

## 1. Title of the Best Practice Aatmanirbhar Yuvak- Yuvati Programme

### 2. Objectives of the Practice:

1. To generate awareness among yuvak- yuvati for generating Rojgar.
2. To promote yuvak -yuvati business industry.
3. To acquaint with business and industry schemes of the government.
4. To provide information about government grant and bank loans.
5. To generate awareness, to provide information to make the services and Rojgar opportunities available.

### 3. The Context:

The challenging issues in terms of enriching the young girls and boys are

- They like diversity of skills
- They need to develop perception of different fields
- They like currency in language related to Research and innovation.

### 4. The Practice:

Aatmanirbhar Yuvak- Yuvati Rogar Melava generated awareness among the college students that they definitely need to develop skills required for various jobs in multiple sectors of govt and non govt agencies.

### 5. Evidence and Success

#### Rojgar Melava

The details of Rojgar Melava organised in Dnyanopasak Mahavidyalaya, Parbhani

Sr	Date of the Programme	N0.Of Participants
1	25th June 2021	12
2	25th July 2021	11
3	25th August 2021	19
4	25th September 2021	12
5	25th October 2021	03
6	25th November 2021	02
7	25th December 2021	10
8	25th January 2022	06
9	25th March 2022	12

### 6. Problems Encountered:

This practice has a number of limitations because this college is especially concerned with regular teaching at graduate and post graduate level and therefore, maximum time is spent in direct teaching - learning of different subjects as well as a number of co curricular and extracurricular activities are being conducted. So no time is left to tackle this issue systematically. At the same time, government doesn't provide any kind of independent officer and human resource to take care of the Employment Cell Unit.



Principal

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Dnyanopasak Jyotishan Mandali  
College of Arts, Commerce & Education  
Parbhani

## 2. Title of Best Practice – TEACHING- LEARNING AS A CAMPUS CULTURE

### GOALS

- To ensure the completion of syllabus according to the academic calendar of College.
- To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching.
- To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations.
- To increase the placement of college as quality of students would be improved.

### THE CONTEXT

- Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno-savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

### THE PRACTICE

- Academic calendar is planned by the respective department under the instructions of Director and Dean.
- Academic calendar is uploaded on the website for information to students, teachers and others.
- On the basis of that, every faculty prepares the academic planner in the form of course file which is audited by the department head.
- The heads of different departments monitor the pace of coverage of the syllabus
- Timely Feedback is obtained from students regarding the content delivery by different teachers.
- Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.
- Timeline of Assignments, syllabus coverage is monitored by Dean academics at regular intervals
- All the class rooms are ICT ready and all the departments adapted their class room teaching with the help of ICT.

### EVIDENCE OF SUCCESS

- All teachers have adopted modern pedagogic styles and ICT in their classes.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.
- Every year we have branch toppers and University toppers.

### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED.

- This practice requires a monitoring system which can show the progress and gaps at each point of time. The problems can be overcome by using modern technologies and efficient management software.



Principal

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