

7.2. BEST PRACTICES

1. Title of Best Practice – TEACHING- LEARNING AS A CAMPUS CULTURE

GOALS

- To ensure the completion of syllabus according to the academic calendar of College.
- To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching.
- To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations.
- To increase the placement of college as quality of students would be improved.

THE CONTEXT

- Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno-savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to be bridged.

THE PRACTICE

- Academic calendar is planned by the respective department under the instructions of Director and Dean.
- Academic calendar is uploaded on the website for information to students, teachers and others.
- On the basis of that, every faculty prepares the academic planner in the form of course file which is audited by the department head.
- The heads of different departments monitor the pace of coverage of the syllabus
- Timely Feedback is obtained from students regarding the content delivery by different teachers.
- Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.
- Timeline of Assignments, syllabus coverage is monitored by Dean academics at regular intervals
- All the class rooms are ICT ready and all the departments adapted their class room teaching with the help of ICT.

EVIDENCE OF SUCCESS

- All teachers have adopted modern pedagogic styles and ICT in their classes.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes

- Improvement in results.
- Every year we have branch toppers and university toppers.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED.

- This practice requires a monitoring system which can show the progress and gaps at each point of time. The problems can be overcome by using modern technologies and efficient management software.

2. Best Practice WOMEN EMPOWERMENT

OBJECTIVES OF THE PRACTICE

Women constitute more than 55% of the total student strength of the college. The majority of them come from drought and famine-ravaged rural areas, and conditions of poverty, illiteracy, ill-health and superstition ridden lives. Thus, they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives like

- Mentoring women students on women specific issues with one women teacher as mentor for every 20 women mentees.
- Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently
- Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and gullibility.
- Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity.
- Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society.
- Conducting awareness sessions on ragging, eve-teasing and dowry system to expose the ill-effects of the evils.
- Extending financial assistance to the deserving poor women of disadvantaged sections to help acquire their degrees.
- Organizing the exclusive health camps for women students by women doctors for free treatment of women-related health problems and conducting awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases with respect to menstrual awareness.
- Tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective.