



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DNYANOPASAK SHIKSHAN MANDAL'S COLLEGE OF ARTS, COMMERCE AND SCIENCE, PARBHANI
Name of the head of the Institution	Dr. Mrs. Kadam S.S.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02452242466
Mobile no.	9422176532
Registered Email	dsmparbhani@gmail.com
Alternate Email	dsmparbhani@rediffmail.com
Address	P.B.No. 54, Jintur Road, Near Z.P., Parbhani
City/Town	Parbhani
State/UT	Maharashtra
Pincode	431401

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Semi-urban																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr. A.S. Gangane																												
Phone no/Alternate Phone no.			02452228430																												
Mobile no.			9226365567																												
Registered Email			asgangane@gmail.com																												
Alternate Email			dsmdeptofenglish@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.dnyanopasak.org.in/aqar2017_18.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.dnyanopasak.org.in/new/images/academiccalender18-19.pdf																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.00</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.11</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.15</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.00	2003	16-Sep-2003	15-Sep-2008	2	A	3.11	2012	15-Sep-2012	14-Sep-2017	3	A	3.15	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B++	80.00	2003	16-Sep-2003	15-Sep-2008																										
2	A	3.11	2012	15-Sep-2012	14-Sep-2017																										
3	A	3.15	2017	12-Sep-2017	11-Sep-2022																										
6. Date of Establishment of IQAC			01-Jan-2004																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
IPR Training Programme	18-Feb-2019 1	129		
A Talk of International Faculty	05-Feb-2019 1	52		
View File				

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2015 1825	15000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
IPR Training Programme A Talk International Faculty	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes

1. NET/SET/JRF Coaching for PG Students in the Department of Chemistry, Physics, English, Hindi.	1. Department of English and Chemistry conducted SET/NET Coaching
2. Orientation Programme for fresh B.Sc. F.Y. student (Dept. of Chemistry)	2. Conducted Orientation Programme
3. To organize talent hunt programme for Annvenshan and Avishkar.	3.--
4. To introduce Diploma in COC in English, A Certificate Course in Film Studies, A Certificate Course in Studies in Drama as well Competency Building in Pronunciation. (Dept. of English).	4. Conducted Diploma in COC in English and A Certificate Course in Film Studies,
5. To initiate collaboration with SRTMUN to investigate plant based nano-pesticides to use it as anti-bacterial and anti-malarial drug (Dept. of Biotech.)	5. Investigated anti-bacterial and anti-malarial drug
6. To register students for Swyam courses and Nasscom courses (Dept. of Comp. Sci.)	6. Registered students for Swyam courses and Nasscom courses
7. To organize state level workshop and conferences (Dept. of Statistics and Mathematics)	7. -
8. To visit and interact with LIGO (Dept. of Physics)	8. -
9. To conduct survey of parasites of fishes from Parbhani market, To create blood group data of people for blood diagnosis in emergency (Dept. of Zoology)	9. -
10. To identify local fishes and their nutritional values as food/diet (Dept. Fishery Sci.)	10. -
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Dnyanopasak Shikshan Mandal</td><td>05-Nov-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	Dnyanopasak Shikshan Mandal	05-Nov-2019
Name of Statutory Body	Meeting Date				
Dnyanopasak Shikshan Mandal	05-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	12-Sep-2017				

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college being affiliated to SRTM University, Nanded adheres to the curriculum designed, planned and prescribed by the university. Many senior faculty members contribute as the members of Board of Studies or as subject experts who input their suggestions to frame the curriculum. Besides, the institution follows a well planned mechanism and documented process for the effective curriculum delivery. At the beginning of the session each department conducts departmental meetings with reference to workload paper distribution and timetable. In addition to this, academic calendar is also published in the college prospectus and made available on college website. Departmental Meetings: HOD'S conduct 2 departmental meetings in each semester and discuss academic calendar, timetable, workload, teaching plan DTR, extra classes, syllabus completion and continuous assessment process and results. Similarly, students are informed about the syllabus and subjects at the time of admission through prospectus and lectures held on first day. Teaching Plan: DTR includes daily record of teaching learning activities. DTR is verified and signed by HOD and Principal. Timetable: Timetable committee prepares master timetable and faculty wise timetable and circulates it to each department accordingly. HOD'S of department prepare departmental and individual timetable. Students from FY are categorized as slow learners and are enriched with Bridge and Remedial course. There is a separate course named "Environmental Science" for all the final year Students at UG level. It is mandatory for all as a project work. M.A., M.Com. and M.Sc. students have been assigned a project work as a part of their curriculum. The college has rich library with open access to staff and students , once in a year library card has been issued. Teaching methods adopted by staff members in class room are based on the needs of the students and subjects and are changed accordingly. Some of them are (a) Traditional approach (chalk and board) (b) ICT based teaching (c) Assignments (d) PowerPoint presentation (e) Project work (f) Seminars (g) Guest Lectures (h) Field works (i) Practical lab experiments. Internal or class tests are conducted at departmental level. Continuous assessment (CA) and evaluation is done by teachers to keep a track of the progress of students understanding about syllabus and subject The exam section conducts semester examinations at UG and PG level. Besides, teachers participate in the workshops and seminars organized on the curriculum and even act as a resource person Feedback on curriculum: IQAC has framed feedback committee. The committee analyses the feedback. In academic audit, teaching, learning and evaluation details are provided exclusively . Monitoring mechanism: Principal of the college takes review of all the mechanism of curricular planning and implementation in staff

meetings . IQAC meetings and CDC meetings are conducted at certain intervals.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Certificate Course in Film Studies	N.A.	22/09/2018	30	Perception of Film and Fiction in the context of transform ation from one medium to another.	Pragmatics Skills developed

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. (General)	18/06/2018
BCom	B.Com. (General)	18/06/2018
BSc	B.Sc. (General)	18/06/2018
BSc	Computer Science (General)	18/06/2018
BCA	Computer Application (General)	18/06/2018
BVoc	Software Development	15/06/2018
BVoc	Retail Management	15/06/2018
MA	Marathi	18/06/2018
MA	Hindi	18/06/2018
MA	English	18/06/2018
MA	Urdu	18/06/2018
MA	Sociology	18/06/2018
MA	Economics	18/06/2018
MA	History	18/06/2018
MA	Political Science	18/06/2018
MA	Public Administration	18/06/2018
MCom	Commerce	18/06/2018
MSc	Computer Science	18/06/2018
MSc	Microbiology	18/06/2018

MSc	Chemistry	18/06/2018
MSc	Physics	18/06/2018
MSc	Botany	18/06/2018
MSc	Zoology	18/06/2018
MSc	Mathematics	18/06/2018
MSc	Biotechnology	18/06/2018
PG Diploma	Marketing Management	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	13	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
The Way to Happiness (A Common sense guide to better living)	01/07/2018	40
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Study of rain water harvesting (Department of Geology)	7
BSc	Study of water level fluctuation (Department of Geology)	8
BSc	Collection of water sample from various dug wells, Bore wells for quality analysis (Department of Geology)	7
MSc	One day workshop on Lab and Analytical Instrumentation (Department of Chemistry)	33
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

IQAC has framed feedback committee. Questionnaire based on academic, administrative, research, teaching learning process, library and infrastructural facilities is prepared by the feedback committee. The college collects feedback from the students, teachers, parents, alumni, industries and employers. The feedbacks are analyzed and the findings are communicated to the Board of studies of the university through the faculties of the college who are actively working on the BOS. Feedback is collected online from students, teachers, parents, alumni, industries and employers. The opinions and suggestions of all the stakeholders are noted down. Taking into consideration the feedback from the stakeholders, the college has introduced career oriented, skill enhancing courses and some professional courses. Students demand some new certificate courses which are accordingly introduced in the college. Besides, the college invites feedback from students to evaluate the quality of teaching and learning. In this concern, the IQAC acts as a monitoring body ensuring better performance of the overall academic programmes. The Principal takes the feedback of the facilities available and its optimum utilization from the teachers. The teachers report about the availability of text books, reference books, journals, periodicals and resources as well as laboratory facilities. Overall feedback of the teachers is collected from the departmental inputs and PBAS. According to the suggestion of the industries and their requirements about curriculum, the faculty members communicate with BOS members for the change in curriculum. The college runs COC programmes which are designed by the college as per the social needs and self employment. The guest lectures are also arranged by inviting expertise from industrial background. IPR training has also been conducted in this academic year and the talk of an international faculty from Bangladesh was also organized on Biotechnology. Considering the feedback from stakeholders the college conducts various courses. Administration of the college considers the demands and suggestions and tries to provide facilities as early as possible and preferably. The data is collected and analyzed by the IQAC, for the overall academic development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	720	432	431
BCom	Commerce	480	431	414
BSc	Science	532	581	532
BSc	Computer Science	240	10	10
BCA	Computer Application	240	47	47
BVoc	Software Development	150	15	15
BVoc	Retail Management	150	13	13
MA	Marathi	120	34	34

MA	Hindi	120	30	30
MA	English	120	49	49
MA	Urdu	120	9	9
MA	Sociology	120	37	37
MA	Economics	120	92	92
MA	History	120	89	89
MA	Political Science	120	107	107
MA	Public Administration	120	15	15
MCom	Commerce	160	149	149
MSc	Computer Sciece	60	26	26
MSc	Microbiology	60	32	32
MSc	Chemistry	60	52	52
MSc	Physics	60	35	35
MSc	Botany	60	52	52
MSc	Zoology	60	28	28
MSc	Mathematics	160	101	101
MSc	Biotechnology	40	13	13
PG Diploma	Marketing Management	30	14	14
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1552	964	6	0	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
130	34	265	15	15	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year, Mentoring System has emerged as a strong means to the plight of students at risk. The College has a highly efficient Mentoring System through which a group of students consisting of 20 students are assigned to a faculty member at the commencement of the program. Mentors call their students and guide them about their studies and extracurricular activities. They also advise relating to the selection of Skill Enhancement Courses (SEC), career guidance and try to suggest means to solve personal problems. The mentors act as

guides to the students during their SEC and projects also. The mentoring system of the college ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. Role of Faculty : The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions Mentors are assigned to monitor and guide students all through the three/two years of their study. Mentors coordinate with the parents regarding the progress of the students. Mentors also keep track of the mentees' performance through continuous interaction with the student. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. Role of HOD : The HODs (Head of the Department) of various Departments also act as mentors and monitor different activities of the assigned mentors and the students. The HODs meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. Suggest and advise mentors whenever it is necessary and when innovations is desired. Initiate administrative action on a student (when necessary). Give a detailed report of the mentoring system to the Head of the Institute time to time. Role of IQAC : The IQAC Committee of the Institute discusses the mentoring related issues at least twice in a year and revises to upgrade the system and make it more and more functional in terms of monitoring and enhancing the quality of educational activities. Benefits of a Mentoring System Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. Individual recognition and encouragement. Psychosocial support at the time of need. Routine advice on balancing of academic and professional responsibilities. Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. Students get the perspective evaluated and enriched on navigating his/her career in the right channel. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. The mentees get direct access healthy resources within the profession. The mentors lay the foundation for the students to reach greater heights in their professional lives Thereby contributing to establish personal and professional relationships.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2516	130	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	43	22	0	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Garad V.B.	Associate Professor	Member, BOS in Zoology, S.R.T.M. University, Nanded
2018	Dr. Wakte P.S.	Associate Professor	Chairman, BOS in Microbiology, S.R.T.M. University, Nanded
2018	Dr. Jadhav A.E.	Associate Professor	Chairman, BOS in Electronics, S.R.T.M. University, Nanded
2018	Dr. Khanale P.B.	Associate Professor	Member, BOS in Computer Science, S.R.T.M.

			University, Nanded and Active SPOC Award
2018	Dr. Kareppa B.M.	Associate Professor	Member, BOS in Botany, S.R.T.M. University, Nanded
2018	Dr. Manwar A.V.	Associate Professor	Member, BOS in Microbiology, S.R.T.M. University, Nanded
2018	Dr. Kadam S.U.	Associate Professor	Member, BOS in Fishery Science, S.R.T.M. University, Nanded
2018	Dr. Bhusare S.R.	Assistant Professor	Member, BOS in Chemistry, S.R.T.M. University, Nanded
2018	Dr. Jadahav A.B.	Associate Professor	Member, BOS in Mathematics, S.R.T.M. University, Nanded
2018	Dr. Tawar A.T.	Associate Professor	Chairman, BOS in Economics, S.R.T.M. University, Nanded
2018	Dr. Harkal P.Y.	Associate Professor	Chairman, BOS in Hospitality Management, S.R.T.M. University, Nanded
2018	Dr. Muley R.B.	Associate Professor	Member, Adhoc Board in Geology, S.R.T.M. University, Nanded
2018	Dr. Bable B.L.	Associate Professor	Member, Adhoc Board in Statistics, S.R.T.M. University, Nanded
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I, II, V	30/10/2018	10/12/2018
BA	BA	II, IV, VI	15/04/2019	15/06/2019
BCom	BCom	I, II, V	30/10/2018	10/12/2018
BCom	BCom	II, IV, VI	15/04/2019	15/06/2019
BSc	BSc	I, II, V	30/10/2018	10/12/2018

BSc	BSc	II,IV,VI	15/04/2019	15/06/2019
BSc	BSCS	I,II,V	30/10/2018	10/12/2018
BSc	BSCS	II,IV,VI	30/04/2019	15/06/2019
BCA	BCA	I,II,V	30/10/2018	10/12/2018
BCA	BCA	II,IV,VI	30/04/2019	15/04/2019
BVoc	SD	I,II,V	30/10/2018	10/12/2018
BVoc	SD	II,IV,VI	30/04/2019	15/06/2019
BVoc	RM	I,II,V	30/10/2018	10/12/2018
BVoc	RM	II,IV,VI	30/04/2019	15/06/2019
MA	MAR	I,III	30/10/2018	30/12/2018
MA	MAR	II,IV	30/04/2019	15/06/2019
MA	HIN	I,III	30/10/2018	30/12/2018
MA	HIN	II,IV	30/04/2019	15/06/2019
MA	ENG	I,III	30/10/2018	30/12/2018
MA	ENG	II,IV	30/04/2019	15/06/2019
MA	URD	I,III	30/10/2018	30/12/2018
MA	URD	II,IV	30/04/2019	15/06/2019
MA	SOC	I,III	30/10/2018	30/12/2018
MA	SOC	II,IV	30/04/2019	15/06/2019
MA	ECO	I,III	30/10/2018	30/12/2018
MA	ECO	II,IV	30/04/2019	15/06/2019
MA	HIS	I,III	30/10/2018	30/12/2018
MA	HIS	II,IV	30/04/2019	15/06/2019
MA	POL	I,III	30/10/2018	30/12/2018
MA	POL	II,IV	30/04/2019	15/06/2019
MCom	COM	I,III	30/10/2018	30/12/2018
MCom	COM	II,IV	30/04/2019	15/06/2019
MSc	CS	I,III	30/10/2018	30/12/2018
MSc	CS	II,IV	30/04/2019	15/06/2019
MSc	MICR	I,III	30/10/2018	30/12/2019
MSc	MICR	II,IV	30/04/2019	15/06/2019
MSc	CHEM	I,III	30/10/2018	30/12/2018
MSc	CHEM	II,IV	30/04/2019	15/06/2019
MSc	PHY	I,III	30/10/2018	30/12/2018
MSc	PHY	II,IV	30/04/2019	15/06/2019
MSc	BOT	I,III	30/10/2018	30/12/2018
MSc	BOT	II,IV	30/04/2019	15/06/2019
MSc	ZOO	I,III	30/10/2018	30/12/2018
MSc	ZOO	II,IV	30/04/2019	15/06/2019
MSc	MAT	I,III	30/10/2018	30/12/2018

MSc	MAT	II,IV	30/04/2019	15/06/2019
MSc	BIOT	I,III	30/10/2018	30/12/2018
MSc	BIOT	II,IV	30/04/2019	15/06/2019
PG Diploma	MM	I	30/04/2019	15/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is mandatory process for all courses offered on the campus. Approximately 25 to 50 credits are reserved for this. For Both theory and practical papers CIE is required. CIE is performed in the form of two internal tests, followed by seminar and tutorial work in each semester. Every faculty maintain a record of CIE. Mark lists are displayed for information to students. Before commencement of End Semester Examination (ESE), internal mark lists are submitted on line on university portal. Without CIE no student can clear the paper and his result will not be declared. So, CIE is a mandatory part of learning process. Since courses are designed by the University along with the nature of internal process of evaluation, here is not wide possibility to make transformations. However, in terms of maintaining the standard of assessment due care is taken to conduct the continuous internal evaluation on the basis of enriched output. The care is taken that along with continuous internal evaluation there is continuous improvement and enrichment. Besides, to support the mandatory process for all courses, additional efforts are made by way of suggesting additional assignments. Moreover, students are also enrolled in a few certificate courses so as to strengthen CIE.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This College is affiliated to SRT Marathwada University, Nanded. So, it is mandatory to follow the academic calendar of university. At the beginning of each academic year, university publishes academic calendar on website. Details of term, admission cut off dates, and end semester examination dates are given in calendar. Accordingly college also prepares its own academic calendar by incorporating various internal test dates and other academic activities as well as curricular and extracurricular activities along with programmes such as annual social gathering. This calendar is brought to notice of students through notices and prospectus of college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dnyanopasak.org.in/new/index.php/naac/program-and-course-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	81	62	76.54
BCom	BCom	Commerce	97	81	83.50
BSc	BSc	Science	148	91	61.48
BSc	BSc	Computer Science	13	13	100.00

BCA	BCA	Computer Application	5	2	40.00
BVoc	BVoc	Software Development	7	3	42.85
BVoc	BVoc	Retail Management	5	4	80.00
MAR	MA	Marathi	21	8	38.09
HIN	MA	Hindi	6	2	33.33
ENG	MA	English	8	6	75.00
URD	MA	Urdu	3	0	00.00
SOC	MA	Sociology	5	3	60.00
ECO	MA	Economics	25	19	76.00
HIS	MA	History	28	22	82.14
POL	MA	Political Science	34	27	79.41
PA	MA	Public Administration	1	1	100.00
MCOM	MCom	Commerce	52	38	73.07
CS	MSc	Computer Science	13	9	69.23
MICR	MSc	Microbiology	19	16	94.73
CHEM	MSc	Chemistry	15	12	80.00
PHY	MSc	Physics	10	2	20.00
BOT	MSc	Botany	26	17	73.07
ZOO	MSc	Zoology	7	6	85.71
MAT	MSc	Mathematics	31	13	41.93
BIOT	MSc	Biotechnology	5	4	80.00
MM	PG Diploma	Marketing Management	9	6	66.66

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dnyanopasak.org.in/new/images/Results_of_SSR.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on IPR: Awareness for Teachers	IQAC this college, SRTM, Nanded Patlex, Latur	18/02/2019
One Day Workshop on NET/SELT Exam in Chemistry	Department of Chemistry	15/05/2018
Talk of international faculty on Biotechnology	IQAC of this College	05/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar 2018	Mrs. Rohini Joshi	S.R.T.M. University, Nanded	17/12/2018	Teacher
District Level Research Festival	Ms. Shanta Giri	S.R.T.M. University, Nanded	17/12/2018	Student
Inter University Research Convention	Mrs. Rohini Joshi	Gondvana University, Gadchiroli	18/01/2019	Teacher
Inter University Research Convention	Ms. Shanta Giri	Gondvana University, Gadchiroli	18/01/2018	Student
NEET JRF	Mr. N.N. Kapse	CSIRUGC	28/06/2019	Teacher
University Level Research Festival	Ms. Shanta Giri	S.R.T.M. University, Nanded	27/12/2018	Student
Gun Gaurav Puraskar	Mrs. Habibunisa Begam	Sahar Education and Welfare Foundation, Parbhani	19/09/2018	Teacaher
Seva Gaurav Puraskar	Mrs. Habibunisa Begam	Ekta Sevabhavi Sanstha, Parbhani	07/10/2018	Teacher
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	3
Computer Science	1
English	5
Hindi	3
Urdu	1
History	3
Economics	5
Political Science	2
Commerce	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemsitry	8	3.88
International	Computer Science	1	0
International	Botany	5	0
International	Microbiology	4	0
International	Geology	5	0
International	Mathematics	1	0
International	Statistics	1	0
International	Economics	10	0
International	Political Science	6	0
National	English	4	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geology (Books Chapters in edited Volume)	2
Hindi (Books Chapters in edited Volume)	1
Chemistry (Books Published)	2
Computer Science (Books Published)	3
Microbiology (Books Published)	2
English (Books Published)	2
Commerce (Books Published)	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Design, synthesis and molecular docking of pyrazolo [3,4d] thiazole hybrids as potential antiHIV1 NNRT inhibitors	Bhusare, S.R.	Bioorganic Chemistry	2019	3	Dnyanopask College, Parbhani	3
Enantioselective organocatalytic synthesis of the chiral chromenes by domino oxaMichael aldol reaction	Bhusare, S.R.	Chinese Chemical Letters	2018	2	Dnyanopask College, Parbhani	2
Design and Synthesis of Novel 1,2,3-triazolylpyrimidinone Hybrids as Potential AntiHIV1 NNRT Inhibitors	Bhusare, S.R.	Journal of Heterocyclic Chemistry	2018	1	Dnyanopask College, Parbhani	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Design, synthesis and molecular docking of pyrazolo [3,4d]	Dr. S. R. Bhusare	Bioorganic Chemistry	2019	15	3	Dnyanopask College, Parbhani

thiazole hybrids as potential antiHIV1 NNRT inhibitors						
Enantioselective organocatalytic synthesis of the chiral chromenes by domino oxaMichael aldol reaction	Dr. S. R. Bhusare	Chinese Chemical Letters	2018	15	2	Dnyanopask College, Parbhani
Design and Synthesis of Novel 1,2,3-triazolylpyrimidinone Hybrids as Potential AntiHIV1 NNRT Inhibitors	Dr. S. R. Bhusare	Journal of Heterocyclic Chemistry	2018	15	2	Dnyanopask College, Parbhani
B(C ₆ F ₅) ₃ catalyzed synthesis of dihydropyrano[3,2-b]chromene diones under solvent free conditions	Dr. B. C. Khade	Synthetic Commun.	2019	4	0	Dnyanopask College, Parbhani
Highly Efficient Direct Synthesis of Scaffold 9a,10,12,12aTetrahydrobenzo[b]cyclopenta[f]pyrrolo[1,2-d][1,4] diazepinone by Using Active Phosmolybdi	Dr. B. C. Khade	Journal of Heterocyclic Chemistry	2019	4	0	Dnyanopask College, Parbhani

c Acid						
5Bromo1(4chlorobenzyl)indole-2-carboxamides as new potent antibacterial agents	Dr. B. C. Khade	Heterocyclic Commun.	2018	4	0	Dnyanopask College, Parbhani
Novel stereoselective oximes: Their synthesis and antileishmanial evaluation	Dr. B. C. Khade	Current Bioactive Compounds	2018	4	0	Dnyanopask College, Parbhani
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	37	29	11
Presented papers	2	0	0	0
Resource persons	0	14	6	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Cheek up	Microbiology Dept. DSM College In collaboration with Gokul Pathology Lab. Mauli Enterprises, Parbhani	5	17
Lecture	Tope Engineering College , Jalna	1	100
Lecture	Bahinabai Vidhyapeeth , Jalgaon	1	200
Lecture	Naharhar Kurundkar Sanshodhan Sanstha, Nanded	1	200
Madhava Mathematics Compitation	S.P. College, Pune	1	38

Ramanjan Competition in Mathematics Knowledge	S.P. College, Pune	1	47
Interuniversity Competition	S.R.T.M. University, nanded	1	4
Swimming Coaching Camp	Sports Dept. of this College	1	15
Free Animal Health Checkup Camp	NSS Unit of this College	4	50
Energy Saving Awareness Disaster Management Women Self Help Group Aids Awareness Life Skills	NSS Unit of this College	5	50
Relevance of Gandhian Thoughts	NSS Unit of this College	1	50
Biotechnology : A boon for Agriculture	NSS Unit of this College	1	50
Global Warming	NSS Unit of this College	1	50
Role of Youth in Environment Conservation	NSS Unit of this College	1	50
Good Governance	NSS Unit of this College	1	50
Youth Leadership : A need of Time	NSS Unit of this College	1	50
Natural Agriculture	NSS Unit of this College	1	50
Budget 201920	NSS Unit of this College	1	50
Deaddiction	NSS Unit of this College	1	50
Personality Development	NSS Unit of this College	1	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Spelling Contest Urdu Words	Gold Medal	Dazzling Library and Literary Society, Parbhani	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Quiz Competition	Gandhi Research Foundation, Jalgaon	Gandhi Vihar Sanskrit Pariksha	3	137
Hydrological Survey, Renuka Nagar, Parbhani	This College and Jalmitra Pratisthan, Parbhani	Hydrological Survey	1	16
Hydrological Survey of NAVA Village	This College and Jalmitra Pratisthan, Parbhani	Hydrological Survey	1	5
Camp	Parbhani District Judo Association	Judo	2	30
Athletics	Parbhani District Athletics Association	Athletics	3	20
Table Tennis	Parbhani District Table Tennis Association	Table Tennis	2	15
Parisar Swachata	NSS Unit of this College	Parisar Swachata	4	87
Yoga Din	NSS and Sports Unit of this College	Yoga Din	3	64
NSS Udhbodhan	NSS Unit of this College	NSS Udhbodhan	4	87
VargaSafai v Parisar Swachatha	NSS Unit of this College	VargaSafai v Parisar Swachatha	4	87
Slum area Cleaning	NSS Unit of College	Slum area Cleaning	4	87
Teacher's day	NSS Unit of College	Teacher's day	4	87
Blood Donation Camp	NSS Unit of College	Blood Donation Camp	4	87
Aids Awareness	NSS Unit of College	Aids Awareness	4	87
VysanMukti	NSS Unit of College	VysanMukti	4	87
Jalsanvardhan	NSS Unit of College	Jalsanvardhan	4	87
Darubandi Din	NSS Unit of College	Darubandi Din	4	87

State Level Debate Competition	Lal Bahadur Shastri College, Dharmabad	Debate on India's Agricultural Policies are Proagriculture/Not Proagriculture	1	2
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Awareness	15	0	2
Research Awareness	18	0	2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
K.K.M. College, Manwat	26/03/2019	Research and Faculty Exchange Activity	0
'Shodh 'Advantech LLP'' Institute, Aurangabad (Department of Botany	29/03/2019	Training	41
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	624468

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41409	8334092	1312	374652	42721	8708744
Reference Books	13948	3609492	98	70519	14046	3680011
e-Books	3135000	0	0	0	3135000	0
Journals	140	1083635	0	130178	140	1213813
e-Journals	6000	0	0	0	6000	0
Digital Database	2	144225	0	5900	2	150125
CD & Video	379	22704	0	0	379	22704
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Khanale P.B.	Learning outcome based vocational curriculum Education, Job Role Computing and peripheral.	NCERT eBooks	05/09/2018
Dr. Khanel P.B.	Learning outcome	NCERT eBooks	10/05/2019

	based vocational curriculum Education, Job Role Domestic Biometric Data Operator		
Dr. Aithal S.C.	Class Teaching for P.G. in Microbiology	Google Classromm	19/06/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MGBPS)	Others
Existin g	226	6	226	6	6	3	22	25	0
Added	2	0	2	0	0	0	0	0	0
Total	228	6	228	6	6	3	22	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. P.B. Khanale	http://ncert.nic.in/textbook/textbook.htm?kectl=ps-8
Dr. S.C. Aithal	https://www.scribd.com/doc/17886608/Micro-Teaching-Skills-Components
Dr. S.C. Aithal	https://www.researchgate.net/publication/307436334_Quality_Teaching_Using_Web_20_Technology_in_Education
Dr. P.B. Khanale	http://psscive.ac.in/nsqf_curricula.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
2000000	1912226	1500000	1205376

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1 Optimal allocation and utilization of the available financial resources for maintenance : ? Available funds are optimally spent on different items by the Principal in consultation with the Institute Management, the IQAC and the Purchase Committee. ? Major Developmental projects are taken up only after

discussing the matter in the general meetings of the Heads of the Departments and the Management Council in the presence of the President. ? A committee system is followed in the execution of projects with a view to ensuring transparency. ? Statutory and Management Audit are compulsory for all types of fund utilization. 2 Maintenance and upkeep of the infrastructure, facilities and equipment of the Institute: Every year the Principal invites proposals regarding departmental requirements for maintenance. The purchase committee meets to evaluate the requirements and decides the priorities. Accordingly, the budget is allotted. During the last few years, priority was laid on the maintenance of building, library, computer and ICT equipments, laboratories. The following points are also noteworthy: ? Annual Maintenance Contracts have been made with the respective companies for the costly equipments in the science departments. ? Computers and Networks are maintained by the System Administrator and through the AMC. ? The Management through its Estate manager under the supervision of Registrar and Principal undertakes the maintenance and upkeep of the infrastructure and other facilities. ? Heads of the Departments are authorized to make arrangements for minor repairs of systems, equipments in their departments on priority basis. ? The institution has appointed skilled personnel to look after day to day repair and maintenance activities such as electricians, maintenance of equipments and infrastructural facility in the form of some of class four employees. ? In addition to this the repair and maintenance of major equipments and electronic devices is made through the locally available skilled person in repair and maintenance. ? Carpenters, Painting workers, gardeners, etc are hired on a daily wage basis for the proper maintenances of facilities. 3 Upkeep and maintenance of sensitive equipment: ? Sensitive equipment are well protected with power backup facilities, stabilizers, uninterrupted supply of water etc. ? The Institute has the installation of the Generator for the uninterrupted power supply. ? The solar unit is established in the campus on the roof of the building and it is regularly maintained. ? The RO Water purifier plant established in the campus is also regularly maintained through the experts from the company ? One Dug well and two bore wells and sufficient storage tanks ensure the availability of water in all the floors of buildings. ? The institute makes use of rainwater harvesting facility to overcome the scarcity of water during summer season. ? The Institute is on its way to a change over to Solar Energy for power supply and the work at the Administrative unit and the Library in this regard is almost over.

http://www.dnyanopasak.org.in/new/images/Procedure_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	N.A.	0	0
Financial Support from Other Sources			
a) National	Government Scholarships/Freeships	812	7898982
b) International	N.A.	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Courses	29/07/2018	31	Dept. of English, Geology and Statistics
Study Tours	28/03/2019	165	Department of Geology, Fishery Science, Physics and History
Yoga	15/08/2018	53	Department of Geology
NPTEL	18/07/2018	242	Department of Computer Science
Bridge Course	05/07/2018	13	Department of English
Workshops	06/09/2018	172	Department of Marathi
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	1) Center For Competitive Exams Training and Skill Development SRTMU, Nanded in association with Unique Academy, Pune and Competition Foundation, Pune	150	150	13	0
2019	Aadivasi Research and Training Institute, Pune	63	63	0	0
2019	VC's Award (Chasak) Competitive Examination	6	6	0	0
2019	Carrier	33	33	0	0

counselling
session by
SHODH
Advantech,
Aurangabad

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Corning Technology, Pune Go Soft IT Solutions, Parbhani	140	80	Various	59	59
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	18	B.A.	Pub.Admn, Economics, Pol.Sci, History, Marathi, Urdu, Sociology	DSM Parbhani	M.A.
2019	107	B.Sc.	All Departments	Various Institutes	M.Sc.
2019	62	B.Com	Department of Commerce	Various institutions	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	4

Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swimming Coaching Camp	University level	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed of meritorious student representatives from all faculties viz. Arts, Commerce and Science. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination etc. Student Council members participate in various committees like IQAC, NSS, Library Committee, College Magazine Editorial Board "Dnyanopasak" and other such committees that are appointed for smooth conduct of academic, curricular and extracurricular activities. Various activities conducted under Student Council and NSS include Cleanliness drives, Blood donation, tree plantation, environment friendly activities cultural activities as well as celebration of anniversaries. Students are trained for leadership by making them incharge for organizing various departmental activities such as debates, poster competition, competition of Gandhian thoughts, and annual day celebration. Study tours and extension activities are also organized with the help of Student Council. The college magazine "Dnyanopasak" has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for general discipline in the college. Suggestions for improvement and planning of various activities of the college are also asked from Student Council. Thus, studentcentric approach is practiced in this way through the Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Dnyanopasak Alumni Association Parbhani (DAAP) was formed and registered with the office of The Assistant Charity Commissioner, Parbhani on: 2 nd July 2012. Aims and Objectives: 1. To provide the forum to establish a link between the alumni, staff and students of the institute. 2. To provide a social, cultural platform through effective network to spread comradeship amongst the Alma Mater. 3. To share information with alumni, exchange of ideas about the developments in the college, and to get feedback to cater to the needs of society. 4. To enable the alumni to participate in activities that would contribute to general development of the Institute. 5. To enthuse each and every graduating student to register their Alumni Membership. 6. To arrange social and cultural functions. 7. To establish scholarship funds to help the

needy and deserving students. 8. To institute prizes and awards for outstanding project work, research paper, socioeconomic, environment friendly activities by students. 9. To solicit financial support for ventures undertaken by Alumni Association. 10. To establish links with industries, centres of consultancy for placements and research. Office Bearer of the Alumni Association: Sr. No. Name Designation 1 Dr.Khade Bhimrao Chintamanrao Chairman 2 Mr.Zingre Ravishankar Panditrao ViceChairman 3 Mr.Gujjar Ravindradas Krishnadas Secretary 4 Ms.Patil Jaishri Uttamrao JointSecretary 5 Mr.Shinde Raosaheb Narayanrao Treasurer 6 Dr.Vaidya Ashok Pandurangrao Member 7 Dr.Kazee Mohmmad Kalimoddin Member 8 Dr.Bhusare Sudhakar Rangnathrao Member 9 Mr.Raut Prakash Sakharamrao Member Meetings of association are held twice a year. The members discuss various concerns. The association has been working in their full capacity in the interest of students and college. List of Activities: The speeches of motivational speakers and intelligent personalities are arranged every year on the occasion of Independence Day and Republic Day. List of some speakers and the topics is given below: 1. Dr. S. S. Kadam, Principal, DSM's College, Parhani. And Dr. P. S. Wakte Head, Deptt. of Microbiology, DSM's College, Parhani. Topic: Education System in India: Present Senario 2. Dr. Shyamsunder Waghmare, VicePrincipal, Sharada College, Parbhani. Topic: Indian Constitution and Human Rights 3. Shri Jivaji Waghmare, Bank Manager, Maharshta Gramin Bank, Alumni of this Institute. Topic: Inspirational Speech 4. Dr.Vijaykumar Maknikar, Professor, Law College, Parbhani Topic: Phases of Development of Indian Constitution. 5. Prof. Ram Bhise, Mumbai Topic: Motivational Speech 6. Er. Bhimrao Hatkar, Govt. of Maharashtra, B C, Nanded Topic: Recent amendments of Indian Constitution 7. Dr. Dilip Chauvan, Prof. School of Humanities, SRT Marathwada University, Nanded Topic: PostIndependence Trends in Indian Politics

5.4.2 – No. of enrolled Alumni:

550

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of Alumni Association are held immediately after the Flag Hoisting on 15th August and 26th January every year. The speeches of Motivational Speakers, Intelligent/Eminent personalities are arranged every year on the occasion of Independence Day and Republic Day. After the speech Alumni interact with the various faculties from different departments on academic issues.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Under the supervision of management Principal constitutes various committees of staff such as IQAC, RDAC (Research and Development Advisory cell), UBA Committee, Grievance Cell, Placement cell, Prospectus committee, Admission committee of UG and PG, Cultural Activities Committee, Students Council, Annual Souvenir Committee, Result Preparation Committee, Discipline Committee, Mentor and Mentee Committee, Examination Cell, Local Flying Squad, Alumni Association, Parent Teacher Association etc. Management had given academic autonomy to run various programme to equip students. It includes day to day academic and CSLLCI administration monitoring and supervision, teacher's day and organization of workshops, conferences and seminar etc. Training to teaching faculties is organized by the college and students. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning

processes. The teaching and learning community is equipped with ICT skills and wide e governance. Carrier Advancement Scheme (CAS) for promotion of teaching staff is regularly perused . In this academic year four faculties are promoted through CAS. Dr. S.R.Bhusare (Associate Professor 8000 9000), Dr.S.C. Aithal (7000 8000), Dr. G.S.Marewad (6000 7000 AGP) and Dr.N.M.Andurkar(6000 7000). National Service Scheme (NSS) is one of the most important social activities run by the college under the direction of managements to enhance the overall quality of students. In this academic year various activities were organized under the subject Youth for Preservation of Environment Resources and Personality Development. In addition to this, population awareness and eradication of AIDS, self motivated blood donation camp, tree plantation , cleanness of roads, college and its surrounding, slum area rehabilitation, road safety, globalization, health, addiction free camp, global warming, water conservation etc. are undertaken total 175 students participated including 88 boys and 87 girls. During 12/02/2019 to 18/02/2019 special camp was organized by the college at Shahapur Tq. Dist Parbhani for the personality development of students. Total 87 students participated. It includes tree plantation, water conservation, cleanness of school and their surrounding, temple and crematorium. In addition to this health, yoga, pranayam, knowledge based function, poem recitation, literary performances, Awareness about self help programme etc. Every activity undertaken in the College day is also undertaken to promote the students with proficiency and excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All the syllabi are designed by the Board Of Studies in Swami Ramanand Teerth Marathwada University,Nanded and it is implemented by the college to keep the students in tune with the various competencies. About 17 faculties' have been contributing as the members of Board of Studies in their respective subjects.
Teaching and Learning	CBCS pattern is initiated for UG and PG classes. This improves the students academic performance from the introductory to advanced level in their study. It's having optional, open and core subject. Skill enhancement and value added courses along with NPTEL courses are also run. ICT (Information and communications technology) helps to make teaching, learning informative and innovative. For this purpose computers, software, kyan project, mobile, LCD project, tablet P.C, website, SWAYAM, NPTEL app, audio video file etc are used. eresources are used in teaching and learning such as SWAYAM, NPTEL courses, Online certificate courses are also introduced. For NPTEL and SWAYAM

courses 250 students have enrolled. These courses are linked with existing curricular. Some specialized courses such as mathematical biology, mathematical economics, Indian vastushastra, digital marketing, organic chemistry, animation, GST, introduction to food laws and standards, managerial economics, geochemistry, modern algebra, soft skills, ICT skills, fundamental computers, nanotechnology and film studies etc. are facilitated on the campus.

Examination and Evaluation

In PG and SEC (Skill enhancement courses) one seminar per student is made mandatory. CIE (Continuous Internal Evaluation) is mandatory process of evaluation. Theory and practical having continuous internal evaluation consists of 2 internal 2 seminar and 2 tutorials. Separate note books for tests and tutorials are provided and mark lists are displayed consequently, lacuna and deficiencies are always discussed with students. Finally mark lists are uploaded on University website.

Research and Development

For the promotion of research on the campus the institution has taken due care to establish and monitor research activities on the campus is headed by a senior faculty so the sole interest is to promote and facilitate the research activity on the campus. The aims and objectives of the research committee are to identify research talent and inculcate the skill of research among the students community. In addition to teaching and learning on the campus, committee generally meets four times in a year and advises potential of faculty member to prepare proposals augment to carry out research projects emerging out local and surrounding area which not only helps to upgrade and update their knowledge but also provides guidelines to the local administration in addressing the solving the problems. The committee takes decision and communicates to the Principal for its follow up action to implement its important decisions. It has taken decision to submit minor/major research projects and get recognition to potential research guide and get competent departments recognised as

Research Centres. It also suggests to implement major changes in research area in awarding screened Ph.D. as per UGC guidelines and accordingly the course work is also conducted. Dnyanopasak Research Journal is online published biannually.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation It includes grounds, buildings, class rooms, water closets, furniture, apparatus and equipments are set up in a suitable atmosphere and located with enormous significance. In this academic year 10 lakh rupees amount spent as allocated for infrastructure. College is established in 6.07 acres including 25 class rooms, 32 laboratories, 15 class rooms with LCD facilities, 15 WiFi and LAN, 02 seminar halls with ICT facilities, 12 important equipments (One Lakh or more than One Lakh Rs. each) are purchased during the academic year. College has 228 computers, 22 departments, 25 band with mpbs, econtent development facilities of pbk link for NCERT is available. Dr. Khanale P.B. and Dr. Aithal S.C. developed learning modules which are outcome based. Vocational curriculum and domestic biometric data operator system are also used Internet connectivity is available in office. Solar unit setup in the campus with green audit is provided. DELNET and INFLIBNET are facilitated for students and teachers

Human Resource Management

Training to teaching and students is undertaken. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes. CAS promotion for teaching staff. In this academic year four faculties are promoted through CAS. Dr. S.R.Bhusare (Associate Professor 80009000)., Dr.S.C. Aithal (70008000)., Dr. G.S.Marewad (60007000 AGP) and Dr.N.M.Andurkar(60007000) respectively.

Industry Interaction / Collaboration

Guest lectures of industrialist are organized on diverse issues. Institution has MOUs with MCED, MCCIA, NASSCOM, KKM College, Manwat, SHODH ADVANTECH LLP and GMD Arts, BW Commerce and Science college, Sinnar and Shivaji college, Barshi etc. Through MOU with Shodh Advantech, Aurangabad : 07

faculties, 02 research students and 31 post graduate students of department of chemistry participated in one day (29 March 2019) Workshop conducted by SHODH ADVANTECH.

Admission of Students

Students are admitted on the basis of terms and conditions of the University and state Govt. reservation rules and regulations are followed. Meritorious students are given priority. This institute is one of the most preferred institutions by the students of this region. Hence, the institution ensures publicity/announcement for admission process since beginning through its prospectus, website brochure, advertisement in newspapers for PG and B. Voc. courses and the personal contact of the alumni, peers, teaching and non teaching staff along with other institutional members and well wishers as well as the Parent Teacher Association (PTA). The institution ensures publicity for the admission process through college prospectus for UG and PG courses. It is separately published in the commencement of the academic year mentioning campus profile, location, vision, mission, objectives and goals of the institution. The details of the academic programmes offered, admission eligibility criteria and procedures , scholarship and fees structure along with other distinct facilities available such as, hostel, library, sports facilities, etc. for the students in general are also noted in the prospectus. The college website displays online information brochure accessible to requisite details about the college, the admission process and availability of courses on the campus. Advertisement is broadcasted on all India radio (AIR) local channels, in leading local newspapers and local news channel to ensure publicity for PG B.Voc courses. Admission details are provided in particular. Admission notifications in local and English language are displayed on notice boards kept at the entrance and at other locations of significance. For professional courses like BCA and B.Sc.(CS), the students are asked to register as per the government reservation policy and the university notification. The students are admitted on the basis of the

academic merit. Similar, procedure is followed in addition to the entrance test for B.Voc. Programme. The process is as per the guidelines of the state government and the affiliating parent University. The strict adherence to the norms of reservation quota for the respective categories as per the state government reservation policy allows due representation to various sections of the society. This ensures equity and transparency. The admission committee gears up the admission procedure taking into account the pros and cons of the situation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The resolutions of College Development Committee are communicated to the teaching and nonteaching staff by SMS and email.
Administration	Notices to staff circulated through short message service (SMS).
Finance and Accounts	Various softwares are used for finance and account purposes such as Tally 9.1, CMS and Salary portal.
Student Admission and Support	Consolidated information is provided on the website of the Institution,
Examination	All the notices regarding examination are communicated through SMS and emails to students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Gangane A.S.	International Conference on Ecocritism Environmental Studies (Brikbeck Uni. London, UK)	Nil	30000
2019	Dr. Wakte P.S.	International Conference on Microbial Technology for better tomorrow (DAV College, Dhobighat,	Nil	10000

Lalitpur,
Kathmandu,
Nepal)

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	IPR Training Programme	Nil	18/02/2019	18/02/2019	129	0
2019	A Talk of International faculty on Biotechnology	Nil	05/02/2019	05/02/2019	52	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC,HRDC UGC Hariyana	1	23/03/2019	02/04/2019	6
RC, HRDC UGC Rajkot	1	03/06/2019	15/06/2019	13
RC,HRDC UGC Pondiuchery	1	08/06/2018	28/06/2018	21
FDP, (DST) Parbhani	1	18/03/2019	29/03/2019	12

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Support to the Teaching staff	Concession in fees to the ward of Nonteaching employees	Concession in fees to the Sports Player

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly Official financial inspection and audit helps to attain financial transparency of the institution. Internal audit of institution is inspected by Chartered accountant of the institution. Internal audit team is constituted by management of institution from this financial year (20192020). External financial audit is inspected by the joint director of higher education regularly, Similarly random financial audit is done by senior auditor officer every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Collector Office, Parbhani. 16/05/2018 Collector Office, Parbhani. 11/06/2018 Collector Office, Parbhani. 17/07/2018 Shikshan Parishad, Pune 05/10/2018 Collector Office, Parbhani. 29/12/2018 Collector Office, Parbhani. 20/02/2019 Shikshan Parishad, P	74226	MPSC Examination Remuneration MHCIT Examination Remuneration Typing Examination Remuneration
View File		

6.4.3 – Total corpus fund generated

00.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Unversity	Yes	IQAC
Administrative	Yes	Joint Director Higher Education	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

It is planned to strengthen this activity through MentorMentee Committee so that Parents of each and every student will be invited.

6.5.3 – Development programmes for support staff (at least three)

The Management has given permission to organize training programme for support staff.It

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To introduce certificate courses. 2. To fill up teaching and nonteaching post 3. To moderate the laboratories

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IPR Training Programme (Workshop)	18/02/2019	18/02/2019	18/02/2019	129
2019	A Talk of International Faculty on Biotech	05/02/2019	05/02/2019	05/02/2019	52
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Speech Competition on "Gender Equality in Campus"	03/02/2019	03/02/2019	12	4
Essay Competition on Gender Equality.	18/04/2019	18/04/2019	18	6
Quiz on Gender Equality	15/08/2018	15/08/2018	3	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement met by renewable energy sources : 180Kwh per day 5400kwh per month Total power requirement : 64000 Kwh per Year Renewable energy source : Solar Panels Renewable energy generated and used : 18Kwh per day Energy supplied to the grid : 6480Kwh Percentage of power requirement met by renewable energy sources (Power requirement met by renewable energy sources / Total power requirement) X 100 (6480/64000) X 100 10.13

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	13	13	26/11/2018	3	Entrepreneurship Development Programme	Start up To get assistance from MCED schemes	32
2018	4	4	03/06/2018	1	Agricultural Allied Occupation: Guidance and Advice of Industrialists to farmers	Poultry farming, Goat rearing. Agro based production units	113
2019	2	2	03/07/2019	1	Sharing of Infrastructure	Exam hall provision for students	52
2019	5	5	05/07/2018	1	Survey of Villages	Sanitation, Solar street lamp, Animal and Husbandry, Computer Awareness, Organic Agriculture and Water harvesting.	91
2018	2	2	29/12/2018	2	Spiritual Preach by Jagadguru Shankaracharya	Farmers Suicide, Holistic Approach to	880

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Book for Students, Teachers and Non Teaching Staff	15/06/2018	Institutional Code of Conduct Book reveals the expectation to demonstrate the highest standards of honesty and integrity in the conduct of mentioned stakeholders at all time while on campus to conduct their respective duties on behalf of the Management. Every employee is required to be straightforward and honest in their professional and business relationships. If they are truthful about the services provided, the knowledge possessed and experience gained is monitored by the college committees and administration.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshops for Staff and Students on "Developing Listening Skills"	25/08/2018	02/02/2019	235
Tree Plantation	09/07/2018	09/07/2018	17
AIDS Awareness Rally	01/12/2019	01/12/2019	52
YOGA Practice	21/06/2018	21/06/2018	34
"Empathy based Festive Celebrations" with 200 HIV positive orphans	05/11/2018	05/11/2018	200

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of Botanical Garden and Rain water harvesting practices The botanical garden in college is maintained by the Dept. of Botany and harbours plants, which include medicinal plants. The Botanical garden of this College is spread over 10200 square/feet, in which cultivation, preservation and exhibitions of different plant species are done. The plants are well grown with many harbouring flowers and fruits. Variety of herbs, shrubs and trees are also well maintained and freed from insects and diseases. One section of the garden

is dedicated to medicinal and economically important species. These are not only adding eco friendliness to the campus but also help in studies and projects for students. The campus botanical garden plays an important role in maintaining the campus green, for scientific works, creating awareness in student and in general about plant life. Conservation of plants and ornamental plants is a part of cultural practice of the institute. Botanical Garden includes following plants species. Sr.No. Plant Species Species in No. 1 Herb 08 2 Shrub 46 3 Trees 84 The bore well on the campus is coupled with simple process of accumulating and storing of rainwater. Charging groundwater aquifers from rooftop runoff: Rain water that is collected on the rooftop of the building and diverted by drainpipes to a filtration tank (for bore well, through settlement tank) from which it flows into the recharge pit. The recharge pits shallower than the water table. This rainwater harvesting is adopted on the college campus and the bore well is recharged and water table depth becomes shallower. In this process the water is first diverted in to the filtration tank. The filter tank is used to remove suspended pollutants from rainwater collected over roof. The filter unit is basically a chamber filled with filtering media such as fibre, coarse sand and gravel layers to remove debris and dirt from water before it enters the storage tank. The charcoal layer is also used in the sand filter having 1015 cm thick charcoal layer placed above the sand layer. Charcoal layer inside the filter results into better filtration and purification of water. In campus the dug well is also used for the recharging through the recharge pits created along the well and the water is diverted from the other areas.

2. Use of solar panel for electricity generation: Per day unit generation is 5kw x 4(hrs of sunlight) 20 units so for per year (counting only 360 days) : 20 x 360 7200 units. So yearly the college is saving savings: 7200 units

3. Awards given to students who use bicycles during their graduate and post graduate education: Dept. of Microbiology recognises and awards the graduate and post graduate students with a special annual prize "Degree on Bicycle" who used bicycles for coming to college and completed their degree courses.

4. Sanitary pad vending machine with used pad incinerator machine: The institute not only provides free sanitary pads to the needy girls through a vending machine installed in Ladies room but also facilitates the ecofriendly way of disposal of used pads via Sanitary napkin incinerator machine wherein the used napkins are converted into a sterile ash, which is added as minerals to the soil of plants on the campus.

5. Ewaste disposal system practiced through proper channel: M/S ERecon from Aurangabad, a firm approved by Maharashtra Pollution control board is rate contracted every two years for the disposal of ewaste generated on the campus.

6. Ecofriendly emagazine publication: INSIGHTS a biannual emagazine published by students to propagate the ecofriendly way of education. The institute encourages students to publish their articles in the form of emagazine in the form of pdf as opposed to conventional print on paper. This initiative is taken by the Students Association in Microbiology (SAM), where articles written by contributors in their original handwriting are scanned and published and distributed freely as a pdf file.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Research Culture on the Campus: On the college campus, a culture of research excellence pervades with aims at evolving research culture as a powerful tool of education for our students. Once out of the campus they become a part of an international community of researchers working to make a difference through research with a positive impact. This is evident from the following facts about

research culture. The promotion of research on the campus has taken due care to establish and monitor research activities on the campus which are headed by a senior faculty. It is known as Research and Development Advisory Cell (RDAC). The sole interest is to promote and facilitate specific research activity on the campus for students and faculties. The aims and objectives of the research committee are to identify research talent and induce the concerns in addition to teaching and learning on the campus. The Committee generally meets four times in a year and advises potential faculty member to augment funds to carry out research projects facilitated by local and other national agencies which are not only helpful to them but also to upgrade and update their knowledge. It also provides guidelines to the local administration in addressing the concerns of the research problems. It also suggests to implement major changes in research area in awarding screened Ph.D. as per UGC guidelines and accordingly the course work is conducted. As the institution is pioneering in research area, it has developed all constituents in the institution to accept challenges in this area. The institution has 15 departments recognized as research centres namely 1) Chemistry, 2) Microbiology, 3) Botany, 4) Zoology, 5) Geology 6) Computer Science, 7) Economics, 8) Sociology, 9) Political Science, 10) English, 11) Hindi, 12) Urdu, 13) Commerce and Management, 14) History, 15) Public Administration. These departments. so far have 23 Research Guides (26 Ph.D. Students) and (78 Research papers) of National and International Repute. Also so far 223 research scholars have been awarded with Ph.D. degree from this college by the SRTMU Nanded. Faculty members of the institution are at par with their international peers resulting to visit of 7 faculty members of this institution to the foreign Universities to present their research papers. 2) Technology Based Education: The institute believes and practices Technology based education. Due to the learning curves introduced by the technological advancements within the educational realm of this college. The teachers and the students are acquainted with new technological tools in the teachinglearning process. These tools help to contribute with new learning approaches and learning preferences. This college is an authorized local chapter of SWAYAMNPTEL initiative opened by MHRD, Government of India. From the last four years hundreds of students and teachers have enrolled for different courses of SWAYAM. This has enriched their understanding in the subject. Various new courses on advanced topics are introduced in this scheme. Without SWAYAM it would have not been possible to offer such courses. Teacher training is also achieved through SWAYAM. Some students and teachers are awarded with Elite and Gold medal certificates in examinations. About 15 class rooms and almost every science laboratory is equipped with Computer, Internet and Projector facility. This has helped to use technology in teaching and learning. Use of technology has definitely reduced gap between teaching and learning. The faculty also makes use of technology in online assessment. Computer based online assessment has been started from this year for BCA, BSc CS and B.Com. courses. An attempt is made to make assessment easy for the teachers. Access to DELNET and INFLIBNET is also facilitated by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.dnyanopasak.org.in/new/images/02_best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the college has intended to foster global competencies for excellence, ICT (Information and Communications Technology) helps to make teachinglearning informative and innovative. For this purpose computers, softwares, kyan projectors, mobiles, LCD projectors, tablet P.C.s, websites, SWAYAM, NPTEL

apps, audio video files etc. are widely used. For SWAYAM courses 250 students have enrolled. These courses are helpful to strengthen the existing curricula. Some specialized courses such as mathematical biology, mathematical economics, Indian Vastushastra, digital marketing, organic chemistry, animation, GST, introduction to food laws and standards, managerial economics, geochemistry, modern algebra, soft skills, ICT skills, fundamental computers, nanotechnology and film studies etc. are facilitated for the students on the campus. Moreover, 15 WiFi and LAN, 02 Seminar Halls with ICT facilities, 12 important equipments, 228 computers, 25 band with mpbs, econtent development facilities of pbk link for NCERT are made available. Dr. Khanale P.B. and Dr. Aithal S.C. have developed outcome based learning modules. Vocational curriculum and domestic biometric data operator system are also used. Office is automation system is in also facilitated on the campus along with Library. The faculty also makes use of technology in online assessment. In addition to this, computer based online assessment has been started from this year for BCA, BSc CS and B.Com. courses. An attempt is made to make assessment easy for the teachers. Online Student Satisfaction Survey (SSS) regarding teaching learning and evaluation is conducted. It is facilitated to get access to the college administrative and academic process.

Provide the weblink of the institution

http://www.dnyanopasak.org.in/new/images/73_ICT_area.pdf

8.Future Plans of Actions for Next Academic Year

1) To undertake extension activities (excluding NSS) : > It is intended by the college to undertake various extension activities except NSS leading to academic, curricular and extracurricular progress. Under extension activities the following will be prime areas. a) To deliver extension lectures in Humanities and Social Sciences. b) To undertake two colleges for mentoring leading NAAC frame work. c) To deliver extension lectures on fundamental research. d) To provide consultancy to few English medium schools. 2) To initiate Value added courses : > It is proposed by the institution to initiate a few value added courses. The focus of these courses would be on the following areas. a) To introduce a certificate course on Gandhian Studies to inculcate Gandhian principles and values. b) To design a course on Literary Values in Humanities. 3) To organize a lecture of foreign faculty for the promotion of academic excellence in diverse context : > It is also planned to invite a foreign faculty to attain academic excellence leading to humanities, human sciences and sciences. 4) To introduce 38 certificate courses and a few diploma courses : > As there are 38 faculties presently contributing in different departments. It is propounded that each faculty will deal with an independent certificate course. 5) To undertake field projects : > Few faculties at PG are directed to undertake field projects in concerned subjects which will directly associated with the upliftment of excluded groups in the society. 6) To undertake international projects : > A few faculties have already initiated their task of working on higher education which will directly or indirectly compare and contrast the avenues searched by the leading Universities across the country and in a sense some measures will be identified to reconstruct the syllabi in corelation with the real world critical gaps. 7) To increase the academic activities under (CSLLCI) Centre for Studies in Languages, Literature, Culture and Ideology : > Under this centre a number of shortterm and longterm certificate courses will be introduced so as to lay emphasis on language building, perception of literature, cultural understanding and inculcating different ideologies on which the prosperity of human beings rests. 8) To develop econtent for academic enhancement : > As the technology is developing rapidly and the student community finds it easy to have direct access to email content, it is desirable to meet the growing need of multi dimensional facets of learning material. 9) To obtain grants from Management, Nongovernment bodies, Individuals, Philanthropies etc. : > An effort would be made to obtain grants from Management,

nongovernmental bodies, individuals etc. Besides, a few strategic projects will be developed and grants shall be obtained from the philanthropies. 10) To strengthen MentorMentee system : > The IQAC has planned to strengthen MentorMentee system. As a part of this each faculty is allotted of about 20 students so as to make the relationship robust between Mentor and Mentee. Besides, along with personal counseling, the mentor will guide the students to strengthen his academic capabilities.