



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DNYANOPASAK SHIKSHAN MANDAL'S COLLEGE OF ARTS, COMMERCE AND SCIENCE, PARBHANI
Name of the head of the Institution	Dr. Prashant S. Wakte
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0245224246694
Mobile no.	9422175834
Registered Email	dsmparbhani@gmail.com
Alternate Email	dsmparbhani@rediffmail.com
Address	P.B.No. 54, Jintur Road, Near Z.P., Parbhani
City/Town	Parbhani
State/UT	Maharashtra
Pincode	431401

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. A.S. Gangane</b>
Phone no/Alternate Phone no.	<b>02452228430</b>
Mobile no.	<b>9226365567</b>
Registered Email	<b>asgangane@gmail.com</b>
Alternate Email	<b>dsmdeptofenglish@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.dnyanopasak.org.in/new/images/AQAR_2018-19.pdf">https://www.dnyanopasak.org.in/new/images/AQAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.dnyanopasak.org.in/new/images/Action_Plan-2019-20.pdf">https://www.dnyanopasak.org.in/new/images/Action_Plan-2019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.00	2003	16-Sep-2003	15-Sep-2008
2	A	3.11	2012	15-Sep-2012	14-Sep-2017
3	A	3.15	2017	12-Sep-2017	11-Sep-2022

<b>6. Date of Establishment of IQAC</b>	<b>01-Jan-2004</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participating Faculty in Foreign Webinar, U.S.A.	13-Nov-2019 1	1
Participation of IQAC in Awareness of Autonomy of Colleges	13-Nov-2019 1	1
Career Counseling in collaboration with MCCIA	25-Sep-2020 1	11
Faculty Participation in ICT Tools	02-Apr-2020 1	55
Presiding over new syllabus (English)	03-Aug-2019 1	57
Presiding over new syllabus (English)	25-Jul-2019 1	55
Presiding over new syllabus (English)	22-Jul-2019 1	52
Presiding over new syllabus (English)	19-Jul-2019 1	50
State Level Poster Competition	27-Jan-2021 1	171
Two Day National Workshop on E-Content Development for Effective Teaching and Learning	01-Feb-2020 2	282
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2020 1825	1200000
Institution	Infrastructure for Colleges	RUSA	2020 730	20000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) E content national workshop proposed and executed. 2) AQAR information collection and submission. 3) Time to time communicated the changes and advancements in Accreditation process to the teachers. 4) Research Centre visit of the university for Verification. 5) State Level Poster Competition. 6) Promotion of the faculty from Associate Professor to Professor and Assistant Professor to Associate Professor. 7) Quality improvement of Research Work. 8) A Consortium of 4 colleges was constituted to arrange Webinars on educational issues. 9) Career Counseling in collaboration with MCCIA. 10) Participation of IQAC in National Seminar on Awareness for Autonomy of Colleges and NIRF . 11) Proposal prepared for PG grants.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
11. To organize National Conference and undertake Major / Minor Projects, to conduct the detailed Geological Surveys. (Dept. of Geology).	11. Geological Surveys have been conducted by the Dept. of Geology.
10. To organize State Level Poster Competition, Personality Development and skill enhancement courses, to organize Seminars and Workshops for UG and PG students. (Dept. of Microbiology).	10. State Level Poster Competition was organized and prizes were distributed to the winners. Personality Development and skill enhancement courses were conducted in the Dept.
9. Healthy fish-seed available in natural water at hatcheries has been obtained by the Dept. Fishery Sci..	9. Healthy fish-seed available in natural water at hatcheries has been obtained by the Dept. Fishery Sci..
8. To conduct the Blood Pressure Check-up Camp. To establish vermiculture and vermi-composting. (Dept. of Zoology)	8. The Blood Pressure Check-up Camp was organized by the Dept. of Zoology.
6. Students have been registered for SWYAM courses and NASSCOM courses. Online Students Satisfaction Survey (SSS) is facilitated on the website of the college. Students-Parent Meet organized at Department level in the Dept. of Comp. Sci..	6. Students have been registered for SWYAM courses and NASSCOM courses. Online Students Satisfaction Survey (SSS) is facilitated on the website of the college. Students-Parent Meet organized at Department level in the Dept. of Comp. Sci..
5. To organize Biotechnological	5. Biotechnological Excursion and

Excursion and Poster Presentation. (Dept. of Biotech.).	Poster Presentation. (Dept. of Biotech.)
4. The students of U.G. were registered for A Certificate Course in Writings as Means of Critical Thinking by Prof. Dr. A.S. Gangane. The Dept. of English also conducted a Workshop on Poetry.	4. The students of U.G. were registered for A Certificate Course in Writings as Means of Critical Thinking by Prof. Dr. A.S. Gangane. The Dept. of English also conducted a Workshop on Poetry.
3. Students were prepared to participate in Avishkar Research Festival.	3. Students were prepared to participate in Avishkar Research Festival.
2. Induction Programme was conducted for B.Sc. F.Y. students by the Dept. of Chemistry.	2. Induction Programme was conducted for B.Sc. F.Y. students by the Dept. of Chemistry.
To conduct outcome based NET/SET/JRF Coaching for PG Students in the Department of Chemistry, Physics, English, Marathi, Hindi, Urdu.	1. NET/SET/JRF Coaching for PG Students in the Department of Chemistry, Physics, English, Marathi, Hindi, Urdu was undertaken.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Dnyanopasak Shikshan Mandal, Parbhani	01-Apr-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	27-Jan-2020
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	05-Feb-2020
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<b>17. Does the Institution have Management Information System ?</b>	No
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to SRTM university, Nanded the institution follows curriculum prescribed by the university. The institution follows a mechanism for well-

planned and documented process and ensures effective curriculum delivery through teaching-learning and co-curricular activities. Many senior faculty members contribute as the members of Board of studies or as subject experts who give their suggestions to frame the curriculum. Each department conducts departmental meetings at the beginning of the session with reference to workload, paper distribution, and timetable. Academic calendar is also published in the college prospectus and is made available on college website.

Departmental Meetings : HODS conduct 2 departmental meetings in each semester and discuss academic calendar, timetable workload, teaching plan DTR, extra classes, syllabus completion and continuous assessment process and results.

Teaching Plan : It is also included in Daily teaching Diary, including daily records of teaching learning activities DTR is signed and verified by HOD and Principal. The semester and departmental as well as staff meetings are held to take review of the teaching learning process.

Time Table : Time-table committee prepares master timetable and faculty wise timetable and circulates it to each department. Departments prepare departmental and individual timetable.

Bridge Course And Remedial Courses : Students from FY are categorized as slow learners. Bridge course and remedial classes are conducted for slow learners in the Department of English. Organization of Industrial Visits/ Tours/Field Visits :- MA, M Com and MSc students are assigned a project work as a part of their curriculum. There is a separate course named "Environmental Science" for all the final year students at UG level. It is mandatory for all as a project work. Fishery, Geology departments organize industrial visits/field visits as a part of curriculum.

Library : The college has rich library with open access to students and staff. Once in a year library card is issued.

Teaching Methods : Staff members adopt teaching methods in classroom according to the needs of the students and subjects (a) Traditional approach (chalk and board) (b) ICT based teaching (c) Assignments (d) Power point presentation (e) project work (f) Seminars (g) Guest lectures (h) Field works (i) practical lab experiments are some of the methods adopted.

CA : Continuous assessment and evaluation is done by teachers to keep a track of the progress of students in terms of understanding the syllabus and subject. The exam section is in charge of conducting semester examination at UG and PG level.

Workshops and Seminars : Teachers participate in the workshops and seminars organized on various subjects, on the curriculum and even act as a resource person in national, international and foreign conferences.

Feedback on Curriculum : IQAC has framed feedback committee. Feedback is collected from students, teachers, alumni, parents and employers. The committee analyses feedback internally and externally.

Monitoring Mechanism : Principal of the college takes review of all the mechanism of curricular planning and implementation in staff members. IQAC meetings and CDC meetings are conducted at certain intervals.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Course in Writing as a Means of Critical Thinking	Certificate Course	16/08/2019	180	Employability skills are achieved to join as a technical writer	Skill of composing and editing are achieved
English COC	Certificate Course	15/07/2019	180	Enable the students to seek the job opportunities at	To enable the students to bring into practice all

National as well as international companies and work as a language trainer, Tutor, Content Developer, translator, BPO Executive etc.

the functions of Spoken English and drill them in conversation To enable the students to bring into practice the skills of advanced Statistics

Certificate course in Advanced Statistics	Certificate Course	18/01/2020	180	Employability skills are developed	To enable the students to bring into practice the skills of advanced Statistics
B.Voc. Software Development Computer	Certificate Course	15/07/2019	180	Employability Skills are achieved to work in the field of Computer	Skills composing and editing are achieved

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. General	17/06/2019
BCom	B.Com General	30/08/2019
BSc	B.Sc. General	11/07/2019
BCA	Computer Application (General)	03/07/2019
BVoc	Retail Management	17/06/2019
BVoc	Software Development	17/06/2019
MA	Marathi	17/06/2019
MA	Hindi	17/06/2019
MA	English	17/06/2019
MA	Urdu	17/06/2019

MA	Sociology	17/06/2019
MA	Economics	17/06/2019
MA	History	17/06/2019
MA	Political Science	17/06/2019
MA	Public Administration	17/06/2019
MCom	Commerce	20/06/2019
MSc	Computer Science	11/07/2019
MSc	Microbiology	11/07/2019
MSc	Chemistry	11/07/2019
MSc	Physics	11/07/2019
MSc	Botany	11/07/2019
MSc	Zoology	11/07/2019
MSc	Mathematics	11/07/2019
MSc	Biotechnology	11/07/2019
PG Diploma	Marketing Management	20/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	181	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Added courses in How to make wise decisions in life	17/07/2019	38
Electronic (NPTEL)	18/06/2019	4
Botany (NPTEL) Basic course in Bio-medical research	18/09/2019	20
Computer (NPTEL) Programme in C	15/07/2019	7
Computer (NPTEL) Programme in C	15/07/2019	12
Computer (NPTEL) Computer Network	15/07/2019	4
Computer (NPTEL) Data Mining	15/07/2019	3
Computer (NPTEL) Computer Fundamental	15/07/2019	8
Computer (NPTEL) Internet of Things	15/07/2019	4
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year



Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Fishery Science, Fish Production Technology	49
BSc	Geology, 1. Completion of out crops. 2. Roof Top Rain Water Harvest, 3. Water level Fluctuation, 4. Water Quality Analysis	30
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>IQAC has framed feedback committee questionnaire based on academic, administrative, Research, teaching, earning process, library and infrastructural facilities is prepared by the feedback committee. The college collects the feedback. The college also invites the feedback from students to evaluate the quality of teaching and learning. In this concern the IQAC acts as a monitoring body ensuring better performance of the overall academic programmers. The students satisfaction survey (SSS) is one of the mandatory criteria set by National Assessment and Accreditation Council (NAAC). It is also a pre-qualifier for Assessment and Accreditation of the institution. Is collects in depth data of student's feedback regarding teaching, learning and evaluation system of the college. The student's responses are collected and analyzed to enhance the quality of higher education by incorporating their suggestions in teaching, learning and evaluation process and other related activities. The student satisfaction survey (SSS) is aimed at collecting factual opinion of students. The student responses were collected through 20 questions which were made available on college website <a href="http://www.dnyanopasak.org.in">www.dnyanopasak.org.in</a>. This form consists of twenty objective type question varies from 0-4 scale (like below 29, 30 to 54, 55 to 69 70 to 84 and 85 to 100) and one open ended question. ? Analysis and the findings: 182 students responded to the SSS and imparted their valuable suggestions. The following analysis and findings are a fruit of it. 1. 68.7 students (125 out of 182 students) are fully satisfied with the quality of teaching, learning and evaluation system of the college. 2. The college provides ample opportunities to the students for promoting internship, students exchange and field visit. 3. 52.2 students agree with rigorous efforts of the institution to engage students in the monitoring, review and continue quality improvement of the teaching learning process. 4. 54.9 students appreciated teaching method of teachers and their student centric methods like participative learning for encouraging and enhancing learning experiences and 58.8 students are happy with teacher's encouragement for participation in extracurricular activities. 5. The students have expressed satisfaction regarding the institution's efforts for the inculcation of soft</p>

skills and employability skills. 6. 45.6 students appreciated the teaching and mentoring process in the institution which facilitates incognitive, social and emotional growth. 7. Teacher's use of ICT tools and appropriate teaching pedagogy, availability of learning resources in the library, awareness about academic activities and sport facilities have been rated high by the students. Thus the satisfaction survey (SSS) is analyzed by the IQAC for the overall academic development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Urdu	120	12	12
MA	Hindi	120	16	16
MA	Marathi	120	52	52
BVoc	Retail Management	150	9	9
BVoc	Software Development	150	26	26
BCA	Computer Application	240	46	46
BSc	Computer Science	240	79	79
BSc	Science	480	547	547
BCom	Commerce	480	508	508
BA	Arts	720	527	527

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1742	848	6	Nil	36

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
130	130	465	15	15	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year 2019-2020, the College has an efficient Mentoring System through which a group of students consisting of 20 students area assigned to a faculty member at the commencement of the academic year. Mentors call their students and guide them about their studies and extracurricular activities. Many times, the mentee consult the mentor for obtaining the solution for the difficulties faced. They also advise relating to the selection of Skill Enhancement Courses (SEC), career guidance and suggest means and ways to solve personal problems also. The mentors act as guides to the students during their SEC and project work completion also. The mentoring system of the college ensures that the students adapt to the dynamic learning environment and lead their ways into successful careers. Role of Faculty : As a matter of fact the integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions. Mentors are assigned to monitor and guide students all through the two /three years of their study. Mentors study and work with their classmates regarding their academic progress . Mentors also keep track of the mentees' overall performance through continuous interaction with the student. Besides, mentors communicate with the fellow faculty and enlighten mentees at the time of difficulty / opportunity to help them to develop them for further prosperity in their areas of interest. Role of HOD : The HODs (Head of the Department) of various Departments also act as mentors and monitor different activities of the assigned mentors and the students. The HODs presides over the work done by mentors of his/her department at least once in a month for the reviewing of proper implementation of the system. The HODs suggest and advise mentors whenever it is necessary and when innovations are desired. They also initiate administrative action on a student (when it is necessary). Role of IQAC : The IQAC Committee of the Institute discusses the mentoring related issues at least twice in a year and revises to upgrade the system and make it more and more functional and efficient in terms of monitoring and enhancing the quality of educational activities. Benefits of a Mentoring System enhances the students' confidence and motivates them by setting higher goals, taking risks and ultimately spurring them to achieve higher levels. Individual recognition and encouragement , Psycho-social support at the time of need, routine advice on balancing of academic and professional responsibilities. Mentors act as role models and facilitate academic leadership by developing the interpersonal skills and helping students to appear for competitive environments. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. Students get the perspective evaluated and enriched on navigating his/her career in the right channel. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. The mentees get direct access to healthy resources within the profession.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2590	130	1 : 20

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	42	23	Nil	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Wakte P.S.	Professor	Chairman, BOS in Microbiology 48(5), 48(3), 34(4)(C)
2019	Dr. Jadhav A.E.	Associate Professor	Chairman, BOS in Electronics
2019	Dr. Khanale P.B.	Professor	Member, BOS in Computer Science

2019	Dr/ Kaareppa B.M.	Professor	Member, BOS in Botany
2019	Dr. Manwar A.V.	Professor	Member, BOS in Microbiology
2019	Dr. Kadam S.U.	Associate Professor	Member, BOS in Fishery Science
2019	Dr. Bhusare S.R.	Associate Professor	Member, BOS in Chemistry
2019	Dr. Jadhav A.B.	Associate Professor	Member, BOS in Mathematics
2019	Dr. Tawar A.T.	Professor	Chairman, BOS in Economics, 48(3), 34(4)(c)
2019	Dr. Shinde A.D.	Professor	Chairman, BOS in History
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	II, IV, VI	25/03/2020	30/12/2020
BCom	BCom	I, III, V	30/10/2019	10/12/2019
BA	BA	II, IV, VI	25/03/2020	30/12/2020
BA	BA	I, III, V	30/10/2019	10/12/2019
BSc	BSc	I, III, V	30/10/2019	10/12/2019
BSc	BSc	II, IV, VI	25/03/2020	30/12/2020
BSc	BSCCS	I, III, V	30/10/2019	10/12/2019
BSc	BSCCS	II, IV, VI	25/03/2020	30/12/2020
BCA	BCA	I, III, V	30/10/2019	10/12/2019
BCA	BCA	II, IV, VI	25/02/2020	30/12/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is mandatory process for all courses offered on the campus as per the directions of the University. Approximately 25 to 50 credits are reserved for this. For Both theory and practical papers CIE is required. CIE is performed in the form of two internal tests, followed by seminar and tutorial work/ assignment in each semester. Every faculty maintains the record of CIE. Mark lists are displayed for the information of students. Before commencement of End Semester Examination (ESE), internal mark lists are submitted online on university portal. Without CIE no student can clear the paper and his result will not be declared. So, CIE is a mandatory part of learning process. Since courses are designed by the University along with the nature of internal process of evaluation, here is not wide possibility to make transformations. However, in terms of maintaining the standard of assessment

due care is taken to conduct the continuous internal evaluation on the basis of enriched output. The care is taken that along with continuous internal evaluation there is continuous improvement and enrichment. Besides, to support the mandatory process for all courses, additional academic facilities are provided by suggesting additional assignments. Moreover, students are also enrolled in a few certificate courses so as to strengthen CIE.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This College is affiliated to SRT Marathwada University, Nanded. So, it is mandatory to follow the academic calendar of university. At the beginning of each academic year, University publishes academic calendar on website. Details of term, admission cut off dates, and end semester examination dates are scheduled in calendar. Accordingly college also prepares its own academic calendar by incorporating various internal test dates and other academic activities as well as curricular and extracurricular activities along with programmes such as annual social gathering. This calendar is brought to notice of students through notices and prospectus of college. The academic calendar, many times, doesn't suit perfectly. Therefore, as per the necessity to implement the academic programmes effectively, some transformation become essential.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dnyanopasak.org.in/new/index.php/program-and-course-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts (UG)	100	100	100%
BCom	BCom	Commerce (UG)	155	133	88.66%
BCA	BCA	Computer Application	6	6	100%
BVoc	BVoc	Software Development	4	4	100%
BVoc	BVoc	Retail Management	1	1	100%
MA	MA	Marathi	9	7	77.78%
MA	MA	Hindi	8	6	75.00%
MA	MA	Urdu	3	3	100%
MA	MA	Sociology	12	12	100%
MA	MA	Economics	25	19	76.00%

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

##### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Minor Projects	0	0	0	0

[View File](#)

#### 3.2 – Innovation Ecosystem

##### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

##### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar Research Award	Syed Hashmi	SRTMU, Nanded	27/12/2019	Student
District level Avishkar Research Festival	Joshi R.K.	SRTMU, Nanded	27/11/2019	Teacher
District level Research Festival	Gunwant Ahire	SRTMU, Nanded	27/12/2019	Student UG
District	Pandey	SRTMU, Nanded	27/12/2019	Student UG

level Research Festival	Shrirang			
Univ. level Rresearch convention (Avishkar-2020)	Pandey Shrirang	SRTMU, Nanded	05/01/2020	Student UG
Univ. level Rresearch convention (Avishkar-2020)	Joshi Pushyamitra	SRTMU, Nanded	05/01/2020	Student UG
Univ. level Rresearch convention (Avishkar-2020)	Dr. Aithal S.C.	Univ. level Rresearch convention (Avishkar-2020)	05/01/2020	Teacher (Project Guide)
Interuniversity Research Convention	Mr. Ahire Gunwant	University of Mumbai	31/01/2020	Student
Interuniversity Research Convention	Pandey Shrirang	University of Mumbai	31/01/2020	Student
Interuniversity Research Convention	Joshi Pushyamitra	University of Mumbai	31/01/2020	Student
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Chemistry	1
Department of Computer Science	1
Department of English	4
Department of History	1
Department of Economics	3

Department of Geology	1
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Computer Science	1	0
National	Department of Botany	2	0
National	Department of Microbiology	3	0
National	Department of Chemistry	3	0
National	Department of Geology	1	0
National	Department of Statistics	2	0
National	Department of Hindi	3	0
National	Department of English	4	0
National	Department of History	2	0
National	Department of Econmics	1	6.8

[View File](#)

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Chemistry (Book published)	1
Department of English (Book published)	2
Department of Computer Science (Chapter)	4
Department of Microbiology (Book published)	1

[View File](#)

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and biological	Bhusare S.R.	Arabian J. Chem.,	2019	20	Dnyanopasak College, Parbhani,	20



evaluation of some novel pyrazole, isoxazole, benzoxazepine, benzothiazepine and benzodiazepine derivatives bearing an aryl sulfonate moiety as antimicrobial and anti-inflammatory agents					India	
Design, Synthesis and Molecular Docking of Pyrazolo [3,4d] thiazole hybrids as Potential Anti-HIV-1 NNRT Inhibitors	Bhusare S.R.	Bioorganic Chemistry	2019	7	Dnyanopasak College, Parbhani, India	7
B(C6F5) <sub>3</sub> catalyzed synthesis of dihydro pyrano[3,2-b]chromenediones under solvent-free conditions	Khade B.C.	Synthetic Communications	2019	4	Dnyanopasak College, Parbhani, India	4
Highly Efficient Direct Synthesis of Scaffold 9a,10,12,12a-Tetrahydrobenzo[b]cyclopenta [f]pyrrolo [1,2-d][1,4]diazepinone by	Khade B.C.	Journal of Heterocyclic Chemistry	2019	2	Dnyanopasak College, Parbhani, India	2

Using  
Active Phosphomolybdic  
Acid

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Highly Efficient Direct Synthesis of Scaffold 9a,10,12,12a-Tetrahydrobenzo[b]cyclopenta[f]pyrrolo[1,2-d][1,4]diazepinone by Using Active Phosphomolybdic Acid	Dr. B.C. Khade	Journal of Heterocyclic Chemistry	2019	5	2	Dnyanopasak College, Parbhani, India
B(C <sub>6</sub> F <sub>5</sub> ) <sub>3</sub> catalyzed synthesis of dihydropyrano[3,2-b]chromenediones under solvent-free conditions	Dr. B.C. Khade	Synthetic Communications	2019	5	4	Dnyanopasak College, Parbhani, India
Synthesis and biological evaluation of some novel pyrazole, isoxazole, benzoxazepine, benzothiazepine and benzodiazepine derivatives bearing an aryl	Dr. S.R. Bhusare	Arabian J. Chem.	2019	17	20	Dnyanopasak College, Parbhani, India

sulfonate moiety as antimicrobial and anti-inflammatory agents,						
Design, synthesis and molecular docking of pyrazolo [3,4d] thiazole hybrids as potential anti-HIV-1 NNRT inhibitors	Dr. S.R. Bhusare	Bioorganic Chemistry	2019	17	7	Dnyanopasak College, Parbhani, India
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	41	6	7
Presented papers	3	6	2	1
Resource persons	1	8	3	5
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus Cleanliness	NSS	2	120
Lecture on Awareness of Power Saving	NSS	2	110
Lecture on Aids Awareness	NSS	3	110
Lecture on International Education	NSS	3	115
Relevance of Gandhian Thoughts	NSS	3	115
Lecture on Biotechnology : A	NSS	3	115

boon for Agricultural			
Lecture on Global Warming	NSS	3	115
Lecture on Water Pollution	NSS	3	115
Lecture on Role of Youth in Environment Conservation	NSS	3	115
Lecture on Good Governance	NSS	3	115
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Department of Zoology	Campus Cleanliness	8	10
Unnat Bharat Abhiyan	Unnat Bharat Abhiyan Committee	Survey of 5 Villages	4	20
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yogeshwari Mahavidyalaya, Ambajogai	27/01/2019	Faculty Exchange For Guest Talk or as Resource Person Activity	2
MCED Aurangabad	03/09/2019	Entrepreneurship Awareness Programme	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	698438

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42721	8708744	1160	193885	43881	8902629
	14046	3680011	58	27965	14104	3707976

Reference Books						
e-Books	3135000	90000	Nil	2900	3135000	92900
Journals	140	1213813	Nil	56489	140	1270302
e-Journals	6000	66025	Nil	3000	6000	69025
Digital Database	2	156025	Nil	5900	2	161925
CD & Video	379	22704	29	Nil	408	22704
Library Automation	1	Nil	Nil	Nil	1	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	582	793699	21	77187	603	870886

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.JadhavA.E.	UG Teaching Electronics	SRTM University, Nanded	12/06/2020
Dr.Khanale P.B.	UG Teaching Electronics	SRTM University, Nanded	02/06/2020
Prof. Sk. Md. Babar	UG Teaching Geology	SRTM University, Nanded	07/06/2020
Dr.Manwar A.V.	UG Teaching Microbiology	SRTM University, Nanded	11/06/2020
Dr. Aithal S.C.	UG Teaching Microbiology	SRTM University, Nanded	05/06/2020
Dr.Jadhav A.B.	UG Teaching Mathematics	SRTM University, Nanded	14/06/2020
9. Mr. KachavePawan	UG Teaching Physiscs	SRTM University, Nanded	09/06/2020

[View File](#)

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	226	6	226	6	6	6	22	30	0
Added	2	0	2	0	0	0	0	0	0

Total	228	6	228	6	6	6	22	30	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content on S.R.T. M. University, Nanded portal Developed By: Prof. Shaikh Md. Babar, Introduction to Optical Mineralog	<a href="https://www.youtube.com/watch?v=GS4gO2HnYpU">https://www.youtube.com/watch?v=GS4gO2HnYpU</a>
E-Content on S.R.T. M. University, Nanded portal Developed By: Prof. Shaikh Md. Babar, Petrological Microscope	<a href="https://www.youtube.com/watch?v=UNqfnhJCbEw&amp;t=74s">https://www.youtube.com/watch?v=UNqfnhJCbEw&amp;t=74s</a>
E-Content on S.R.T. M. University, Nanded portal Developed By: Mr Pawan Kachave, Wave velocity and particle velocity	<a href="https://youtu.be/co140B6s1pY">https://youtu.be/co140B6s1pY</a>
E-Content on S.R.T. M. University, Nanded portal Developed By: Mr Pawan Kachave, Energy of a plane progressive wave	<a href="https://youtu.be/APf5gXPCKpg">https://youtu.be/APf5gXPCKpg</a>
E-content on S.R.T. M. University, Nanded portal Developed By: Dr. A.B. Jadhav, Ordinary Partial differential equations, order degree. Solution Constant of integration. Equation	<a href="https://www.youtube.com/playlist?list=PL9pjABunwKU-TrvcdthMLCEiB1N4u_HqD">https://www.youtube.com/playlist?list=PL9pjABunwKU-TrvcdthMLCEiB1N4u_HqD</a>
E-Content on S.R.T. M. University, Nanded portal Developed by Dr. Ashok Jadhav, Computer Architecture	<a href="https://youtu.be/YZ-6_so8Mr8">https://youtu.be/YZ-6_so8Mr8</a>
E-Content on S.R.T. M. University, Nanded portal Developed by Dr. Ashok Jadhav, Microprocessor Based System	<a href="https://youtu.be/OgMTngCDSK4">https://youtu.be/OgMTngCDSK4</a>
E-Content on S.R.T. M. University, Nanded portal Developed by Dr. Prakash Khanale, Concept of transistor biasing, DC load line and Q point	<a href="https://youtu.be/f0BUR2diTLM">https://youtu.be/f0BUR2diTLM</a>
E-Content on S.R.T. M. University, Nanded portal Developed by Dr. Prakash Khanale, Factors affecting transistor bias and stability factor	<a href="https://youtu.be/9o0k22VuMnk">https://youtu.be/9o0k22VuMnk</a>
E-Content on S.R.T. M. University, Nanded portal Developed by Dr Shiva C. Aithal, Homologus Recombination	<a href="https://youtu.be/WbKgCxNdiNU">https://youtu.be/WbKgCxNdiNU</a>
E-Content on S.R.T. M. University, Nanded portal Developed by Dr. Manwar A V, Structure and Function of Leucocytes	<a href="https://www.youtube.com/watch?v=kOUdzZyPp-8">https://www.youtube.com/watch?v=kOUdzZyPp-8</a>
E-Content on S.R.T. M. University, Nanded portal Developed By: Prof. Shaikh Md. Babar, Introduction to	<a href="https://www.youtube.com/watch?v=nHuC-XY6mM8">https://www.youtube.com/watch?v=nHuC-XY6mM8</a>

Geomorphology	
E-Content on S.R.T. M. University, Nanded portal Developed By: Mr Pawan Kachave, Investigation of pressure and density changes at displacement Nodes and Antinodes	<a href="https://youtu.be/n_uvWhZem5s">https://youtu.be/n_uvWhZem5s</a>
E-Content on S.R.T. M. University, Nanded portal Developed By: Mr Pawan Kachave, Phase of Resonance	<a href="https://youtu.be/4TJRxBY7NR4">https://youtu.be/4TJRxBY7NR4</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	698438	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing physical, academic and support facilities Maintenance of Campus Facilities 1 Optimal allocation and utilization of the available financial resources for maintenance : ? Available funds are optimally spent on different items by the Principal in consultation with the Institute Management, the IQAC and the Purchase Committee. ? Major Developmental projects are taken up only after discussing the matter in the general meetings of the Heads of the Departments and the Management Council in the presence of the President. ? A committee system is followed in the execution of projects with a view to ensuring transparency. ? Statutory and Management Audit are compulsory for all types of fund utilization. 2 Maintenance and upkeep of the infrastructure, facilities and equipment of the Institute: Every year the Principal invites proposals regarding departmental requirements for maintenance. The purchase committee meets to evaluate the requirements and decides the priorities. Accordingly, the budget is allotted. During the last few years, priority was laid on the maintenance of building, library, computer and ICT equipments, laboratories. The following points are also noteworthy:- ? Annual Maintenance Contracts have been made with the respective companies for the costly equipments in the science departments. ? Computers and Networks are maintained by the System Administrator and through the AMC. ? The Management through its Estate manager under the supervision of Registrar and Principal undertakes the maintenance and upkeep of the infrastructure and other facilities. ? Heads of the Departments are authorized to make arrangements for minor repairs of systems, equipments in their departments on priority basis. ? The institution has appointed skilled personnel to look after day to day repair and maintenance activities such as electricians, maintenance of equipments and infrastructural facility in the form of some of class four employees. ? In addition to this the repair and maintenance of major equipments and electronic devices is made through the locally available skilled person in repair and maintenance. ? Carpenters, Painting workers, gardeners, etc are hired on a daily wage basis for the proper maintenances of facilities. 3 Upkeep and maintenance of sensitive equipment: ? Sensitive equipment are well protected with power backup facilities, stabilizers, uninterrupted supply of water etc. ? The Institute has the installation of the Generator for the uninterrupted power supply. ? The solar unit is established in the campus on the roof of the building and it is



regularly maintained. ? The RO Water purifier plant established in the campus is also regularly maintained through the experts from the company ? One Dug well and two bore wells and sufficient storage tanks ensure the availability of water in all the floors of buildings. ? The institute makes use of rainwater harvesting facility to overcome the scarcity of water during summer season. ? The Institute is on its way to a change over to Solar Energy for power supply and the work at the Administrative unit and the Library in this regard is almost over.

[http://www.dnyanopasak.org.in/new/images/Procedure\\_and\\_policies.pdf](http://www.dnyanopasak.org.in/new/images/Procedure_and_policies.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt. Scholarship /Freeship	957	2104860
b) International	N.A.	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	08/07/2019	95	Dept. of Geology, Maths, Stat, Hindi, Physics and Englilsh
Study Tours	15/09/2019	195	Dept. of Fishery Science, History and Zoology
Yoga and Meditation	15/08/2019	51	Dept. o
Bridge Course	08/10/2019	14	Dept. of English
Soft Skills (NPTEL)	01/07/2019	13	Dept. of Computer Science
Marathi Sanvardhan 2-week Comp. Exam	15/01/2020	23	Dept. of Marathi
Career Oriented Course	17/08/2019	13	Dept. of English
Dr. Babasaheb Amb. Nat. Asso.of Engi. Comp. Exam on Select 11 Books	12/06/2019	52	Dept. of Political Sciene
Conversation Skill Personal	28/09/2019	43	Dept. of Political Science

Development			
NPTEL -10 Different Courses	01/07/2019	63	Dept. of Computer Science
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET/ SET Counselling	9	9	9	6
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	50	15	NIL	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	92	B.A., B.Sc., B.Com., M.A.	See File	See File	See File
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	7
Any Other	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport Intramural Competitions	College	831
Rangoli Competition	College	22
Drawing Competition	College	25
Quiz Competition	College	34
Calligraphy Competition	College	30
Marathi Sanvardhan Essay Competition	College	35
Debate Competition	College	8
Elocution Competition	College	8
Story Narration Competition	College	10
Pottery Recitation Competition	College	25
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council constitutes of student representatives from all faculties Arts, Commerce and Science having meritorious academic record. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participation in various committees like IQAC, NSS, and Library Committee etc. College Magazine "Dnyanopasak" Editorial Board and other such committees are nominated with the help of Student Council for smooth conduction of curricular and extracurricular activities. Various activities conducted under Student Council include Cleanliness drives, Blood donation, Tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals etc. Students are exposed to various circumstances for fostering leadership by making them In-charge for organizing various departmental activities such as Debates, Poster and Photography Competition, Quizzes, Annual Day celebration, Study Tours and Extension activities. Cleanliness camp, Cyber security awareness and many such activities are coordinated through the student council representatives. The college magazine "Dnyanopasak" has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for maintaining general discipline in the college campus. Suggestions from students through Student Council are sought, for improvement and planning of various activities of the college. Student-centric approach is thus practiced through the Student Council. The

Student's Council for the Year 2019-2020: Sr. No Position Name of the Student  
 Class 1 Chairman PancahlSainath Ashok B.Sc. TY 2 Dy. Chairman Sk. Zameer Sk.  
 Babu B.A. TY 3 Secretary Khedkar Ajay Ratnakar B.Com. SY 4 University  
 Representative Kadam NishantDigamberrao B. Com. TY 5 Girls Representative  
 KhupsePanchshila Ramesh B.Sc. FY 6 PG Representative Sonali Manohar M.A. SY

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Dnyanopasak Alumni Association Parbhani (DAAP) was formed and registered with the office of The Assistant Charity Commissioner, Parbhani on: 2 nd July 2012. Aims and Objectives: 1. To provide the forum to establish a link between the alumni, staff and students of the institute. 2. To provide a social, cultural platform through effective network to spread comradeship amongst the Alma Mater. 3. To share information with alumni, exchange of ideas about the developments in the college, and to get feedback to cater to the needs of society. 4. To enable the alumni to participate in activities that would contribute to general development of the Institute. 5. To enthuse each and every graduating student to register their Alumni Membership. 6. To arrange social and cultural functions. 7. To establish scholarship funds to help the needy and deserving students. 8. To institute prizes and awards for outstanding project work, research paper, socio-economic, environment friendly activities by students. 9. To solicit financial support for ventures undertaken by Alumni Association. 10. To establish links with industries, centres of consultancy for placements and research. Office Bearer of the Alumni Association: Sr. No. Name Designation 1 Dr. Khade Bhimrao Chintamanrao Chairman 2 Mr. Zingre Ravishankar Panditrao Vice-Chairman 3 Mr. Gujjar Ravindradas Krishnadas Secretary 4 Ms. Patil Jaishri Uttamrao Joint-Secretary 5 Mr. Shinde Raosaheb Narayanrao Treasurer 6 Dr. Vaidya Ashok Pandurangrao Member 7 Dr. Kazeer Mohammad Kalimoddin Member 8 Dr. Bhusare Sudhakar Rangnathrao Member 9 Mr. Raut Prakash Sakharamrao Member Meetings of association are held twice a year. The members discuss various concerns. The association has been working in their full capacity in the interest of students and college. List of Activities: The speeches of Motivational Speakers, Intelligent personalities are arranged every year on the occasion of Independence Day and Republic Day. List of some speakers and the topics is given below: -- 1. Dr. S. S. Kadam, Principal, DSM's College, Parhani. and Dr. P. S. Wakte Head, Deptt. of Microbiology, DSM's College, Parhani. Topic: Education System in India: Present Senario 2. Dr. Shyamsunder Waghmare, Vice-Principal, Sharad College, Parbhani. Topic: Indian Constitution and Human Rights 3. Shri Jivagi Waghmare, Bank Manager, Maharashtra Gramin Bank, Alumni of this Institute. Topic: Inspirational Speech 4. Dr. Vijaykumar Maknikar, Professor, Law College, Parbhani Topic: Phases of Development of Indian Constitution. 5. Prof. Ram Bhise, Mumbai Topic: Motivational Speech 6. Er. Bhimrao Hatkar, Govt. of Maharashtra, B C, Nanded Topic: Recent amendments of Indian Constitution 7. Dr. Dilip Chauvan, Prof. School of Humanities, SRT Marathwada University, Nanded Topic: Post-Independence Trends in Indian Politics 8. Dr. Ghule Vitthal, Rajarshi Shahu College, Parbhani. Topic: Samajic Swasthya Aani Kayada.

5.4.2 – No. of enrolled Alumni:

550

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of Alumni Association are held immediately after Flag Hoisting on 15<sup>th</sup> August and 26<sup>th</sup> January every year. The speeches of Motivational Speakers, Intelligent/Eminent personalities are arranged every year on the occasion of Independence Day and Republic Day

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Under the supervision of management Principal constitutes various committees of staff such as IQAC, RDAC (Research and Development Advisory cell), UBA Committee, Grievance Cell, Placement cell, Prospectus committee, Admission committee of UG and PG, Cultural Activities Committee, Students Council, Annual Souvenir Committee, Result Preparation Committee, Discipline Committee, Mentor and Mentee Committee, Examination Cell, Local Flying Squad, Alumni Association, Parent Teacher Association etc. Management had given academic autonomy to run various programme to equip students. It includes day to day academic and CSLLCI administration monitoring and supervision, teacher's day and organization of workshops, conferences and seminar etc. Training to teaching faculties is organized by the college and students. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. The teaching and learning community is equipped with ICT skills and wide e-governance. Carrier Advancement Scheme (CAS) for promotion of teaching staff is regularly perused. In this academic year four faculties are promoted through CAS. Dr.A.S.Gangane (Academic level-14 Professor), Dr.D.T.Ibattwar (Academic level-14 Professor),Dr.S.V.Shinde (Academic level-14 Professor), Dr.U.L.Ingale (Academic level-14 Professor), Dr.K.G.Rathod (Academic level-14 Professor),Dr.A.T.Tawar (Academic level-14 Professor), Dr.A.D.Shinde (Academic level-14 Professor), Dr.P.S.Wakte (Academic level-14 Professor),Dr.A.V.Manwar (Academic level-14 Professor),Dr.B.M. Kareppa (Academic level-14 Professor),Dr.B.L.Babale (Academic level-14 Professor),Dr.B.C.Khade (Academic level-14 Professor),Dr.S.B.Pawar (Academic level-14 Professor),Dr.Shaikh Babar(Academic level-14 Professor) and Dr.S.C.Aithal (Academic level-13 Associate Professor). National Service Scheme (NSS) is one of the most important social activities run by the college under the direction of managements to enhance the overall quality of students. In this academic year various activities were organized under the subject Youth for Preservation of Environment Resources and Personality Development. In addition to this, population awareness and eradication of AIDS, self motivated blood donation camp, tree plantation , cleanness of roads, college and its surrounding, slum area rehabilitation, road safety, globalization, health, addiction free camp, global warming, water conservation etc. are undertaken total 175 students participated including 83 boys and 92 girls. During 10/02/2020 to 16/02/2020 special camp was organized by the college at Shahapur Tq. Dist Parbhani for the personality development of students. Total 87 students participated. It includes tree plantation, water conservation, cleanness of school and their surrounding, temple and crematorium. In addition to this health, yoga, pranayam, knowledge based function, poem recitation, literary performances, Awareness about self help programme etc. Every activity undertaken in the College day is also undertaken to promote the students with proficiency and excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Admission of Students</p>	<p>? Students are admitted on the basis of terms and conditions of the University and state Govt. reservation rules and regulations are followed. Meritorious students are given priority. This institute is one of the most preferred institutions by the students of this region. Hence, the institution ensures publicity/announcement for admission process since beginning through its prospectus, website brochure, advertisement in newspapers for PG and B. Voc. courses and the personal contact of the alumni, peers, teaching and non teaching staff along with other institutional members and well wishers as well as the Parent Teacher Association (PTA). ? Publicity: The institution ensures publicity for the admission process through college prospectus for UG and PG courses. It is separately published in the commencement of the academic year mentioning campus profile, location, vision, mission, objectives and goals of the institution. The details of the academic programs offered, admission eligibility criteria and procedures, scholarship and fees structure along with other distinct facilities available such as, hostel, library, sports facilities, etc. for the students in general are also noted in the prospectus. ? The college website displays online information brochure accessible to requisite details about the college, the admission process and availability of courses on the campus. Advertisement is broadcasted on all India radio (AIR) local channels, in leading local newspapers and local news chanel to ensure publicity for PG B.Voc courses. Admission details are provided in particular. Admission notifications in local and English language are displayed on notice boards kept at the entrance and at other locations of significance. For professional courses like BCA and B.Sc.(CS), the students are asked to register as per the government reservation policy and the university notification. The students are admitted on the basis of the academic merit. Similar, procedure is</p>



followed in addition to the entrance test for B.Voc. Programme. Transparency in the Admission Process: ? The process is as per the guidelines of the state government and the affiliating parent University. The strict adherence to the norms of reservation quota for the respective categories as per the state government reservation policy allows due representation to various sections of the society. This ensures equity and transparency. The admission committee gears up the admission procedure taking into account the pros and cons of the situation.

Industry Interaction / Collaboration

Institution has MOUs with MCED, MCCIA, NASSCOM, KKM College, Manwat, SHODH ADVANTECH LLP and GMD Arts, BW Commerce and Science college, Sinnar and Shivaji college, Barshi etc.

Human Resource Management

Training to teaching, non teaching staff and students is undertaken. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. CAS promotion for teaching staff. In this academic year fourteen Professors and one associate professor faculties are promoted through CAS. Dr.A.S.Gangane (Academic level-14 Professor), Dr.D.T.Ibattwar (Academic level-14 Professor),Dr.S.V.Shinde (Academic level-14 Professor), Dr.U.L.Ingale (Academic level-14 Professor), Dr.K.G.Rathod (Academic level-14 Professor),Dr.A.T.Tawar (Academic level-14 Professor), Dr.A.D.Shinde (Academic level-14 Professor), Dr.P.S.Wakte (Academic level-14 Professor),Dr.A.V.Manwar (Academic level-14 Professor),Dr.B.M. Kareppa (Academic level-14 Professor),Dr.B.L.Babale (Academic level-14 Professor),Dr.B.C.Khade (Academic level-14 Professor),Dr.S.B.Pawar (Academic level-14 Professor),Dr.Shaikh Babar(Academic level-14 Professor) and Dr.S.C.Aithal (Academic level-13 Associate Professor) respectively.

Library, ICT and Physical Infrastructure / Instrumentation

Library as a learning resource has integrated library management system (ILMS) SOUL 2.0, fully automated. It's having existing and newly added 14104 reference book, 3135000 plus e-books through INFLLIBNET N-list program and DELNET, 140 JOURNALS, 6000 plus e-

journals, 2 digital database, 408 CD and Video 49 newspapers, 473 bound volumes and 81 Ph.D. thesis. It includes grounds, buildings, class rooms, water closets, furniture, apparatus and equipments are set up in a suitable atmosphere and located with enormous significance. In this academic year 6,98,438 rupees amount expend on maintenance of academic facilities. College is established in 6.07 acres including 25 class rooms, 32 laboratories, 15 class rooms with LCD facilities, 15 Wi-Fi and LAN, and 02 seminar halls with ICT facilities, 12 important equipments (1Lakh or more than 1Lakh Rs. each) are purchased during the academic year. College has 228 computers, 22 departments, band with 30 mpbs, e- content development facilities of pbk link for NCERT is available. Dr. Khanale P.B. and Dr. Aithal S.C. developed learning modules which are outcome based. Vocational curriculum and domestic biometric data operator system are also used Internet connectivity is available in office. Solar unit setup in the campus with green audit is provided.

Research and Development

Promotion of Research: For the promotion of research on the campus the institution has taken due care to establish and monitor research activities on the campus is headed by a senior faculty so the sole interest is to promote and facilitate the research activity on the campus. The aims and objectives of the research committee are to identify research talent and inculcate the skill of research among the students community. In addition to teaching and learning on the campus, committee generally meets four times in a year and advises potential of faculty member to prepare proposals augment to carry out research projects emerging out local and surrounding area which not only helps to upgrade and update their knowledge but also provides guidelines to the local administration in addressing the solving the problems. The committee takes decision and communicates to the Principal for its follow up action to implement its important decisions. It has taken decision to submit minor/major research projects and get recognition to potential research guide and get



competent departments recognised as Research Centres. It also suggests to implement major changes in research area in awarding screened Ph.D. as per UGC guidelines and accordingly the course work is also conducted.

Composition of the Research and Development Advisory Cell (RDAC) is as follows- Research and Development Advisory Cell (RDAC) 1) Dr. Smt. Kadam S.S. Chairperson 2) Dr. Khanale P.B. Co-ordinator 3) Dr. Wakte P.S. Member 4) Dr. Bhusare S.R. Member 5) Dr. Tawar A.T. Member 6) Dr. Hadgekar V.V. Member 7) Dr. Pise G.S. Member Dnyanopasak Research Journal is published bi-annually.

Examination and Evaluation

Seminar In PG and SEC (Skill enhancement courses) one seminar per student is made mandatory. CIE (Continuous Internal Evaluation) is mandatory process of evaluation. Theory and practical having continuous internal evaluation consists of 2 internal 2 seminar and 2 tutorials. Separate note books for tests and tutorials are provided and mark lists are displayed consequently, lacuna and deficiencies are always discussed with students. Finally mark lists are uploaded on university website.

Teaching and Learning

CBCS pattern is initiated for UG and PG classes. This improves the student's academic performance from the introductory to advanced level in their study. It's having optional, open and core subject. Skill enhancement and value added courses along with NPTEL courses are also run. ICT (Information and communications technology) helps to make teaching, learning informative and innovative. For this purpose computers, software, kyan project, mobile, LCD project, tablet P.C, website, swayam, NPTEL app, audio video file etc are used. e-resources are used in teaching and learning such as Swayam, NPTEL courses, Online certificate courses are also introduced. For NPTEL and Swayam courses 358 for first semester and 240 for second semester (2020) students have enrolled. These courses are linked with existing curricular. Some specialized courses such as mathematical biology, mathematical economics, Indian vastushastra, digital marketing, organic chemistry,

	animation, GST, introduction to food laws and standards, managerial economics, geochemistry, modern algebra, soft skills, ICT skills, fundamental computers, nanotechnology and film studies etc. are facilitated on the campus.
Curriculum Development	All the syllabi are designed by the Board Of Studies in Swami Ramanand Teerth Marathwada University, Nanded and it is implemented by the college to keep the students in tune with the various competencies. About 17 faculties' have been contributing as the members of Board of Studies in their respective subjects

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All the academic and administrative strategies are planned, processed and the results are verified for further planning.
Administration	Notices to staff circulated through short message service (SMS).
Finance and Accounts	? Various software's are used for finance and account purposes such as Tally 9.1, CMS and Salary portal.
Student Admission and Support	Students Satisfaction Survey (SSS) On line Student Satisfaction Survey regarding teaching-learning and evaluation is conducted to upgrade the quality in higher education.
Examination	All the notices regarding examination are communicated through SMS, emails, institutional website and whats-app groups to the students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	-	-	-	Nil
2020	-	-	-	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	-	-	Nil	Nil	Nil	Nil
2020	-	-	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OC, UGC, HRDC, Dr.BAMU, Aurangabad	1	15/06/2020	26/06/2020	12
OC, UGC, HRDC, MNUU, Hyderabad	1	14/10/2019	04/12/2019	21
RC, UGC HRDC, S.U., Rajkot Gujrat	1	03/06/2019	15/06/2019	14
OC, UGC HRDC, MNUU	1	14/11/2019	04/12/2019	21
OC,UGC HRDC Dr.BAME AURANGABAD	1	09/03/2020	16/03/2020	19
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical reimbursement, Group Insurance, Credit Co-operative society benefits, felicitation of employees. Concession in fees to the wards of employees.	Medical reimbursement, Group Insurance, Credit Co-operative society benefits, felicitation of employees. Concession in fees to the wards of employees.	Free medical check up, blood group check up, group insurance.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts internal and external financial audits regularly Official financial inspection and audit helps to attain financial transparency of the institution. Internal audit of institution is inspected by Chartered accountant of the institution. Internal audit team is constituted by management

of institution from this financial year (2019-2020). External financial audit is inspected by the joint director of higher education regularly, Similarly random financial audit is done by senior auditor officer every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Collector Office, Parbhani. 20/02/2019	3840	MPSC Examination Remuneration
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	Joint Director, Higher Education	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. It is planned to strengthen this activity through Mentor-Mentee Committee.
2. Difficulties faced by the students are discussed in Parent-Teacher meeting.
3. A lecture was organized on 26th January 2020 by the Alumni.

6.5.3 – Development programmes for support staff (at least three)

1. An online programme was organized for the support staff leading to the training to use the software for official purpose.
2. Several non-teaching staff have participated in the workshop conducted by SRTMUN leading to IUMS Portal- Admissions, Examinations and Affiliation process.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To introduce certificate courses.
2. To facilitate online SSS.
3. To fill up teaching and nonteaching post
4. To moderate the laboratories and hostel.
5. To establish Computer Centre.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Quality	05/04/2019	05/04/2019	05/04/2019	1

	Improvement of Research Work (English)				
2019	Quality Improvement of Research Work (Hindi)	29/04/2019	29/04/2019	29/04/2019	1
2019	Quality Improvement of Research Work (Pub. Admn.)	28/06/2019	28/06/2019	28/06/2019	1
2019	Quality Improvement of Research Work (Pub. Admn.)	09/07/2019	09/07/2019	09/07/2019	1
2019	Presiding over new syllabus (English)	19/07/2019	19/07/2019	19/07/2019	1
2019	Participation of Faculty in Foreign Webinat, U.S.A.	13/11/2019	13/11/2019	13/11/2019	1
2020	Participation of IQAC in Awareness of Autonomy of Colleges	29/02/2020	29/02/2020	29/02/2020	1
2020	Faculty Participation in E-Content Development Workshop	01/02/2020	01/02/2020	02/02/2020	282
2020	Faculty Participation in ICT Tools	02/04/2020	27/04/2020	27/04/2020	55
2020	State level Poster Competition	27/01/2020	27/01/2020	27/01/2020	11
<a href="#">View File</a>					

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement met by renewable energy sources (Power requirement met by renewable energy sources / Total power requirement) X 100 (6480/64000) X 100 10.13

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	Nil
Physical facilities	Yes	1
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	25/09/2020	1	Career Counseling	Job Opportunities	11
2020	1	1	04/04/2020	1	MPSC Pre-exam	Exam hall provision for students	352
2020	1	1	16/02/2020	1	Agricultural University Clerk Examination	Exam hall provision for students	500

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	18/06/2019	Students admitted to B.A., B.Com. B.Sc.,BCA, BCS. B.Voc. M.A., M.Com. and M.Sc. courses will have regular in their classes. Students not putting in required attendance will not be allowed to appear for

		University examinatin. All the students will have to all the rules of discipline and conduct framed by Maharashtra University Act and college together with changes therein as and when effected.
Code of Conduct Book for Students, Teachers and Non Teaching Staff	15/06/2019	Institutional Code of Conduct Book reveals the expectation to demonstrate the highest standards of honesty and integrity in the conduct of mentioned stakeholders at all time while on campus to conduct their respective duties on behalf of the Management. Every employee is required to be straightforward and honest in their professional and business relationships. If they are truthful about the services provided, the knowledge possessed and experience gained is monitored by the college committees and administration.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture based awareness on Natural traditional food and health	15/02/2020	15/02/2020	125
Campus Cleanliness	13/02/2019	13/02/2019	120
Relevance of Gandhian Thoughts	12/02/2020	12/02/2020	140
Environment Consveration and Youth	14/02/2020	14/02/2020	130
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of Botanical Garden and Rain water harvesting practices
2. Groundwater Charging aquifers from rooftop runoff
3. Use of solar panel for electricity generation

4. Sanitary pad vending machine with used pad incinerator machine

5. E-waste disposal system practiced through proper channel:

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1) Research Culture on the Campus: In this institution culture of research excellence pervades with aims at evolving research culture as a substantial tool of education for promoting students. Once out of the campus they become a part of an international community of researchers working to make a difference through research with a positive impact. This is evident from the following facts about research culture. The promotion of research on the campus has taken due care to establish and monitor research activities on the campus which are headed by a senior faculty. It is known as Research and Development Advisory Cell (RDAC). The sole interest is to promote and facilitate specific research activity on the campus for students and faculties. The aims and objectives of the research committee are to identify research talent and induce the concerns in addition to teaching and learning on the campus. The Committee generally meets four times in a year and advises potential faculty member to augment funds to carry out research projects facilitated by local and other national agencies which are not only helpful to them but also to upgrade and update their knowledge. It also provides guidelines to the local administration in addressing the concerns of the research problems. It also suggests to implement major changes in research area in awarding screened Ph.D. as per UGC guidelines and accordingly the course work is conducted. As a result of research culture, the BOS faculty in the department insisted to initiate an independent paper on research methodology. The book is about to be published by the University. The book is being composed by Prof. Gangane A.S. entitled Research Methodology in Humanities. As the institution is pioneering in research area, it has developed all constituents in the institution to accept challenges in this area. The institution has 15 departments recognized as research centres namely 1) Chemistry, 2) Microbiology, 3) Botany, 4) Zoology, 5) Geology 6) Computer Science, 7) Economics, 8) Sociology, 9) Political Science, 10) English, 11) Hindi, 12) Urdu, 13) Commerce and Management, 14) History, 15) Public Administration. 2) Technology Based Education: The academic situations forced the environment to promote Technology based education. Due to the learning compulsions introduced by the technological advancements within the educational realm of this college. The teachers and the students are acquainted with new technological tools in the teaching-learning process. These tools help to contribute with new learning approaches and learning preferences. This college is an authorized local chapter of SWAYAM-NPTEL initiative opened by MHRD, Government of India. From the last four years hundreds of students and teachers have enrolled for different courses of SWAYAM. This has enriched their understanding in the subject. Various new courses on advanced topics are introduced in this scheme. Without SWAYAM it would have not been possible to offer such courses. Teacher training is also achieved through SWAYAM. Some students and teachers are awarded with Elite and Gold medal certificates in examinations. About 15 class rooms and almost every science laboratory is equipped with Computer, Internet and Projector facility. This has helped to use technology in teaching and learning. Use of technology has definitely reduced gap between teaching and learning. In pandemic situation all the classes are being conducted through Google classroom and theoretical work is promoted through Google classwork. The faculty also makes use of technology in online assessment. Computer based online assessment has been started from this year for BCA, BSc CS and B.Com. courses. An attempt is made to make assessment easy for the teachers. Access to DELNET and INFLIBNET is also facilitated by the college.



Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.dnyanopasak.org.in/new/images/02\\_best\\_practices.pdf](https://www.dnyanopasak.org.in/new/images/02_best_practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the college has intended to foster global competencies for excellence, ICT (Information and Communications Technology) helps to make teaching-learning informative and innovative. For this purpose computers, softwares, k-yan projectors, mobiles, LCD projectors, tablet P.C.s, websites, SWAYAM, NPTEL apps, audio video files etc. are widely used. Besides an independent computer centre with 42 computer systems is being established under RUSA funding facility scheme 0.2. For SWAYAM courses 250 students have enrolled. These courses are helpful to strengthen the existing curricula. Some specialized courses such as mathematical biology, mathematical economics, Indian Vastushastra, digital marketing, organic chemistry, animation, GST, introduction to food laws and standards, managerial economics, geochemistry, modern algebra, soft skills, ICT skills, fundamental computers, nanotechnology and film studies etc. are facilitated for the students on the campus. Moreover, 15 Wi-Fi and LAN, 02 Seminar Halls with ICT facilities, 12 important equipments, 228 computers, 25 band with mpbs, e-content development facilities of pbk link for NCERT are made available. Dr. Khanale P.B. and Dr. Aithal S.C. have developed outcome based learning modules. Vocational curriculum and domestic biometric data operator system are also used. Office is automation system is in also facilitated on the campus along with Library. The faculty also makes use of technology in online assessment. In addition to this, computer based online assessment has been started from this year for BCA, BSc CS and B.Com. courses. An attempt is made to make assessment easy for the teachers. Online Student Satisfaction Survey (SSS) regarding teaching-learning and evaluation is conducted. It is facilitated to get access to the college administrative and academic process.

Provide the weblink of the institution

[https://www.dnyanopasak.org.in/new/images/73\\_Institutional\\_Disinctviness-2019-20.pdf](https://www.dnyanopasak.org.in/new/images/73_Institutional_Disinctviness-2019-20.pdf)

### 8.Future Plans of Actions for Next Academic Year

1. To conduct outcome based NET/SET/JRF Coaching for PG Students in the Department of Chemistry, Physics, English, Marathi, Hindi, Urdu.
2. To organize guest lecture on GST, Women Entrepreneurship Programme, Govt. and Semi-Govt. job opportunities information, COC Banking and Bridge courses.(Dept. of Commerce).
3. To organize talent hunt programme for Annvenshan and Avishkar. (Dept. of Chemistry, Commerce, Botany and Biotechnology).
4. To involve the student of P.G. in An online Certificate Course (Research Methodlogy ASG). (Dept. of English). To organize an online lecture series on reserach methodology in Humanities for P.G. students (ASG). To organize Students Induction Programme (ASG). To publish three papers in journals. To share research facilities with departments of other institutions (SCB). To continue COC, Bridge (SCB), Remedial courses (HVV). To accept invitations from foregin countires. (ASG). To deliver extension lecture for the participants in UGC sponsored programmes.
5. To organize one week orientation programme for B.Sc. F.Y. students. To organize one week orientation programme on Organic and Inorganic Spectroscopy for P.G. students. One Day orientation on Research Methodolgy. (Dept. of Chemistry)
6. To encourage to studentys to visit tissue culture unit and Food Processing Dept. in VNMAU, Parbhani. (Dept. of Biotech.).
7. To enrol the students for SWAYAM and NPTEL.

(Dept. of Comp. Sci.) 8. To conduct remedial courses. To generate awareness about MATLAB. (Dept. of Statistics). 9. To Identification of mosquito vectors of malarial, dengue and Filariasis from public places in Parbhani City. (Dept. of Zoology) 10. To arrange the study of Nutritive Value of Food Fishes in Parbhani Fish Market. (Dept. Fishery Sci.). 11. To motivate the students to participate in MMS Seminar. (Dept. of Mathematics). 12. To organize State Level Poster Competition. (Dept. of Microbiology). 13. To enroll students for SWAYAM and NPTEL. Consultancy for water harvesting. (Dept. of Geology). 14. To conduct online seminars, guest lecture on budget, e-content in the form of audio, video and pdf notes. (Dept. of Economics) 15. To organize online guest lectures on Secularism. (Dept. of Sociology) 16. To organize online certificate courses. (Dept. of Marathi). 17. To organize a lecture series on Indian Ancient History. (Dept. of History). 18. To promote the players to participate in national and inter University sports. (Dept. of Physical Education).