415

**Paper Title:** Sociology of Tribal Society IV

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Introduction to Tribal Society</b>	Meaning and Definition of Tribe, Characteristics of Tribal Society	Introduced to tribal society
<b>2</b>	<b>Classification of Tribal Society</b>	Regional, Linguistic, Races	Familiarized various types of tribal society
<b>3</b>	<b>Institutions in the Tribal Society</b>	Family, Meaning of family, Types of Family, Matriarchal Family, Patriarchal Family, b) Marriage, Meaning of Marriage, Types of Marriage, Polyandry, Polygamy, Endogamy, Methods of Selection of Mates, Divorce: Nature of Divorce in Tribal Society, Economy, Characteristics of Tribal Economy, Tribal Economic Activities, Changing Nature of Economy	Enhanced knowledge about social institutions in tribal society
<b>4</b>	<b>Youth Dormitories</b>	Nature of Youth Dormitories, Functions of Youth Dormitories	Understood importance youth dormitories

**Specify Course Outcome:**

This course provided a comprehensive profile of tribal people in terms of their distribution and concentration demographic features, social structure and cultural patterns to the students and gave analytical view towards tribal society.

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*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher:** DR. B.E. GAIKWAD

**Department:** Sociology

**Program:**

**Subject:** Sociology

**Course Code:** 416

**Paper Title:** SOCIOLOGICAL THEORIES V

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Ethnomethodology</b>	Nature of Ethnomethodology, Basic concepts of Ethnomethodology, Characteristics of Ethnomethodology, Methodology of Ethnomethodology, Limitations of Ethnomethodology, Ethnomethodology: H. Garfinkel	Enhanced knowledge about ethnomethodology
<b>2</b>	<b>Symbolic Interaction Theory</b>	Meaning and nature of symbolic interaction, Contribution of G. H. Mead and G. H. Blumer in symbolic interaction theory	Understood interaction theory
<b>3</b>	<b>Theory of Social Change</b>	Nature of social change, Forms of Social Change, Directions of Social Change, Theories of Social Change: Technological Theory, Economic Theory, Adaptation Theory, Cultural Interaction Theory	Understood social change theory
<b>4</b>	<b>Modernism to Post Modernism</b>	Modernism: Introduction and Meaning, Post Modernism – Introduction and Meaning, Key terms, Difference between Modernism and Post Modernism, Characteristics of Post Modern Society, Future of post Modern Society	Familiarized approaches of modernism and post modernism

**Specify Course Outcome:** This course focused on, symbolic interactionism, phenomenology, and ethnomethodology. The course examined the theoretical relevance and analytical utility of the premises, methodology and conclusions of these diverse theoretical perspectives in understanding social structure and change.

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**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher: MR. S.B. LOKHANDE**

**Department: Sociology**

**Program:**

**Subject: Sociology**

**Course Code: 417**

**Paper Title: METHODOLOGY OF SOCIAL RESEARCH VI**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Research Design</b>	Meaning and importance of research design, Types of research design, Exploratory design, Descriptive design, Experimental design, Diagnostic design	Oriented about research design and importance in social research
<b>2</b>	<b>Statistics in Social Research</b>	Meaning, importance of statistics in social research, Measures of central tendency :Mean, Median, Mode, Standard Deviation	Familiarized with importance of statistics in social research
<b>3</b>	<b>Applications of Computer in Social Research</b>	Use of internet in social research, Computer application. (S.P.S.S.), Computer packages for social science research.	Enhanced knowledge about use of computer and other software in research
<b>4</b>	<b>Research Report Writing</b>	Introduction, Objects of research report, content of the research report, Problems of Preparing of research report, Characteristics of good research report	Understood research report writing

**Specify Course Outcome:**

This course delivered orientation to the students about the nature of scientific method in Social science research. Also provided understanding of the research process in Social Sciences

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher:** MISS. S.J. RAUT

**Department:** Sociology

**Program:**

**Subject:** Sociology

**Course Code:** 418

**Paper Title:** PERSPECTIVES ON INDIAN SOCIETY VII

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Debates on Indian Social Institutions</b>	Non-Grant Education policy, Reservation policy, Joint family versus Nuclear Family, Contract marriage	Enhanced critical view on various debates ongoing on social institutions
<b>2</b>	<b>Theoretical perspectives [A]</b>	Ideological : G. S. Ghurye, Louis Dumant, Civilization view: N. K. Bose, Surjit Sinha	Understood ideological and civilization perspective
<b>3</b>	<b>Theoretical Perspectives [B]</b>	Subaltern perspective: Dr. B. R. Ambedkar, David Hardiman, Neo-Marxism: M. N. Roy, R. K. Mukharji	Familiarized with subaltern and neo Marxism perspective
<b>4</b>	<b>Globalization and Indian Society</b>	Education: Issues in Higher education, Farmers Suicide, SEZ, Debates on Globalization	Understood globalization and its impact on society

**Specify Course Outcome:**

This course sensitized students to the diversity as well as inter-connectedness of theoretical perspectives on Indian Society. Also, added depth as well as insight to their understanding of the subject.

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**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher:** MISS. S.J. RAUT

**Department:** Sociology

**Program:**

**Subject:** Sociology

**Course Code:** 420

**Paper Title:** Sociology of Tribal Society VIII

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Problems of Tribal Society</b>	Health Problems, Educational Problems, Poverty Problems, Exploitation Problems, Remedies on Problems of Tribal Society	Understood problems of tribal society
<b>2</b>	<b>Approaches of the Tribal Development</b>	Isolation, Assimilation, Integration	Familiarized with approaches of the tribal development
<b>3</b>	<b>Policies</b>	Policies on Central Govt. to Development of Tribes, Policies of State Govt. to Development of Tribes	Gained knowledge about polices for tribal society
<b>4</b>	<b>Tribes of Maharashtra</b>	Madia Gond: Nature and marriage System, Pradhan: Nature and religious life, Warli: Nature and cultural life	Introduced with some tribes of Maharashtra

**Specify Course Outcome:**

This course provided a comprehensive profile of tribal people in terms of their distribution and concentration demographic features, social structure and cultural patterns to the students and gave analytical view towards tribal society

**Specify Program Outcome:** This program delivered in-depth knowledge of sociological theory, social research, and tribal society. This also developed critical view towards various aspects of sociology.

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**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher: MR. S.D. PATIL**

**Department: Sociology**

**Program:**

**Subject: Sociology**

**Course Code: 421**

**Paper Title: Classical Sociological Tradition IX**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Max Weber</b>	Contribution to the Methodology of social sciences: Distinctive nature of social realities sociology as an interpretative science – concepts of 'Verstehen' an Ideal Type, Theory of Social Action – Concept and types: Bureaucracy: Concept, Characteristics: bureaucracy and rationality, Views on capitalism: Analysis of modern Capitalism. Protestant Ethic and Emergence of Capitalism; Role of ideas and Values in Social change	Acquainted knowledge about Weber and his various concepts and views
<b>2</b>	<b>Charles Horton Cooley</b>	Intellectual background, Cooley's thought on primary Group, The Characteristics of primary Group, Importance of Primary Group Charles Cooley's concept of looking Glass self-communication, Social Process, Collective behaviour, Cooley's thought on sociological method, Cooley's thought on institutional Analysis	Enhanced knowledge about Cooley and his various concepts, views about primary group

**Specify Course Outcome:**

This course provided the social perspectives to students with the understanding of sociological theory. Also trained students in the application of these theories to social situations.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher:** MR. S.B. LOKHANDE

**Department:** Sociology

**Program:**

**Subject:** Sociology

**Course Code:** 422

**Paper Title:** Sociology of Marginalized Communities X

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Concept and Indices</b>	The concept of marginalization, Socio-economic Indices of marginalized communities: Poverty, Relative Isolation, Deprivation, Exploitation, Educational backwardness and inequality.	Introduced with concept of marginalization
<b>2</b>	<b>Caste System</b>	The concept of caste and castism, Caste system as a base of inequality, Caste system: continuity and change	Acquainted knowledge about caste system
<b>3</b>	<b>Untouchability</b>	Untouchability: A Historical Review, Theories of the origin of untouchability: Race and Occupation Theory, Brahmical Theory, Dr. B .R. Ambedkar Broken – Men Theory, Multicausal Theory, Dysfunctions of untouchability, Current practices of untouchability : overt and covert forms	Understood phenomenon of untouchability
<b>4</b>	<b>Scheduled Castes</b>	The status of the scheduled castes in the present context, Problems of the scheduled castes in the contemporary India, New identity formation and its expression through Dalit literature movement, social movement and political movement, Social mobility among the scheduled castes, Constitutional provisions for the scheduled castes: Implementation, impact, limitations and critical review.	Developed analytical view on schedule caste communities

**Specify Course Outcome:**

This course sensitized students to the significance of the sociological study of Marginalized communities. Also gave understanding of the problems of Marginalized communities in India.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher:** MR. A.A. RAUT

**Department:** Sociology

**Program:**

**Subject:** Sociology

**Course Code:** 423

**Paper Title:** Social Welfare and Social Legislation XI

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Introduction</b>	Meaning and Nature of Social Welfare, History of Social Welfare, Principles of Social Welfare, Importance of Social Welfare.	Introduced with the concept of social welfare
<b>2</b>	<b>Needs of social welfare</b>	Provision of Compulsory Primary Education, Welfare of Women and Children, Health Care Needs and Housing Needs, Needs of Handicapped.	Understood needs of various communities for social welfare
<b>3</b>	<b>Trafficking of Women's Girls in India</b>	Characteristics of Prostitution, Nature of illegal Practices of Sexual suppression, Act of illegal Practices of Sexual suppression in India, The legal measures to control the illegal Prostitution	Understood problem of trafficking
<b>4</b>	<b>Social Welfare programmes</b>	Central Government – Role and Functioning, State Government – Role and Functioning, Non-Governmental Organizations – Role and Functioning	Enhanced knowledge of welfare programmes

**Specify Course Outcome:**

This course gave understanding of the constitutional provisions and welfare goals of the state in India to appreciate the social welfare needs of the people in India. Also enabled the student to equip themselves for carrier in social welfare agencies.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher: DR. B.E. GAIKWAD**

**Department: Sociology**

**Program:**

**Subject: Sociology**

**Course Code: 424**

**Paper Title: Gender and Society XII**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Social Construction of Gender</b>	Feminism: meaning and types – Liberal, Radical, socialist (Marxist), and Dalit Feminism, Gender V/s Biology, Equality V/s Difference, Women in the family: Socialization, Nature V/s. Gender, Gender roles, Private – Public dichotomy, sexual division of labour	Introduced with study area of gender studies
<b>2</b>	<b>Emergence of Feminist thought</b>	Socio-historical perspectives, Mapping various women's movements.	Acquainted knowledge of feminist perspective
<b>3</b>	<b>Gender and Sociological analysis</b>	Feminist critiques of sociological theories prevailing theories, Feminist Methodology as critique of sociological methodology, Emergence of women's studies	Understood feminist critique of sociological theory
<b>4</b>	<b>Gender Based Division of Labour</b>	Production V/s Reproduction, Household work, invisible work, Women's work and technology, Development Policies, Liberalization, Globalization and their Impact on women development and women's empowerment	Familiarized with gender based division of labour

**Specify Course Outcome:**

This course focused on the emergence of women's movements and women's studies in the context of feminist thought and critiques of sociological theories and methodologies. Course traced the evolution of gender as a category of social analysis in the late twentieth century.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher: MR. S.D. PATIL**

**Department: Sociology**

**Program:**

**Subject: Sociology**

**Course Code: 426**

**Paper Title: Classical Sociological Tradition XIII**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>George Simmel</b>	Intellectual background, Nature of sociology as stated by George Simmel, George Simmel's view on formal Sociology, The Dialectical Method in George Simmel's Sociology, George Simmel's view on social processes and types of interaction, The stranger – George Simmel's view, Social Distance, The significance of number for social life, Simmel's ambivalent view of Modern culture.	Understood concepts, methodology of George Simmel
<b>2</b>	<b>Vilfredo Pareto</b>	Intellectual back ground, Sociological Methodology – His logical experimental method, Analysis of logical and non-logical action, Theory of residues and Derivations, definition and bases of residues and Derivations, The classification of residues and derivations, Theory of elites, circulation of elites, Concept of equilibrium and social system, Evaluation of his ideology	Understood concepts, theory of Vilfredo Pareto

**Specify Course Outcome:**

This course provided the social perspectives to students with the understanding of sociological theory. Also trained students in the application of these theories to social situations.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher: MR. S.B. LOKHANDE**

**Department: Sociology**

**Program:**

**Subject: Sociology**

**Course Code: 427**

**Paper Title: Sociology of Marginalized Communities XIV**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Scheduled Tribes</b>	The concept of Scheduled Tribe, The status of the Scheduled Tribes in the present context, Problems of the Scheduled Tribes in the contemporary India, Emerging Tribal Image, Constitutional Provisions for the Scheduled Tribes: Implementation, Impact, limitations and critical review	Introduced with social scenario of scheduled tribes
<b>2</b>	<b>Nomadic Tribes and De-notified Tribes</b>	The concept of Nomadic Tribes and De-notified Tribes, Social structure of Nomadic Tribes and De-notified Tribes, The status of Nomadic Tribes and De-notified Tribes in the present context, Problems of the Nomadic Tribes and De-notified Tribes in the contemporary India	Understood nomadic tribes and de notified tribes
<b>3</b>	<b>Perspectives on Marginalization</b>	Mahatma Jotirao Phule, Rajarshee Shahu Maharaj, Dr.Babasaheb Ambedkar, Ramaswami Periyar	Familiarized with perspectives on marginalization
<b>4</b>	<b>Contemporary Issues</b>	Reservation policy and marginalized communities, New Economic Policy and marginalized communities, Higher Education Policy and marginalized communities	Understood contemporary issues on communities

**Specify Course Outcome:**

This course sensitized students to the significance of the sociological study of Marginalized communities. Also gave understanding of the problems of Marginalized communities in India

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's**

**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher: MR. A.A. RAUT**

**Department: Sociology**

**Program:**

**Subject: Sociology**

**Course Code: 428**

**Paper Title: Social Welfare and Social Legislation XV**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Social Legislation</b>	Meaning and Nature of Social Legislations, Social Legislation : As an Instrument of Social Welfare, Social Legislation : As an Instrument of Social Change, Limitations of Social Legislation	Introduced with concept of social legislation
<b>2</b>	<b>Social Legislation and Welfare Section</b>	Constitutional Provisions: Scheduled Caste and Scheduled Tribes and Other Backward Class, Atrocity Act 1989: Nature and Effect, Constitutional Provisions: Women and Children, Laws Related to Compulsory Education, employment and Health for all	Understood constitutional provisions for SC's, obc's
<b>3</b>	<b>Social Security in India</b>	Objectives and Methods of Social Security, Workmen's Compensation Act, Handicapped Persons Act-1995, Women Oriented Act, Maternity Benefit Act-1961, Dowry Prohibition Act-1961, Domestic Violence Act-2005	Familiarized with various laws on social security
<b>4</b>	<b>Human Rights of Dalit</b>	Dalit Identity Crisis, Rights of Dalit Women, Social Economic Rights of Dalit, Caste Discrimination against Dalit	Understood human rights

**Specify Course Outcome:**

This course gave understanding of the constitutional provisions and welfare goals of the state in India to appreciate the social welfare needs of the people in India. Also enabled the student to equip themselves for carrier in social welfare agencies

**Signature of Teacher**



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**College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**Name of Teacher: DR. B.E. GAIKWAD**

**Department: Sociology**

**Program:**

**Subject: Sociology**

**Course Code: 429**

**Paper Title: Gender and Society XVI**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>1</b>	<b>Gender and society in India</b>	Economy: Marginalization of women and sexually division of Labour, Polity: Reservation for women, Religion and culture: Women's nature, women as repositories of cultural practices and traditions, Marriage, dowry and property, Women Organization and Empowerment	Familiarized with various aspects gender
<b>2</b>	<b>Personal Laws and Civil Code</b>	Hindu code bill, Shari at, Muslim Personal law, Christian Law, customary law and tribal women	Introduced with various laws
<b>3</b>	<b>Issues affecting the Quality life of women</b>	Health, Education, Land rights Personal Property rights	Understood various issues and problems of women
<b>4</b>	<b>Major Social issues</b>	Development, Communalism, Violence, Human rights	Acquainted knowledge of major social issues

**Specify Course Outcome:**

This course focused on the emergence of women's movements and women's studies in the context of feminist thought and critiques of sociological theories and methodologies. Course traced the evolution of gender as a category of social analysis in the late twentieth century

**Specify Program Outcome:** This program enhanced capability of students towards critical analysis approach. Also gave sociological approach to study classical thinkers, marginalized communities. Mainly this program sensitized students on gender issue.

**Signature of Teacher**